

## Sinclair Secondary School **Transitioning from** Grade 9 to 10

## Sinclair's Guidance

Mrs. Dolabaille - Grade 9

Ms. Taylor - Grade 10

Ms. Barsky - Grade 11

Mrs. Thomas - Grade 12



Mr. MacDonald: Guidance Head Mrs. Murray: Guidance Secretary

# Planning for Grade 10



## The BIG picture!

- 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

## 18 COMPULSORY CREDITS

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

CREDITS	SUBJECT					
4	English (1 credit per grade)*					
3	Mathematics (1 credit in Grade 11 or 12)					
2	Science					
1	Canadian History					
1	Canadian Geography					
1	Arts					
1	Health and Physical Education					
1	French as a Second Language					
0.5	Career Studies					
0.5	Civics					

Compulsory courses are the courses you MUST take that fulfill part of the OSSD requirements

		Group 1
		English or French as a second language**
1		A Native language
		A Classical or International Language
		Social Sciences and the Humanities
		Canadian and World Studies
		Guidance and Career Education
		Cooperative Education***
		First Nations, Métis, and Inuit Studies
		American Sign Language as a second language
		Group 2
		Health and Physical Education
		The Arts
	1	Business Studies
		French as a Second Language**
		Cooperative Education***
		American Sign Language as a second language
		Group 3
		Science (Grade 11 or 12)
		Technological Education (Grade 11 or 12)
	1	French as a Second Language**
		Computer Studies
		Cooperative Education***
		American Sign Language as a second language

## Students select ONE course from each of the groupings by the end of grade 12

- \*a maximum of 2 credits in French can be counted as compulsory credits
- \*a maximum of 2 credits in coop can count as compulsory credits
- \*a maximum of 3 credits in ESL can count toward compulsory English credits

Current Courses						Completed Courses Assigned Diploma Information
	Potential A Credit	Abs Dip Cat	XEnroll	led No	otes	Course Mark Date Credit Dip Notes Course Mark Date Credit Dip Notes Earned Cat Diploma Type:
ADA101-70 1 1.	.00	0 10				ENG1D1 90 2023/02 1.00 1 Actual Ontario Secondary School Diplom Diploma Date:
CGC1D1-62 1 1.	.00	0 9				FSF1D1 90 2023/02 1.00 5 F Ontario Scholar: No
MTH1W1-82 1 1.	.00	0 7				PPL104 80 2023/02 1.00 11 Credits
TIJ101-51 1 1.	.00	0 17				SNC1W1 93 2023/02 1.00 14 Other Information
						earned Cohort: 2022 Mature Student: No
						Mature Student: No Entered OSSD After Gr 9: No
						This is the number of OYAP Program: No
						credits earned — in total
						Ontario School Literacy Reg.
	-	Prev	ious	Potent	Hal	Not reported
Diploma Credit Summary	Req	Earned	Scholar	Earnd	Scholar	Online Learning Grad. Req.
Credits For Diploma	30.00	4.00	0.00	8.00	0.00	
Compulsory	18.00	4.00	0.00	3.00	0.00	Credit Count @ Awards/Student Programs
Optional Credits	12.00	0.00	0.00	0.00	0.00	Course Selection
1 English 9	1.00	1.00	0.00	1.00	0.00	End of Year (Use
2 English 10	1.00	0.00	0.00	0.00	0.00	Total Potential Credits: 0.00
3 English 11	1.00	0.00	0.00	0.00	0.00	this for planning)
4 English 12	1.00	0.00	0.00	0.00	0.00	
5 French	1.00	1.00	0.00	1.00	0.00	Other Grad
6 Senior Math	1.00	0.00	0.00	0.00	0.00	
7 Other Math	2.00	0.00	0.00	1.00	0.00	Don't Forget about Requirements
8 Canadian History	1.00	0.00	0.00	0.00	0.00	
9 Canadian Geography	1.00	0.00	0.00	1.00	0.00	Groupings
10 The Arts	1.00	0.00	0.00	1.00	0.00	
11 Health and Physical Education 12 Civics		1.00	0.00	1.00 0.00	0.00	
12 Civics 13 Career Studies	0.50	0.00	0.00	0.00	0.00	
14 Science	2.00	1.00	0.00	1.00	0.00	
15 Group 1 EN/TL/SS/CDN & W		0.00	0.00	0.00	0.00	Legend:
16 Group 2 PHE/BUS/ARTS	1.00	0.00	0.00	0.00	0.00	f - failed A - Alternative Expectations P - Private School
17 Group 3 SNC/TECH	1.00	0.00	0.00	1.00	0.00	w - withdrawn C - Cooperative Education H - SHSM course
99 Optional Credits	12.00	0.00	0.00	0.00	0.00	* - current year failure H* - SHSM Course (secondary) M - Modified Curriculum + - repeated course (higher mark) I - Interdisciplinary Studies S - Special Indicator
Credits to date		4.00	0.00	8 00	0.00	r - repeated course (lower mark) T - Team-taught dual credit PC - Partially Counted
				V		u - repeated course (Upgrade, in progress) X - Substitution for a compulsory credit course
						F - French in Core, Extended, or Immersion Program e - excluded OL - Online Learning

### **Community Involvement Form**

Community Involvement Activities

Student's Name:			Date of Birth (YY/MM/DD):					
School:			Principal:					
*Activity Description	**Pre-Approved Signature	Organization	/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours	
nese activities must be completed outs the placement must not replace some Activities not identified on the School "A supervisor cannot be a parent or a	eone who would normally I Board's list of Approved	be paid to do this Activities <b>must ob</b>	type of work. tain approval	from the Princip	-		Total Hours	
Student Signature	Date			Guardian Signati	ure Date			

Get a copy from the Guidance Office or print one off of our website

Ignite Learning

## Requirements for Community Involvement Hours

- → 40 hours are required
- → Activities must be completed outside regular class time and cannot be part of a credit course
- → Your placement MUST NOT replace someone who would normally be paid to do this type of work
- → Your hours must be unpaid
- → Obtain approval if you are unsure whether your activity qualifies BEFORE starting

## **Know Yourself**

- Who am I?
- Where am I going?
- What are my opportunities?
- How do I get there?

#### Achieving Goals and Making Transitions

Create a plan to achieve your goals and identify potential obstacles. Devise solutions to implement your plan.

#### **Knowing Yourself**

Learn about your interests, strengths, values and skills.

#### Education & Career Life Planning

#### Making Decisions and Setting Goals

Learn to set educational and career/life goals.

#### Exploring Opportunities

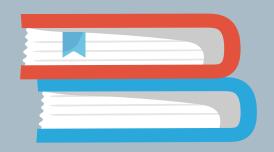
Investigate a variety of occupations, future trends, school and community programs.

## What is your Pathway to Success?

- → When you choose courses, it is important that you do some honest self-assessment, matching your ability with your interests and aptitudes
- → There are many pathways to the destination you dream of.



# Career Life Planning





#### Who Am I?

- What are my strengths and accomplishments?
- · What factors shape me?



## What Is My Plan For Achieving My Goals?

- · What is my plan?
- What are the resources I need to implement my plan?





 What opportunities are available to develop my skills at home, school and in the community?

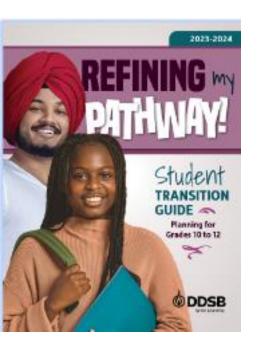
### Who Do I Want To Become?

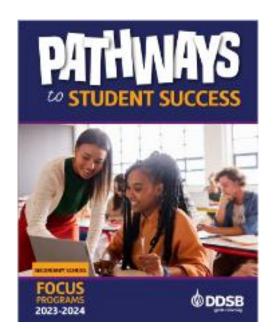


- · Reflect on opportunities explored.
- · What are my career/life goals?

### **CHOOSING MY SUCCESS**

The DDSB has created three documents to help students plan their pathways and transition to post-secondary education. These documents are available in the guidance office or on our website.









- Students in Ontario have many options for post secondary training
- Research schools, programs, admission requirements, and prerequisites to set goals + plan your pathways
- ☐ Choose appropriate courses for your abilities and your destination. Be realistic!
- □ Consult with liaison personnel from the institutions you are interested
- ☐ Speak with your guidance counsellor
- □ Work and persevere!

There is no 'right' pathway...
you are planning what is best for YOU

LOCALLY Grade 9 Levels of Study DE-STREAMED **DEVELOPED** in ENGLISH Courses LOCALLY **Grade 10 Levels of Study APPLIED ACADEMIC DEVELOPED** in **ENGLISH** Courses Grades 11 and 12 Levels of COLLEGE WORKPLACE COLLEGE UNIVERSITY Study in **ENGLISH** courses APPRENTICESHIP APPRENTICESHIP APPRENTICESHIP COLLEGE **Initial Post-Secondary**  COLLEGE COLLEGE UNIVERSITY Destination WORLD OF WORK WORLD OF WORK WORLD OF WORK APPRENTICESHIP COLLEGE **Potential Future** 

**Post-Secondary Destinations** 

UNIVERSITY

WORLD OF WORK

### **Types of Courses in Grade 10**

#### ACADEMIC

Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate.

#### APPLIED

Applied courses focus on the essential concepts of the discipline. Applied courses develop student's knowledge and skills by emphasizing practical, concrete applications of the essential concepts while incorporating theoretical applications, as appropriate.

#### LOCALLY DEVELOPED

Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.

### OPEN/DESTREAMED

An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific post-secondary destination.

## **Selecting Grade 10 Courses**

→ Read the course Codes Closely:

ENG1D1 OR ENG2D1

CHC2P1 OR CHC2D1

PPL203 OR PPL204

→ If you make a mistake and there is no space to change classes then you may have to stay with it.

#### **Decoding a Course Code**

#### Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the DDSB with an "F".



These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

- A = Arts
- B = Business
- C = Canadian and World Studies
- E = English
- F = French
- **G** = Guidance and Career Education
- **H** = Humanities and Social Sciences
- L = International Languages
- M = Mathematics
- P = Physical Education
- S = Sciences
- **T** = Technology

This number identifies the grade.

- **1** = Grade 9
- **2** = Grade 10
- **3** = Grade 11 **4** = Grade 12
  - 12

This letter identifies the course type.

#### Grades 9-10

- D = Academic
- L = Locally Developed
- 0 = Open
- **P** = Applied (only available in grade 10)
- W = De-streamed

#### **Grades 11-12**

- C = College
- **E** = Workplace
- M = College/University
- **0** = Open
- **U** = University





### **Compulsory Courses for Grade 10**

English: ENG2P1 or ENG2D1 or ENG2L1 or ESLBO1

Math: MFM2P1 or MPM2D1 or MAT2L1

Science: SNC2P1 or SNC2D1

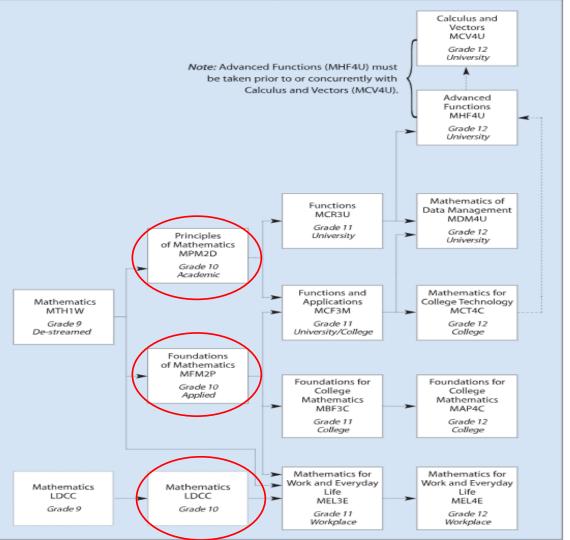
History: CHC2P1 or CHC2D1

Civics: CHV2O1 (0.5 credits)

Career Studies: GLC2O1 (0.5 credits)

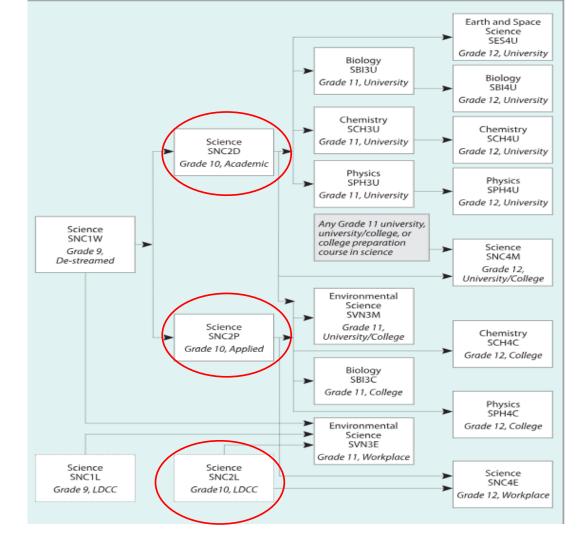
### MATHEMATICS PATHWAYS





### SCIENCE PATHWAYS





	Option	nal Courses	
Course Name	Туре	Course Name	Type
ADA2O1 - Dramatic Arts	Open	HNL2O1 - Clothing	Open
AMG2O1 - Guitar Music	Open	ICD2O1 - Digital Tech. and Innovations	Open
AMK2O1 - Keyboard Music	Open	PAI2O1 (Inclusive) - Individual & Small Group Activities (Combatives)	Open
AMU2O1 - Music	Open	PAR2O1 (Inclusive) - Rhythm and Movement	Open
AMV2O1 - Music - Vocal/Choral	Open	PPL2O3 (Male) - Healthy Active Living Education	Open
AVI2O1 - Visual Arts	Open	PPL2O4 (Female) - Healthy Active Living Education	Open
BEP2O1 - Launching and Leading a Business	Open	TAS2O1- Technology and the Skilled Trades	Open
FSF2D1 - Core French	Acade mic	TEJ2O1 - Computer Technology	Open
HFN2O1 - Food and Nutrition	Open		

## **Grade 10 Electives**

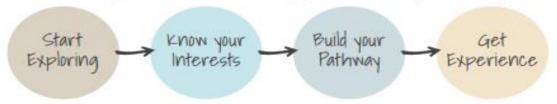
Many courses to choose from!



## Course Selection

## myBlueprint

myBlueprint is web-based career exploration and planning tool that can be used to explore career and education options and develop a career plan.





#### BY LOGGING INTO THE UNIQUE DURHAM DISTRICT SCHOOL BOARD PAGE AT

#### myBlueprint.ca/ddsb

students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.





### COURSE SELECTION

All DDSB students can log in using their school accounts.





Log In

Sign Up

myBlueprint Login: www.myblueprint.ca/ddsb



Welcome Back

**School Account Log In** 

**QR Code Login** 

## Step 2: Plan Courses for Grade 10



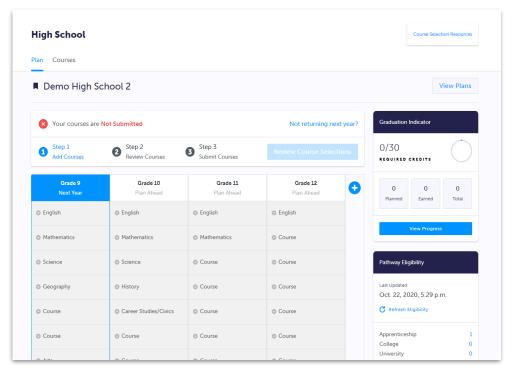
Home	
Dashboard Tasks Classes Goals Portfolios	
Complete your IPP Tasks	High School • Plan
16%	A Plan Courses to Graduation
Individual Pathways Plan (IPP) Tasks help you plan your	
education and career while earning points for prize draws.	•
View All Tasks Show Prizes	
	▼ 100 points
High School Progress	
Official High School Plan	
13 credits until graduation	
	-
	COMPATIBILITY SURVEYS
Course Selection is now open!	Find your match
	Take a Who Am I Compatibility survey to find your

Complete the requirements of your Individual **Pathways Plan** (IPP) through myBlueprint

## Step 3: Add courses to your IPP



□ Click on+Course toselect fromcourses atour school



## Civics and Careers- (½ credit courses) Remember to add BOTH (CHV and GLC)!

<b>Grade 9</b> Current Year	<b>Grade 10</b> Next Year	<b>Grade 11</b> Plan Ahead	<b>Grade 12</b> Plan Ahead
NG1D1 - English (Acade	ENG2D1 - English (Acade ENG2D (ENG2D1) • 1 Credit	<ul><li>English</li></ul>	<ul><li>English</li></ul>
MTH1W1 - Mathematics (	MPM2D1 - Principles of M BMPM2D (MPM2D1) • 1 Credit	<ul><li>Mathematics</li></ul>	Course
SNC1D1 - Science (Acade SNC1D (SNC1D1) • 1 Credit	SNC2D1 - Science SNC2D (SNC2D1) • 1 Credit	Course	Course
CGC1D1 - Issues in Canad CGC1D (CGC1D1) • 1 Credit	CHC2D1 - Canadian Histo CHC2D (CHC2D1) • 1 Credit	Course	<ul><li>Course</li></ul>
FSF1D1 - Core French (Ac FSF1D (FSF1D1) • 1 Credit	CHV2O1 - Civics and Citiz CHV2O (CHV2O1) • 0.5 Credits	Course	<ul><li>Course</li></ul>
PPL1O4(Female) - Healthy	<ul><li>Course</li></ul>	Course	<ul><li>Course</li></ul>
TIJ101 - Exploring Techn	<ul><li>Course</li></ul>	Course	<ul><li>Course</li></ul>
<ul><li>Course</li></ul>	<ul><li>Course</li></ul>	Course	<ul><li>Course</li></ul>
	Alternates		
	<ul><li>Alternate</li></ul>		

### **Search by Subject Area**



Filters	Grade	~	Discipline	~
Displaying 248 Courses				
> Arts				
> Asynchronus eLearning Courses				
> Business Studies				
> Canadian and World Studies				
> Career Studies/Civics				
> Classical and International Languages				
> Computer Studies				
> English				
> English as a Second Language				



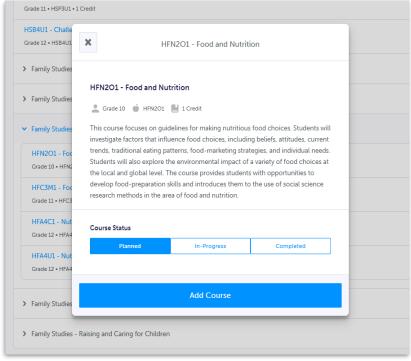
Search by Grade or Academic Discipline to filter search results.





Choose a course from the menu to read about it in detail.

\*Pay attention to prerequisites and course fees.







Choose up to 2
Alternate courses
at the bottom of
the Gr. 10
column.
(1 minimum)

CHV2O1 - Civics and Citiz CHV2O (CHV2O1) • 0.5 Credits	<ul><li>Course</li></ul>
GLC201 - Career Studies GLC20 (GLC201) • 0.5 Credits	<ul><li>Course</li></ul>
BBI2O1 - Introduction to BBI2O (BBI2O1) • 1 Credit	<ul><li>Course</li></ul>
HFN2O1 - Food and Nutrit HFN2O (HFN2O1) • 1 Credit	<ul><li>Course</li></ul>
PAI2O1(Co-ed) - Individua PAI2O (PAI2O1) • 1 Credit	
Alternates	
<ul><li>Alternate</li></ul>	
<ul><li>Alternate</li></ul>	
	GLC2O1 - Career Studies GLC2O (GLC2O1) • 0.5 Credits  BBI2O1 - Introduction to  BBI2O (BBI2O1) • 1 Credit  HFN2O1 - Food and Nutrit  HFN2O (HFN2O1) • 1 Credit  PAI2O (FAI2O1) • 1 Credit  Alternates  Alternate

### **Common Mistakes**

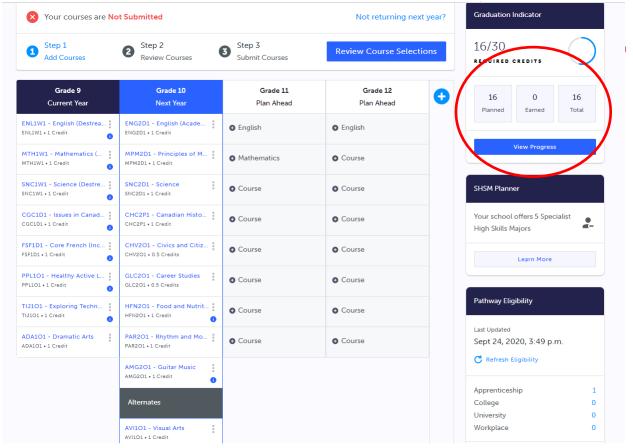


- Make sure you verify the "stream" of the class selected.
   Applied P Academic D Locally Developed L
- Add BOTH Civics and Careers
   CHV2O1 & GLC2O1 need separate entries
- Do NOT include classes you are planning on Studying at Summer School in your next year plan.
   These are entered in the Continuing Education Module.

```
ENG2D1 - English (A... $
ENG2D1 • 1 Credit
MPM2D1 - Principles... $
MPM2D1 • 1 Credit
SNC2D1 - Science
SNC2D1 • 1 Credit
          Sanadian ...
CHV2O1 - Civics and...
CHV2O1 • 0.5 Credits
     GLC201
```

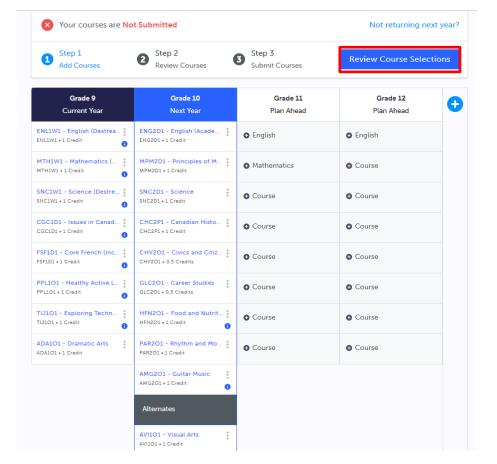


Make sure to check your progress & compulsories



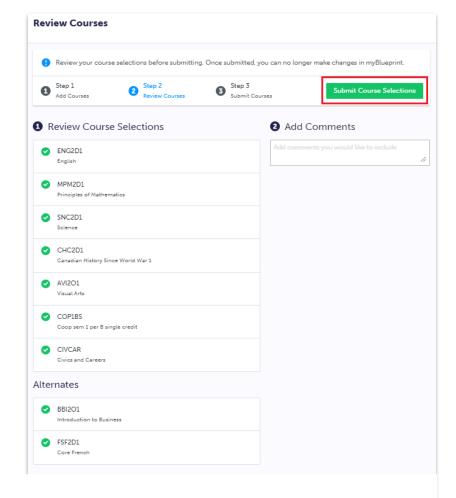


STEP 4: Click on Review Course Selections to review and submit courses



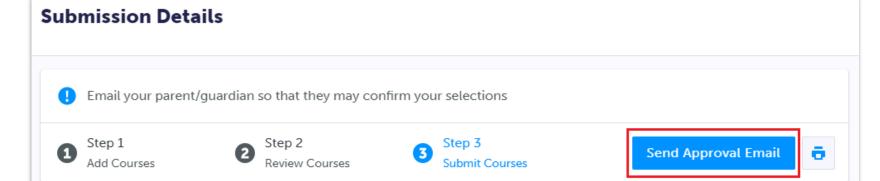


# STEP 5: Click Submit Course Selections to submit courses



## STEP 6: Click Send Approval Email





#### Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

## STEP 6: Parent/Guardian can Approve or Reject



THIS IS AN AUTOMATED MESSAGE, PLEASE DO NOT REPLY!



#### Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102 School: Demo High School 2

#### Courses Submitted:

- · English (ENG4C1)
- · Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI201)
- · Introduction to Business (BBI2O1)

#### Approve Course Selections

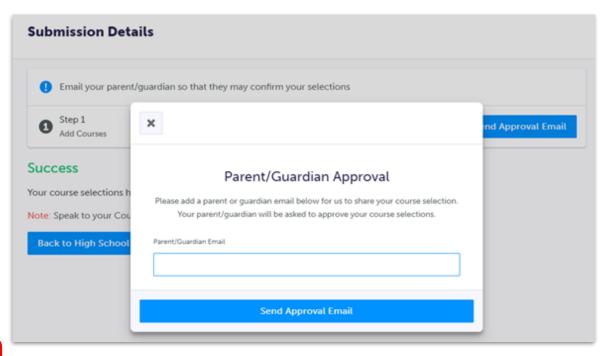


Don't approve of these Course Selections? Reject Request. If you reject this request, please follow up with your school's guidance counsellor about next steps.

Verify if Parent/Guardian rejects your selections!! If they are rejected then you will need to make changes and re-submit your courses.



STEP 6: Enter
Parent/Guardian
Email (ensure
correct spelling)



### SUMMER SCHOOL **CREDIT RECOVERY/ REMEDIAL**

Two 2 week blocks (maximum of two courses)

eLearning Credit Recovery: July 2-12

- son: July 2-12 and July 15-25 son SINCLAIR STUDENTS ONLY:
- Mostly core academic areas



### **SUMMER SCHOOL**

# Summer School Course Information NOW AVAILABLE Visit dce.ca

### **NEW CREDITS/ E-LEARNING**

- First term **July 2-25**: In-Person at Sinclair (only grade 10-12 courses) or eLearning (grade 9-12 courses)
- Second term July 29-August 20

-Grade 11/12 courses and civics/careers

New courses in Science, Math, English, Business, Social Sciences, Family Studies, Health and Canadian & World Studies

### SUMMER SCHOOL REGISTRATION

- Register for your summer school course on myBlueprint by using the Continuing Education tab in the myBlueprint menu.
- Make an appointment with Mrs. Dolabaille:
  - Quick Summer School Approval
  - Educational/Planning Session
  - \*You may be unable to submit your courses in *myBlueprint* until you have been approved in guidance).
- **★** Note: You are NOT registered for summer school unless you complete all of these steps!

# Plan now with your future high school in mind...



### Types of Courses in Grade 11 & 12

### College Courses 'C'

→ Designed to include the knowledge and skills to prepare students for college programs

### **University Courses 'U'**

→ Designed to prepare students for entrance to university programs

### **University/College Courses 'M'**

→ Designed to prepare students for both college and university programs

### Workplace 'E'

- → Designed to prepare students for the world of work Open 'O'
  - → Expectations for the subject are appropriate for all students



### SHSM (Specialist High Skills Major)

Students can specialize in the following areas at Sinclair in grades 11 and 12:

- Business
- Environment
- Health & Wellness
- Sports
- Transportation

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma.

- Students complete a specific bundle of 8-10 courses in the selected field
- They earn valuable industry certifications including First Aid and CPR qualifications
- They gain important skills on the job through cooperative education placements.

## What is Cooperative Education?

# The state of the s

### Want to test drive a career? Take coop!

Cooperative Education allows students to gain secondary school credits while completing a work placement in the community. This program helps students prepare for apprenticeships, college, university or the workplace.

#### Benefits of Cooperative Education

Cooperative education gives you an opportunity to:

- Try out a career before finalizing plans for post-secondary education, training or employment
- Gain valuable work experience and build your resume
- See the relevance of classroom learning in the workplace
- Develop the skills and work habits required in the workplace.

## Certificates



Achievement Certificate

Foreign Language

Students can earn the following certificates by completing 6 courses in the following areas:

- → Business
- Technological Education
- $\rightarrow$  Arts



students need to take Grade 9 -12 French

### **COURSE FAIR & DEADLINES**

### Sinclair's Course Fair will be Thursday, February 15

• Use the Course Fair as an opportunity to learn about elective courses you'd like to take next year

COURSE SELECTION

- Ask teachers questions about course content, fees, excursions, expectations and more!
- Course Submission and Parent/Guardian Approval is due March 6th, 2024 @ 4pm All submissions up to this time are equally considered.

**Monday, February 5th, 2024** 

Sinclair's Course Fair Thursday, February 15th, 2024

Course Planner in *myBlueprint* opens & Summer School Applications open Tuesday, February 13th, 2024 @10AM

Course Selection Closes & Special Applications Due Wednesday, March 6th, 2024 @ 4PM



### **Keep Up-To-Date!**

#### Visit <a href="https://sinclairss.ddsb.ca/">https://sinclairss.ddsb.ca/</a>

→ Student Services/Guidance Page

#### **Includes Information about**

- → Important Dates
- → Choosing My Success documents
- → Community Involvement
- → myBlueprint Instructions
- → Helpful Resources

# **Grade 9 Guidance Google Classroom**

kvy42yy



### Thanks!

Do you have any questions?

Make an appointment!