

Sinclair Secondary School

Grade 8 Parent & Guardian Presentation



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**

Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**

Indigenous Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**

Human Rights & Equity Statement

The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the centre.



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**



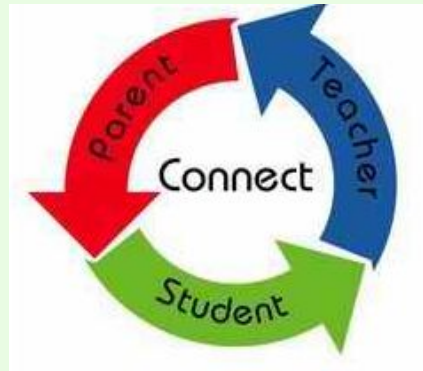
Welcome Class of 2029!

Transitioning from Grade 8 to Grade 9

Families are Vital Partners in Education

“75% of teens say their parents/guardians influence the decisions they make”

~Teens Can Be Resilient in High School, 2016



Family Engagement Helps Support Student Success



- ❑ Encourage regular dialogue about school, courses, and extracurricular activities
- ❑ Start exploring careers early (myBlueprint)
- ❑ Encourage student to reach out for help when needed
- ❑ Help student develop organizational skills
- ❑ Promote independence
- ❑ Join School Community Council

Sinclair Administrative Team

- ❑ Principal: Mr. D. Sasseville
- ❑ Ms. D. Bratincevic: Surnames A–G
- ❑ Ms. A. Williams: Surnames H–P
- ❑ Ms. S. Neblett: Surnames Q–Z



Sinclair Guidance Team

- ❑ Guidance Department Head: Ms. N. Taylor
- ❑ Guidance Secretary: Mrs. S. Murray
- ❑ Grade 9: Mrs. M. Thomas
- ❑ Grade 10: Mrs. N. Dolabaille
- ❑ Grade 11: Ms. N. Taylor
- ❑ Grade 12: Ms. J. Barsky
- ❑ Grade 7/8 Student Success Teacher: Mr. Toulis



The Role of Guidance:

- ❑ Support students with academic planning and course selection
- ❑ Provide one-on-one counselling to students and referrals
- ❑ Facilitate experiential learning opportunities (SHSM, Co-op, Take Our Kids to Work Day, dual credits)
- ❑ Assist with post-secondary applications and scholarships
- ❑ Share opportunities for community involvement hours and accept completed forms
- ❑ Publish opportunities for exchanges and enrichment programs



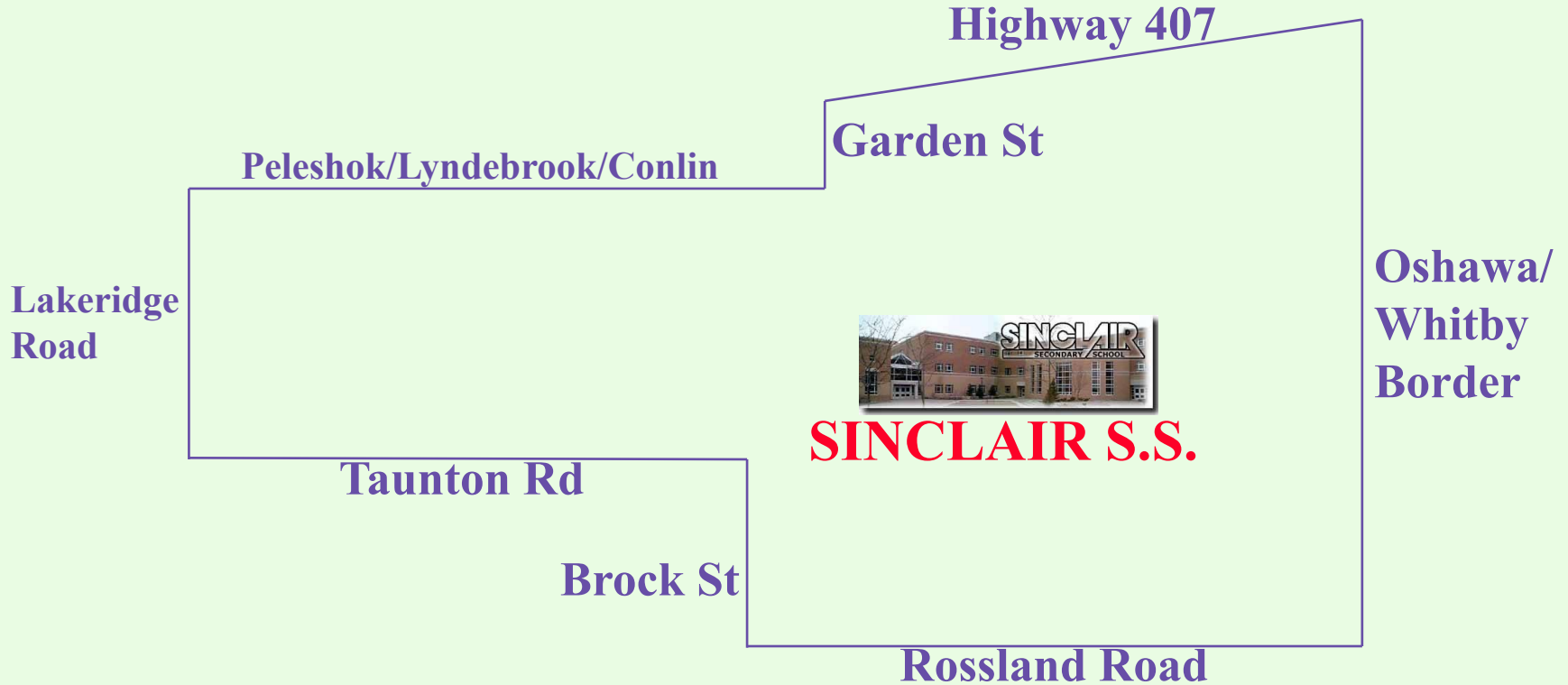
SINCLAIR'S FAMILY OF SCHOOLS (FOS)



- Fallingbrook PS
- Glen Dhu PS
- John Dryden PS
- Ormiston PS
- Robert Munsch PS
- Sir Samuel Steele PS
- Williamsburg PS
- Willows Walk PS

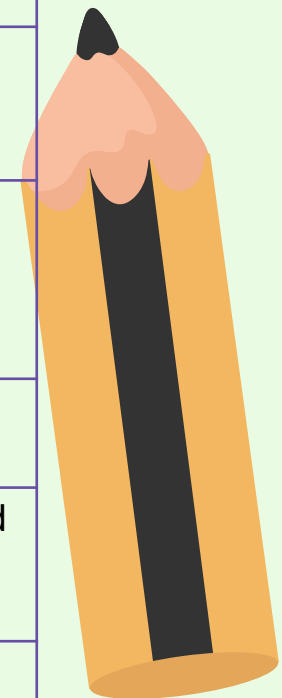


Sinclair's Catchment Area



SEMESTERS

	Semester 1	Semester 2
Period 1 9:30-10:50	ENL1W1, English De-streamed English Teacher Room 203	FSF1D1, French French Teacher Room Portable 2
Period 2 10:55-12:10	CGC1W1, Exploring Canadian Geography Geography Teacher Room 213	TAS1O1, Technology and the Skilled Trades Technology Teacher Room 259
Lunch 12:10-12:55	LUNCH	LUNCH
Period 3 12:55-2:10	MTH1W1, Math De-streamed Math Teacher Room 105	SNC1W1, Science De-streamed Science Teacher Room 432
Period 4 2:15-3:30	ADA1O1, Drama Drama Teacher Theatre	HIF1O1, Exploring Family Studies Social Science Teacher Room 104



Sinclair's Bell Schedule

WEEK 1

Period 1: 9:30-10:50

Period 2: 10:55-12:10

LUNCH: 12:10 - 12:55

Period 3: 12:55-2:10

Period 4: 2:15-3:30



WEEK 2

Period 2: 9:30-10:50

Period 1: 10:55-12:10

LUNCH: 12:10 - 12:55

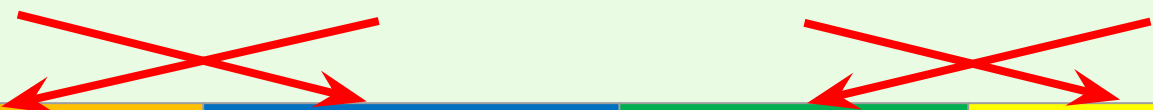
Period 4: 12:55-2:10

Period 3: 2:15-3:30

2 Week Schedule

AM Flipflop & PM Flipflop

Week One	FSF1D1- Core French FSF1D1.11 Preuss, Angie Room: 265A	ENL1W1- English ENL1W1.21 Jury, Christopher Room: 221	CGC1W1- Exploring Canadian Geography CGC1W1.32 Robertson, David Room: 317	TAS1O1-Technology and the Skilled Trades TAS1O1.40 Chapman, Mathew Room 259
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Week Two	ENL1W1- English ENL1W1.21 Jury, Christopher Room: 221	FSF1D1- Core French FSF1D1.11 Preuss, Angie Room: 265A	TAS1O1- Technology and the Skilled Trades TAS1O1.40 Chapman, Mathew Room 259	CGC1W1- Exploring Canadian Geography CGC1W1.32 Robertson, David Room: 317
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Getting Involved

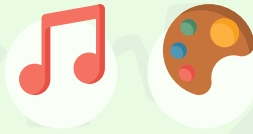


Co-Curricular Activities



Clubs

Brainstorming Club
Breakfast Club
Celtic Journal
Chess Club
Fibre Arts Club
Gay-Straight
Alliance
Key Club
Model UN
Perspectives:
Psychology Club



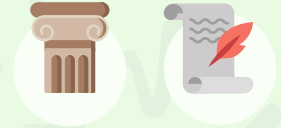
The Arts

Art Council
Band
Choir
Theatre
Lighting & Sound
Dance Company
Guitar Ensemble
Instrumental
Ensemble



Athletics

Baseball & Fastball
Basketball
Cross-Country
Golf
Hockey
Lacrosse & Rugby
Ski & Snowboarding
Soccer
Swimming
Tennis & Badminton
Track and Field
Volleyball



Leadership

Ambassadors
Celtic Black Student
Union
DECA-Business
South Asian Student
Association
HOSA-Health
Science
Muslim Student
Association
Parliament
SLC
Youth in Action

Academics



Ontario Secondary School Diploma (OSSD)
Ontario Secondary School Certificate (OSSC)
Certificate of Accomplishment (COA)

Tips for Grade 9 Students to Succeed at Sinclair!



- Follow a regular sleep schedule
- Be active
- Have a positive attitude
- Complete all work and ask for help when needed
- Get involved
- Meet new friends
- Set goals
- Manage time
- Participate in class

The BIG picture!



**What do you
need to earn
an OSSD?**

- ✓ **30 Credits**
- ✓ **40 Hours of Community Involvement**
- ✓ **Completion of the Literacy Requirement (Gr. 10 OSSLT)**
- ✓ **Earn at least 2 online credits**
- ✓ **Earn a Technological Education credit in Grade 9 or 10**

What do you need to graduate from high school?

17 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)
3	Mathematics (Grade 9, Grade 10 and 1 Credit in Grade 11 or 12)
2	Science
1	Canadian Geography (Grade 9)
1	French as a Second Language
1	Canadian History (Grade 10)
1	Health and Physical Education
1	Arts (Drama, Music, Visual Arts, Media Arts)
0.5	Career Studies
0.5	Civics and Citizenship
1	Technological Education
1	STEM Related Course Group
	Business Studies
	Cooperative Education
	Mathematics (In addition to the 3 compulsory credits)
	Science (In addition to the 2 compulsory credits)
	Technological Education (In addition to the 1 compulsory credit)

The following apply to compulsory credit selections

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.
- You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
- Optional credits may include up to 4 credits earned through approved dual credit programs.



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

In addition, students must complete:

✓	13 elective credits
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course.

You will need to achieve a mark of 70% or higher to pass this new requirement.

DIPLOMA REQUIREMENTS: Compulsory courses are the courses students MUST take that fulfill part of the OSSD requirements

NEW: Gr. 9 or 10 Technology credit

STEM Related Course Group:

1 credit from:

Business Studies

or

Cooperative Education

or

Mathematics

(in addition to 3 compulsory credits listed earlier)

or

Science

(in addition to 2 compulsory credits listed earlier)

or

Technological Education

(in addition to the one compulsory credit)

**NEW: Students
select
ONE course from the
STEM Related
Course group by the
end of grade 12**

*a maximum of 3 credits in ESL can count toward compulsory English credits

OSSC

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

7 additional credits selected by the student from available courses

14 credits in total

**The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.*

COA Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

** Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.*

Optional/Elective Courses

- ❑ OSSD students will select 13 optional/ elective courses throughout their 4 years of high school
- ❑ These credits will count toward the 30 credit diploma requirement
- ❑ Students can select courses that are of particular interest to them
- ❑ Select courses based on your post-secondary pathway
- ❑ Select courses that are prerequisite courses (courses students must complete before taking another course at the next grade level)



Optional/ Elective Courses Grade 9

Arts

- Drama (ADA 101)
- Guitar Music (AMG101)
- Music:Keyboard (AMK101)
- Music:Instrumental (AMU101)
- Music: Vocal/Choir (AMV101)
- Visual Arts (AVI101)
- Expressions of First Nations, Métis and Inuit Cultures (NAC101)

Social Sciences & Family Studies

- Exploring Family Studies (HIF101)

Business Studies

- Building the Entrepreneurial Mind (BEM101)

Physical Education

- Inclusive (PPL101)
- Female (PPL104)
- Male (PPL103)
- Inclusive: (PAR 101)
Rhythm and Movement
(Yoga, movement, and
Dance)

Technological Education

- Technology and the Skilled Trades
TAS101
(Design/Construction)
or
TAS10J
(Design/Construction/
Programming)

Arts

- Drama
- Guitar Music
- Keyboarding Music
- Vocal Music
- Instrumental Music
- Media Arts
- Visual Arts
- Yearbook
- Film Studies

Physical Education

- Kinesiology
- Fitness
- Healthy Active Living
- Combatives
- Recreation & Leadership
- Rhythm & Movement
- Outdoor Pursuits

Business Studies

- Launching and Leading a Business
- Accounting
- Entrepreneurship
- Marketing
- Business Leadership
- International Business
- Info & Comm Tech

Other

- Cooperative Education
- French
- International Languages
- Interdisciplinary Studies

Optional/ Elective Courses Grades 10-12



Science

- Chemistry
- Biology
- Environmental Science
- Health Science
- Physics

Technological Education

- Construction
- Auto
- Hospitality
- Computer Technology
- Computer Engineering

Social Sciences & Family Studies

- Food & Nutrition
- Working with Children
- Intro. to Anthro., Psych, Soc.
- Families in Canadian Society
- Human Development
- Fashion
- Challenge & Change
- Personal Life Management

Canadian & World Studies

- Ancient Civilizations
- Canadian Law
- World Issues
- Black Canadian History
- Economics
- Visual History
- Indigenous Studies

Optional/ Elective Courses Grades 10-12



Certificates



Students can earn the following certificates by completing **6 courses** in the following areas:

- Arts
- Business
- Technological Education

To qualify for an **International Language Certificate**, students need to take Grade 9 –12 French





Specialist High Skills Major (SHSM)

Students can specialize in the following areas at Sinclair in grades 11 and 12:

- **Business**
- **Environment**
- **Health and Wellness**
- **Sport**
- **Transportation**

SHSMs let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma/

- **Complete a specific bundle of 8-10 courses in the selected field**
- **Earn valuable industry certifications including First Aid and CPR qualifications**
- **Gain important skills on the job through cooperative education placements**

COMMUNITY INVOLVEMENT HOURS

Start Summer 2025!!

- **Plan an activity** (*in consultation with your parent(s)/guardian(s)*) **that falls within the guiding principles the DDSB has established as eligible activities.**
- **Confirm the details of the activity with the organizer**
- **Complete the planned activity**
- **Complete the community involvement activities form** (*with details of the activity, organizer's information and signature, parent(s)/guardian(s) signature, student signature...*)
- **Submit the completed form to your secondary school guidance department**

Students must earn 40 community involvement hours to graduate from high school

[Community Hours Information on DDSB website](#)

Requirements for Community Involvement Hours

- Activities must be completed outside regular class time
- Your placement **MUST NOT** replace someone who would normally be paid to do this type of work
- Your hours must be unpaid
- Hours cannot be a part of a credit course
- Obtain approval if you are unsure whether your activity qualifies **BEFORE** starting

Community Involvement Form

Community Involvement Activities

Ignite Learning

Student's Name:	Date of Birth (YY/MM/DD):
School:	Principal:

*Activity Description	**Pre-Approved Signature	Organization/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours

These activities must be completed outside regular instructional class time. Students may begin to earn hours the summer before they enter Grade 9.

*The placement **must not** replace someone who would normally be paid to do this type of work.

Activities **not identified on the School Board's list of Approved Activities **must obtain approval** from the Principal or designate **before starting** the activity.

***A supervisor **cannot** be a parent or a member of the immediate family such as grandparents, aunts or uncles.

Total Hours

_____	_____	_____	_____
Student Signature	Date	Parent/Guardian Signature	Date

Get a copy from the Guidance Office or print one from our website

Planning for Grade 9



December 2-13, 2024

Family of Schools visit Leadership Class

Thursday, February 6, 2025

Gr 8 Parent/Guardian Information Night

February 13 – 26, 2025

Guidance Counsellor visit Gr 8 FOS

February 11 @10 am–February 27@4pm

Course Selection in myBlueprint



May 2025

Sinclair FOS Spring Visits

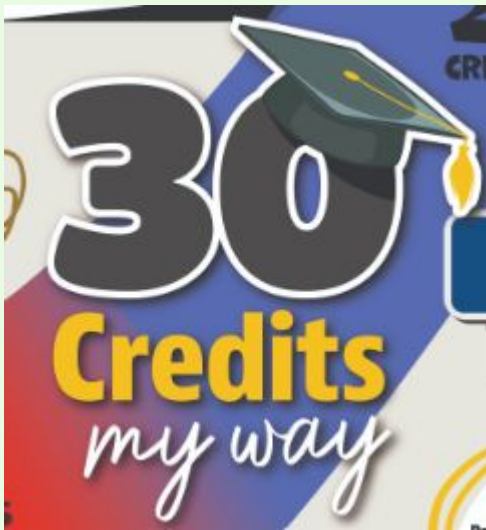
August 18-20, 2025

**Getting Ready for High School
Program (8:30-1:30 at Sinclair)**

First Day of School: Sept 2, 2025

**Grade 9 Day & Introductory
Activities**





Education Planning Tool emailed from Client Support at DDSB

30 Credits my way My Education Plan at a Glance

Name: _____

Grade 9	Code	Grade 10	Code	Grade 11	Code	Grade 12	Code
English		English		English		English	
Mathematics		*Mathematics		Mathematics		Optional	
Science		Science		STEM - Related Group		Optional	
Canadian Geography		Canadian History		Optional		Optional	
French		Careers/Civics		Optional		Optional	
Optional		Optional (Arts, Tech or Phys-Ed if not completed in Grade 9)		Optional		Optional	
Optional		Optional		Optional		Optional	
Optional		Optional		Optional		Optional	

* Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course. You will need to achieve a mark of 70% or higher to pass this new requirement

The Ontario Secondary School Diploma

- Earn 17 compulsory credits
- Earn 13 optional credits (for a total of 30 credits)
 - You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
 - Optional credits may include up to 4 credits earned through approved dual credit programs
- Complete 40 hours of community involvement activities
- Earn at least 2 online learning credits
 - If you like to opt out of this requirement, please return the opt out form to your Guidance Counsellor ddsbc.ca/en/programs-and-learning/resources/Documents/Graduation/Online-Learning-Graduation-Requirement-Opt-Out-Form-Updated.pdf
- Successfully complete the Provincial Literacy Requirement



Go to MyBlueprint to assist with your planning



The Backwards Design – myBlueprint

1. **Occupation Search**
Favourite on myBlueprint the Occupation(s) that interest you.
2. **Required Education**
Note the required education/requirements to get into that field.
3. **Programs of Interest**
View the potential programs and find a program that you are interested in.
4. **Required Courses**
Click requirements and make note of courses that are required for the program.
5. **High School Plan**
Start adding required courses to your high school plan, start with grade 12 courses and move backwards to grade 9 courses.

Program(s) you are interested in:

Compulsory Credits (Total of 17)

Students must earn the following compulsory credits to get an OSSD.

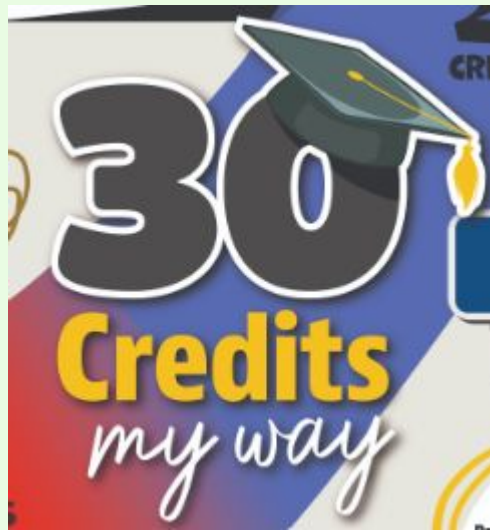
- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in French as a Second Language
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in Canadian History (Grade 10)
- 1 credit in Health & Physical Education
- 1 credit in Arts (Drama, Music, Visual Arts, Media Arts)
- 0.5 credit in careers
- 0.5 credit in civics and citizenship
- 1 credit in Technological Education
- 1 credit from the STEM – related Course Group

The following apply to compulsory credit selections

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.

STEM – Related course group

- Business studies
- Cooperative education
- Mathematics (in addition to the 3 compulsory credits)
- Science (in addition to the 2 compulsory credits)
- Technological education (in addition to the 1 compulsory credit required)



30 Credits My Way

“Thirty Credits My Way” empowers you to personalize your high school experience with options like:

Cooperative Education

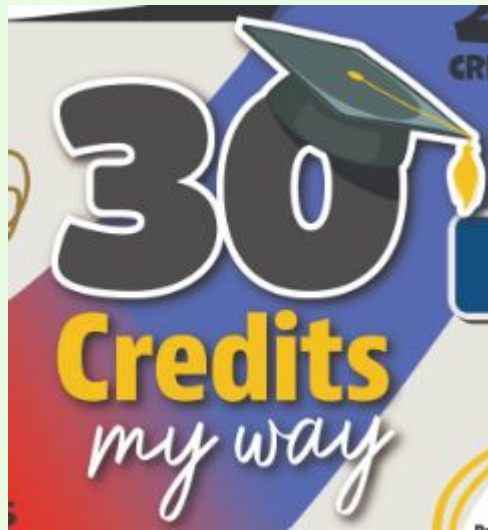
Elearning

Specialist High Skills Majors

Flexible Learning opportunities

Learn how to plan your courses using backward design to align with your goals and future aspirations.

Take control of your education and set yourself up for success!



DDSB
Ignite Learning

EXPERIENTIAL LEARNING OPTIONS

- Dual Credit
- Co-op paid or unpaid
- Ontario Youth Apprenticeship Program (OYAP)
- Ontario Youth Apprenticeship Program Level 1
- Recognition of Experiential Learning Credit
- Science Centre School
- SHSM
- Focused Apprenticeship Skills Training

Student Success
Supervised Alternative Learning Modified Schedule (SAL)
Flexible Timetable Options
Durham Alternative Secondary School (DASS)

Work
Apprenticeship
College
University
Community Living

Do you have questions?
Contact your Guidance teacher, Inclusive Student Services, your Principal or Vice Principal

O'Neill Performing Arts
Academy for Student
Athletic Development

SCAN ME

24 CREDITS

EXPRESS LANE

Night School
dce.ca

30 CREDITS

EXPRESS LANE

PLAR
Prior Learning Assessment
and Recognition

8 CREDITS

OSSLT

16 CREDITS

EXPRESS LANE

Summer School
dce.ca

START Grade 9

You are in the driver's seat!

IPP
INDIVIDUAL
PATHWAY PLAN
myBlueprint
myblueprint.ca/ddsb

40 COMMUNITY INVOLVEMENT Hours

EXTERNAL CREDIT OPTIONS

- exchange programs
- international language credits
- conservatory music credits
- accredited private school credits

COA Certificate of Accomplishment

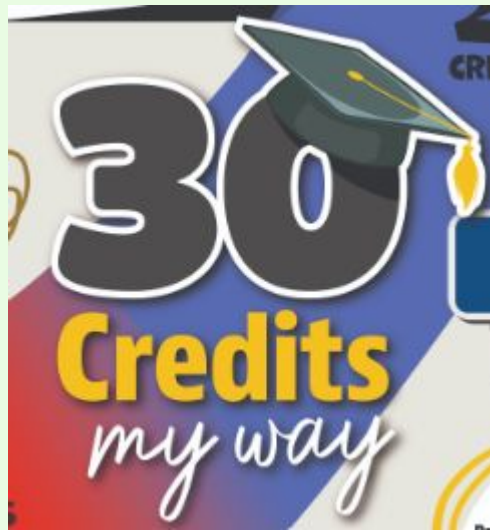
- Non-credit courses
- Does not require 40 hours of Community Involvement or OSSLT

OSSD Ontario Secondary School Diploma

- 30 credits in total
- 40 hours of Community Involvement
- Completion of the Literacy Requirement
- Earn at least 2 Online Learning Credits

OSSC Ontario Secondary School Certificate

- Minimum of 14 Credits
- Does not require 40 hours of Community Involvement or OSSLT



New: Grade 8 Course Selection website

A screenshot of the DDSB Grade 8 Course Selection website. The top left features the DDSB logo with the tagline 'Ignite Learning'. The top right has the myBlueprint logo. The main heading is 'Grade 8 Student Course Selection'. Below this, there is a text box that reads: 'This site is dedicated to guiding you step-by-step through your grade 9 course selection process if you are attending a Durham DSB secondary school.' To the right of the text is a video player showing a preview of the course selection interface. The video player has a red play button in the center. The video content shows a user interface with a sidebar menu on the left containing options like 'Home', 'Dashboard', 'Tasks', 'Class Activities', 'Covers', 'Portfolio', 'Who Am I', 'High School', 'Post-Secondary', 'Work', 'Money', 'Kashin', and 'Forecasting'. The main content area displays 'High School' and 'Business Studies' options. A pop-up window titled 'BEMIO - Building the Entrepreneurial Mind' is overlaid on the video, showing a description of the course and a 'Course Setup' section with buttons for 'Personal', 'No Options', and 'Completed'. A 'Copy link' button is visible in the top right corner of the video player.

<https://education.myblueprint.ca/ddsbgrade8>

Career Life Planning

Who Am I?



- What are my strengths and accomplishments?
- What factors shape me?

What Are My Opportunities?



- What opportunities are available to develop my skills at home, school and in the community?

What Is My Plan For Achieving My Goals?



- What is my plan?
- What are the resources I need to implement my plan?

Who Do I Want To Become?



- Reflect on opportunities explored.
- What are my career/life goals?



TYPES OF Gr. 9 COURSES



As a high school student, you will have important choices to make that will open doors to your future, including the selection of your courses throughout high school.

Destreamed (Grade 9)

- Designed to provide a learning experience for all students
- Emphasize connections among concepts, real-life applications and students' lived experiences.
- Example: English ENL1W, CGC1W, SNC1W, MTH1W

Academic (Grades 9 and 10) FSF1D1

- Cover the core content and have an emphasis on theoretical and conceptual learning
- Example: History - CHC2D

TYPES OF Gr. 9 COURSES



Locally Developed (Grades 9 and 10)

Intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.

Example: MAT1L1

(see SERT or Gr. 8 teacher for further recommendations)

Open (Grades 9-12)

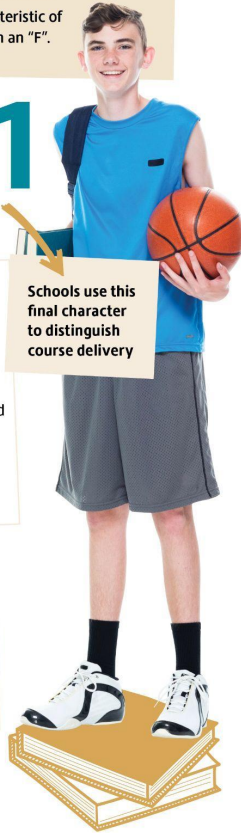
- Learning expectations are the same for all students
- Designed to prepare students for further study and to enrich general education in a subject
- Can be counted as compulsory or elective credits
- Example: Health and Physical Education - PPL1O1

Decoding a Course Code

Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the DDSB with an "F".

ENL 1W1



These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

- A = Arts
- B = Business
- C = Canadian and World Studies
- E = English
- F = French
- G = Guidance and Career Education
- H = Humanities and Social Sciences
- L = International Languages
- M = Mathematics
- P = Physical Education
- S = Sciences
- T = Technology

This number identifies the grade.

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12

This letter identifies the course type.

Grades 9-10

- D = Academic
- L = Locally Developed
- O = Open
- P = Applied (*only available in grade 10*)
- W = De-streamed

Grades 11-12

- C = College
- E = Workplace
- M = College/University
- O = Open
- U = University

Schools use this final character to distinguish course delivery

What is a course code?



Selecting a French Credit

FSF 101

- ❑ Course for students who have had limited (under 600 hours) French instruction
- ❑ French programming was modified in elementary school
- ❑ Only select this course in consultation with your SERT or ESL Coach

FSF 1D1

(Inclusive Academic)

- ❑ French credit that **most** grade 8 students will select
- ❑ Continue developing language skills from elementary school
- ❑ One French credit is required in high school



Grade 9 Compulsory Courses

COURSE	De-streamed	Inclusive Academic	Locally Developed	Open
English	ENL1W1		ENG1L1	
Mathematics	MTH1W1		MAT1L1	
Science	SNC1W1			
French		FSF1D1		FSF1O1
Geography	CGC1W1			
Technological Education				Grade 9 or Grade 10? TAS1O1/10J TAS2O1



Select Three Elective Courses in Grade 9

Dramatic Arts	ADA101
Guitar Music	AMG101
Keyboard Music	AMK101
Instrumental Music	AMU101
Music – Vocal/Choir	AMV101
Visual Arts	AVI101
Expressions of First Nations, Métis and Inuit Cultures	NAC101

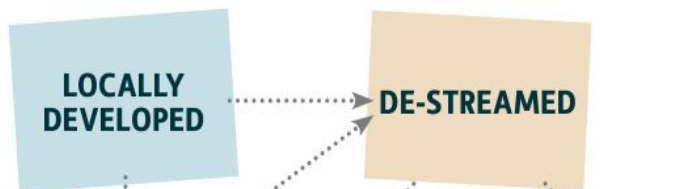
Building the Entrepreneurial Mind	BEM101
Exploring Family Studies	HIF101
Inclusive Phys. Ed	PPL 101 * PAR 101*
Male Phys. Ed	PPL 103*
Female Phys. Ed	PPL 104*
Technology and the Skilled Trades	TAS101** (Construction & Design Tech)
Technology and the Skilled Trades	TAS10J** (Construction, Design Tech & Robotics/Coding)

Pathways

Students in grade 10 will make the decision between academic, applied and locally developed courses based on their learning styles, interests, and post-secondary goals.

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

Grade 9 Levels of Study in **ENGLISH** Courses



Grade 10 Levels of Study in **ENGLISH** Courses



Grades 11 and 12 Levels of Study in **ENGLISH** courses



Initial Post-Secondary Destination



Potential Future Post-Secondary Destinations

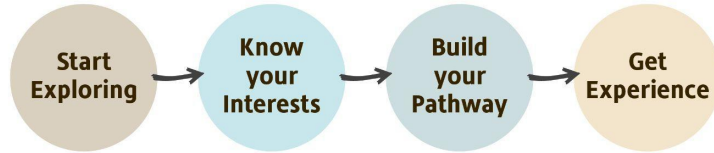




Course Selection

myBlueprint

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.



By accessing the link on the Student Mobile Campus website student.ddsb.ca students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English	English	English	English
Mathematics	Mathematics	Mathematics	Course
Science	Science	Course	Course
Geography	History	Course	Course
French as a Second Lan...	Career Studies/Civics	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course

Students use **myBlueprint** to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.


COURSE SELECTION

All DDSB students in grades 7-12 can log in using their school accounts.

Step 1: Login to your Account

**myBlueprint Login:
www.myblueprint.ca/dds
b**

Log In Sign Up



Welcome Back

School Account Log In

QR Code Login

Step 2: Work on your IPP

The screenshot shows the 'myBlueprint 2021' interface. On the left is a dark blue navigation sidebar with the following items: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The main content area is titled 'IPP Tasks' and has a filter for 'Active' tasks. It displays five task cards, each worth 100 points:

- High School • Plan**: Plan Courses for Grade 9 (100 points)
- Home • Goals**: Add 2 Goals (100 points)
- Home • Portfolios**: Add 1 Box and Write a Reflection (100 points)
- Work • Occupations**: Favourite 1 Occupation (100 points)
- Work • Resumes**: Add 5 Skills and Abilities (100 points)

Complete the requirements of your Individual Pathways Plan (IPP) through myBlueprint with your Grade 8 teacher and Student Success Teacher- Mr. Toulis

STEP 3: Select courses for Grade 9 using the High School Planner

Sinclair Secondary School

Currently planning for Sinclair Secondary School [View Plans](#)

Course selection for new classes

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	English	English	English
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	Mathematics	Mathematics	Course
SNL1W1 - Science (Destre... SNL1W1 • 1 Credit	Science	Course	Course
CGC1W1 - Exploring Cana... CGC1W1 • 1 Credit	History	Course	Course
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course
ADA1O1 - Dramatic Arts ADA1O1 • 1 Credit	Course	Course	Course
PPL1O3 - Healthy Active L... PPL1O3 • 1 Credit	Course	Course	Course
TAS1O1 - Technology and... TAS1O1 • 1 Credit	Course	Course	Course
Alternates			
Alternate			
Alternate			

Graduation Indicator

8/30
REQUIRED CREDITS

8 Planned 0 Earned 8 Total


[View Progress](#)

SHSM Planner

Your school offers 5 Specialist High Skills Majors

[Learn More](#)

Pathway Eligibility

 Add more course(s) to unlock Post-Secondary Eligibility

[Refresh Eligibility](#)

Select 8 courses plus two alternate courses



TAS1O1 – Technology and the Skilled Trades

TAS1O1 – Technology and the Skilled Trades

Grade 9 TAS1O1 1 Credit Open

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

Guidance Message

This course will expose students to different technology areas, Construction (TCJ) and Design (TDJ) Technology. Students will learn how to use the design process and different manufacturing techniques to construct multiple projects.
Please Note: The rotation of the technology focus areas may change based on staffing and timetabling constraints.

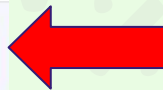
Course Status

Planned

In-Progress

Completed

Add Course



Select the blue bar at bottom to add the course

STEP 4: Review Course Selections

1 Step 1 Add Courses 2 Step 2 Review Courses 3 Step 3 Submit Courses **Review Course Selections**



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	English	English	English	
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	Mathematics	Mathematics	Course	
SNC1W1 - Science (Destre... SNC1W1 • 1 Credit	Science	Course	Course	
CGC1W1 - Exploring Cana... CGC1W1 • 1 Credit	History	Course	Course	
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course	
BEM1O1 - Building the Ent... BEM1O1 • 1 Credit	Course	Course	Course	
PPL1O1 - Healthy Active L... PPL1O1 • 1 Credit	Course	Course	Course	
TAS1O1 - Technology and... TAS1O1 • 1 Credit	Course	Course	Course	
Alternates				
HIF1O1 - Exploring Family... HIF1O1 • 1 Credit				
NAC1O1 - Expressing Abo... NAC1O1 • 1 Credit				

Review your course selections carefully making sure all boxes plus alternates are complete and then submit for parent email approval.

STEP 5: Submit Courses & Send Approval Email

Submission Details

 Email your parent/guardian so that they may confirm your selections

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Send Approval Email



Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.


Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

[Back to High School](#)

Submit your courses for approval. This step cannot be easily undone so review carefully. Then enter your parent/guardian email address accurately for online approval.

STEP 6: Parent Approval

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

 myBlueprint

Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

Approve Course Selections

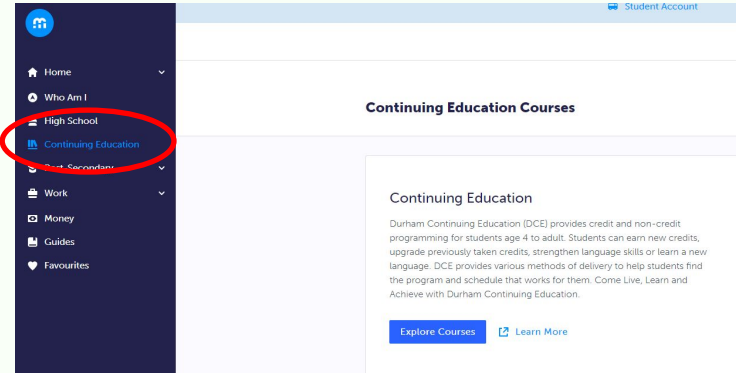
Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

**Parents/Guardian
s
approve or reject
students' course
selections.**

Summer School!

- **Students Select Summer School Classes on myBlueprint under “Continuing Education”**

- **Getting Ready for High School!**
 - **August 18-20,2025**



- **Full Credit Classes (Students MUST contact Sinclair Guidance- Ms. Barsky- after they are approved in myBlueprint so any changes to your 2025-26 timetable are processed)**
- **Out-of-Board Students : refer to the instructions on the Durham Continuing Education website www.dce.ca**

Attention High Level Athletes!

If students plan to study in the United States after graduation, they should identify themselves to Guidance in grade 9.



IN ORDER TO BECOME AN
ELIGIBLE

STUDENT - ATHLETE (COMPETING
IN THE NCAA DIVISION), SPECIFIC
COURSES ARE REQUIRED AT THE
ACADEMIC LEVEL.

WORK AS HARD IN SCHOOL AS
YOU DO IN YOUR SPORT !!



Keep Up-To-Date!

Visit sinclairss.ddsb.ca

→ Students > Guidance > Grade 8 to 9

Includes Information about

- Important Dates
- DDSB publications
- Community Involvement
- myBlueprint Instructions
- Guidance Presentation Videos
- Helpful Resources



Sinclair
Secondary
School

OUR SCHOOL

DEPARTMENTS

FAMILIES

STUDENTS

LIBRARY LEARNING COMMONS

Grade 8 to Grade 9

Sinclair's Family of Schools (FOS) Includes:

Fallingbrook PS, Glen Dhu PS, John Dryden PS, Ormiston PS, Robert Munsch PS, Sir Samuel Steele PS, Williamsburg, and Willows Walk PS

Important Dates for 2024–2025 Student Transitions:

- Sinclair Family of Schools Visits - December 11 to December 19, 2023



Thank You!

Q&A
With
Counsellors