



# *Sinclair Secondary School*

## **Grade 8 Parent & Guardian Presentation**



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Indigenous Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.



**"Commitment to excellence through a focus on well-being,  
building community and student growth."**

# Human Rights & Equity Statement

The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the centre.



**"Commitment to excellence through a focus on well-being,  
building community and student growth."**



*Welcome  
Class of  
2030!*

Transitioning from Grade 8 to Grade 9

# Sinclair Administrative Team



- ❑ Principal: Mr. D. Sasseville / Ms. K. Kanavalli
- ❑ Ms. D. Bratincevic: Surnames A-G
- ❑ Ms. K. Kanavalli/ Mrs. Sneath: Surnames H-N
- ❑ Ms. M. Verhoog: Surname O-Z



# Sinclair Guidance Team



- ❑ Guidance Department Head: Ms. Taylor
- ❑ Guidance Secretary: Mrs. Joackim
- ❑ Grade 9: Ms. Barsky
- ❑ Grade 10: Mrs. Thomas
- ❑ Grade 11: Mrs. Dolabaille
- ❑ Grade 12: Ms. Taylor





# The Role of Guidance

- - ❑ Support students with academic planning and course selection
  - ❑ Provide one-on-one counselling to students and referrals
  - ❑ Facilitate experiential learning opportunities (SHSM, Co-op, Take Our Kids to Work Day, dual credits)
  - ❑ Assist with post-secondary applications and scholarships
  - ❑ Share opportunities for community involvement hours and accept completed forms
  - ❑ Publish opportunities for exchanges and enrichment programs





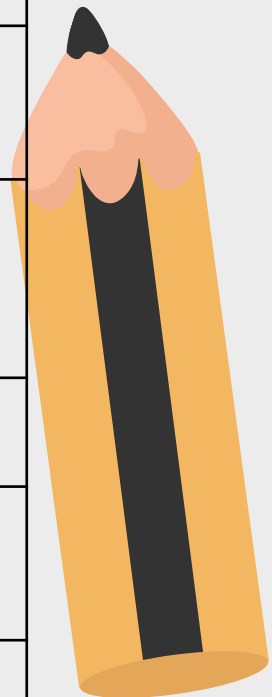
# SINCLAIR'S FAMILY OF SCHOOLS (FOS)



- Fallingbrook PS
- Glen Dhu PS
- John Dryden PS
- Ormiston PS
- Robert Munsch PS
- Sir Samuel Steele PS
- Williamsburg PS
- Willows Walk PS

# SEMESTERS

	Semester 1	Semester 2
<b>Period 1</b> 9:30-10:50	ENL1W1, English De-streamed English Teacher Room 203	FSF1D1, French French Teacher Room Portable 2
<b>Period 2</b> 10:55-12:10	CGC1W1, Exploring Canadian Geography Geography Teacher Room 213	TAS1O1, Technology and the Skilled Trades Technology Teacher Room 259
<b>Lunch</b> 12:10-12:55	LUNCH	LUNCH
<b>Period 3</b> 12:55-2:10	MTH1W1, Math De-streamed Math Teacher Room 105	SNC1W1, Science De-streamed Science Teacher Room 432
<b>Period 4</b> 2:15-3:30	ADA1O1, Drama Drama Teacher Theatre	HIF1O1, Exploring Family Studies Social Science Teacher Room 104



# Sinclair's Bell Schedule



## WEEK 1

**Period 1: 9:30-10:50**

**Period 2: 10:55-12:10**

**Period 3: 12:55-2:10**

**Period 4: 2:15-3:30**



## WEEK 2

**Period 2: 9:30-10:50**

**Period 1: 10:55-12:10**

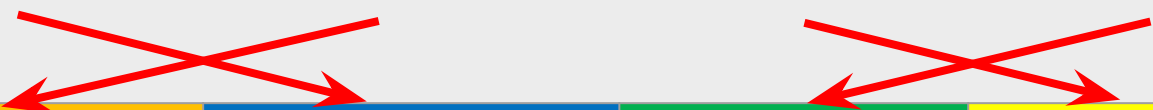
**Period 4: 12:55-2:10**

**Period 3: 2:15-3:30**



# 2 Week Schedule

<b>Week One</b>	<b>FSF1D1- Core French</b> FSF1D1.11 Preuss, Angie Room: 265A	<b>ENL1W1- English</b> ENL1W1.21 Jury, Christopher Room: 221	<b>CGC1W1- Exploring Canadian Geography</b> CGC1W1.32 Robertson, David Room: 317	<b>TAS1O1-Technology and the Skilled Trades</b> TAS1O1.40 Chapman, Mathew Room 259
<b>Week Two</b>	<b>ENL1W1- English</b> ENL1W1.21 Jury, Christopher Room: 221	<b>FSF1D1- Core French</b> FSF1D1.11 Preuss, Angie Room: 265A	<b>TAS1O1- Technology and the Skilled Trades</b> TAS1O1.40 Chapman, Mathew Room 259	<b>CGC1W1- Exploring Canadian Geography</b> CGC1W1.32 Robertson, David Room: 317



# Co-Curricular Activities



## Clubs

Brainstorming Club  
Breakfast Club  
Celtic Journal  
Chess Club  
Fibre Arts Club  
Gay-Straight Alliance  
Key Club  
Model UN  
Perspectives:  
Psychology Club



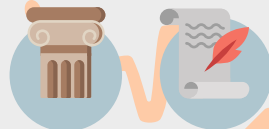
## The Arts

Art Council  
Band  
Choir  
Theatre  
Lighting & Sound  
Dance Company  
Guitar Ensemble  
Instrumental  
Ensemble



## Athletics

Baseball & Fastball  
Basketball  
Cross-Country  
Golf  
Hockey  
Lacrosse & Rugby  
Ski & Snowboarding  
Soccer  
Swimming  
Tennis & Badminton  
Track and Field  
Volleyball



## Leadership

Ambassadors  
Celtic Black Student  
Union  
DECA-Business  
South Asian Student  
Association  
HOSA-Health  
Science  
Muslim Student  
Association  
Parliament  
SLC  
Youth in Action

# Academics

Ontario Secondary School Diploma (OSSD)  
Ontario Secondary School Certificate (OSSC)  
Certificate of Accomplishment (COA)



# The BIG picture!



**What do you  
need to earn  
an OSSD?**

- **30 Credits**
- **40 Hours of Community Involvement**
- **Completion of the Literacy Requirement (Gr. 10 OSSLT)**
- **Math Proficiency Test**
- **Earn at least 2 online credits**
- **Earn a Technological Education credit in Grade 9 or 10**





# What do you need to graduate from high school?

## 17 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)
3	Mathematics (Grade 9, Grade 10 and 1 Credit in Grade 11 or 12)
2	Science
1	Canadian Geography (Grade 9)
1	French as a Second Language
1	Canadian History (Grade 10)
1	Health and Physical Education
1	Arts (Drama, Music, Visual Arts, Media Arts)
0.5	Career Studies
0.5	Civics and Citizenship
1	Technological Education
1	<b>STEM Related Course Group</b>
	Business Studies
	Cooperative Education
	Mathematics (In addition to the 3 compulsory credits)
	Science (In addition to the 2 compulsory credits)
1	Technological Education (In addition to the 1 compulsory credit)

### The following apply to compulsory credit selections

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.
- You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
- Optional credits may include up to 4 credits earned through approved dual credit programs.



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

### In addition, students must complete:

✓	13 elective credits
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course.

You will need to achieve a mark of 70% or higher to pass this new requirement.

**DIPLOMA REQUIREMENTS:**  
**Compulsory courses are the courses students MUST take that fulfill part of the OSSD requirements**

**NEW: Gr. 9 or 10 Technology credit**

# Optional/Elective Courses

- ❑ OSSD students will select 13 optional/ elective courses throughout their 4 years of high school
- ❑ These credits will count toward the 30 credit diploma requirement
- ❑ Students can select courses that are of particular interest to them
- ❑ Select courses based on your post-secondary pathway
- ❑ Select courses that are prerequisite courses (courses students must complete before taking another course at the next grade level)



# OSSC - Ontario Secondary School Certificate

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

## 7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

## 7 additional credits

7 additional credits selected by the student from available courses

**14** credits in total

*\*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.*

# COA - Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*\* Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.*

## Arts

- Drama (ADA 101)
- Guitar Music (AMG101)
- Music:Keyboard (AMK101)
- Music:Instrumental (AMU101)
- Music: Vocal/Choir (AMV101)
- Visual Arts (AVI101)
- Expressions of First Nations, Métis and Inuit Cultures (NAC101)

## Social Sciences & Family Studies

Exploring Family Studies (HIF101)

## Business Studies

- Building the Entrepreneurial Mind (BEM101)

## Physical Education

- Inclusive (PPL101)
- Female (PPL104)
- Male (PPL103)
- Inclusive: (PAR 101) Rhythm and Movement (Yoga, movement, and Dance)

# Optional/ Elective Courses Grade 9

## Technological Education

- Technology and the Skilled Trades  
TAS101 (Design/Construction)  
or  
TAS10J (Design/Construction/Programming)

## Arts

- Drama
- Guitar Music
- Keyboarding Music
- Vocal Music
- Instrumental Music
- Media Arts
- Visual Arts
- Yearbook
- Film Studies

## Physical Education

- Kinesiology
- Fitness
- Healthy Active Living
- Combatives
- Recreation & Leadership
- Rhythm & Movement
- Outdoor Pursuits

## Business Studies

- Launching and Leading a Business
- Accounting
- Entrepreneurship
- Marketing
- Business Leadership
- International Business
- Info & Comm Tech

## Other

- Cooperative Education
- French
- International Languages
- Interdisciplinary Studies

# Optional/ Elective Courses Grades 10-12





## Science

- Chemistry
- Biology
- Environmental Science
- Health Science
- Physics

## Technological Education

- Construction
- Auto
- Hospitality
- Computer Technology
- Computer Engineering

## Social Sciences & Family Studies

- Food & Nutrition
- Working with Children
- Intro. to Anthro., Psych, Soc.
- Families in Canadian Society
- Human Development
- Fashion
- Challenge & Change
- Personal Life Management

## Canadian & World Studies

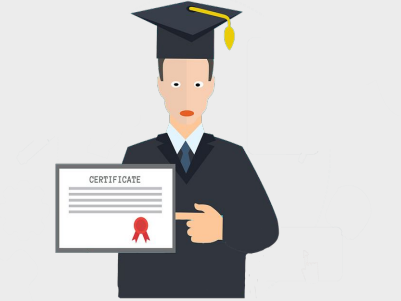
- Ancient Civilizations
- Canadian Law
- World Issues
- Black Canadian History
- Economics
- Visual History
- Indigenous Studies

# Optional/ Elective Courses Grades 10-12





# Certificates



Students can earn the following certificates by completing **6 courses** in the following areas:

- ➔ Arts
- ➔ Business
- ➔ Technological Education

To qualify for an **International Language Certificate**, students need to take Grade 9 -12 French





## Specialist High Skills Major (SHSM)

Students can specialize in the following areas at Sinclair in grades 11 and 12:

- Business
- Environment
- Health and Wellness
- Sport
- Transportation

SHSMs let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma/

- Complete a specific bundle of 8-10 courses in the selected field
- Earn valuable industry certifications including First Aid and CPR qualifications
- Gain important skills on the job through cooperative education placements

# Community Involvement Form



## Community Involvement Activities

Ignite Learning

Student's Name:	Date of Birth (YY/MM/DD):
School:	Principal:

*Activity Description	**Pre-Approved Signature	Organization/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours

These activities must be completed outside regular instructional class time. Students may begin to earn hours the summer before they enter Grade 9.

\*The placement **must not** replace someone who would normally be paid to do this type of work.

\*\*Activities **not identified** on the School Board's list of Approved Activities **must obtain approval** from the Principal or designate **before starting** the activity.

\*\*\*A supervisor **cannot** be a parent or a member of the immediate family such as grandparents, aunts or uncles.

Total  
Hours

Get a copy  
from the  
Guidance  
Office or  
print one  
from our  
website

Student Signature

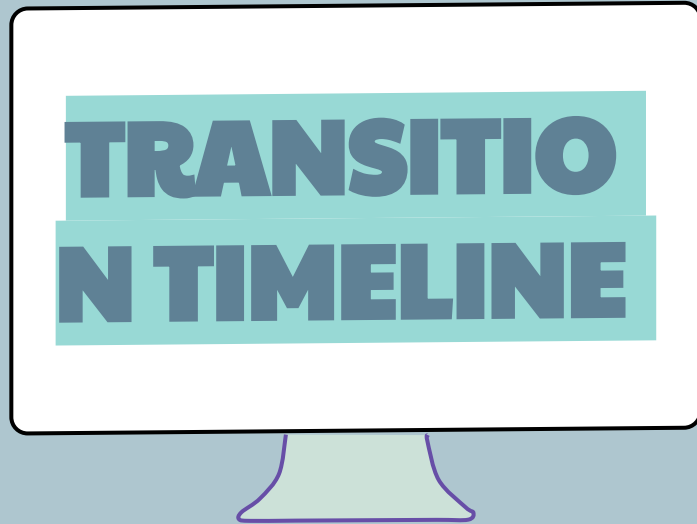
Date

Parent/Guardian Signature

Date

# Planning for Grade 9





December 2025

- Family of Schools visit Leadership Class

Thursday, February 5, 2026

- Gr 8 Parent/Guardian Information Night

February 18– 27, 2026

- Guidance Counsellor visit Gr 8 FOS

February 10 at 10 am–February 26 at 4pm

- Course Selection in myBlueprint

May 2026

- Sinclair FOS Spring Visits

August 2026

- Getting Ready for High School Program  
(8:30-1:30 at Sinclair)

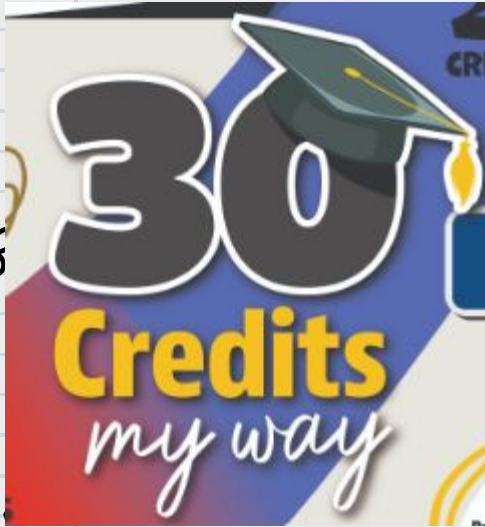
# 30 Credits My Way



“Thirty Credits My Way” empowers you to personalize your high school experience with options like:

Cooperative Education  
Elearning  
Specialist High Skills Majors  
Flexible Learning opportunities

Learn how to plan your courses using backward design to align with your goals and future aspirations.  
Take control of your education and set yourself up for success!



# Grade 9 Compulsory Courses

COURSE	De-streamed	Inclusive Academic	Locally Developed	Open
English	ENL1W1		ENG1L1	
Mathematics	MTH1W1		MAT1L1	
Science	SNC1W1		SNC1L1	
French		FSF1D1		FSF1O1
Geography	CGC1W1			
Technological Education				Grade 9 or Grade 10? TAS1O1/10J TAS2O1





# Selecting a French Credit

## FSF 101

- ❑ Course for students who have had limited (under 600 hours) French instruction
- ❑ French programming was modified in elementary school
- ❑ Only select this course in consultation with your SERT or ESL Coach

## FSF 1D1

## (Inclusive Academic)

- ❑ French credit that **most** grade 8 students will select
- ❑ Continue developing language skills from elementary school
- ❑ One French credit is required in high school



## Select Three Elective Courses in Grade 9

Dramatic Arts	ADA1O1
Guitar Music	AMG1O1
Keyboard Music	AMK1O1
Instrumental Music	AMU1O1
Music – Vocal/Choir	AMV1O1
Visual Arts	AVI1O1
Expressions of First Nations, Métis and Inuit Cultures	NAC1O1

Building the Entrepreneurial Mind	BEM1O1
Exploring Family Studies	HIF1O1
Inclusive Phys. Ed	PPL 1O1 * PAR 1O1*
Male Phys. Ed	PPL 1O3*
Female Phys. Ed	PPL 1O4*
Technology and the Skilled Trades	TAS1O1** (Construction & Design Tech)
Technology and the Skilled Trades	TAS1OJ** (Construction, Design Tech & Robotics/Coding)

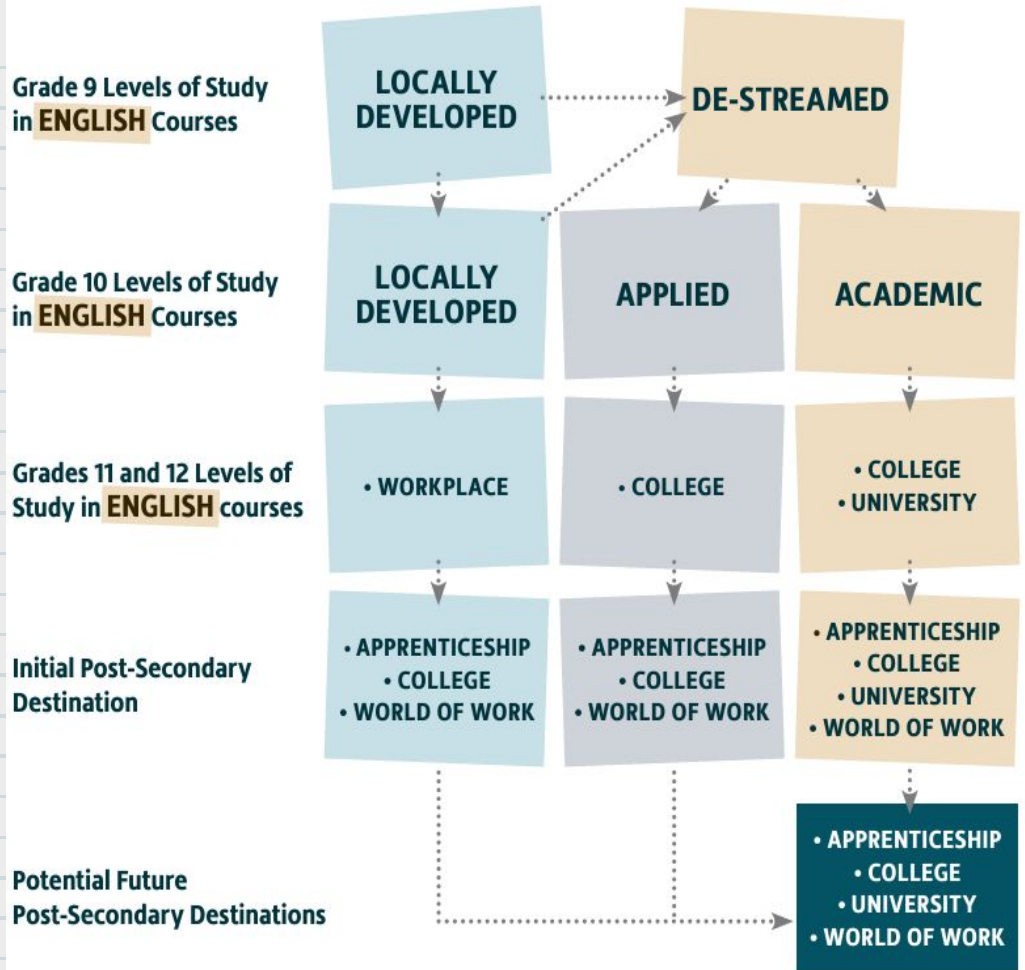
# Pathways



Students in grade 10 will make the decision between academic, applied and locally developed courses based on their learning styles, interests, and post-secondary goals.



Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

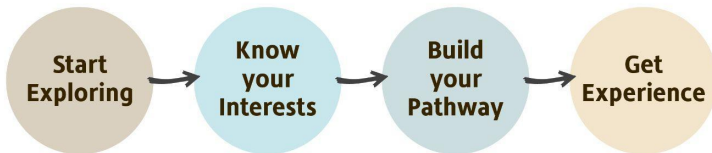




# Course Selection

## myBlueprint

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.



By accessing the link on the Student Mobile Campus website [student.ddsb.ca](http://student.ddsb.ca) students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English	English	English	English
Mathematics	Mathematics	Mathematics	Course
Science	Science	Course	Course
Geography	History	Course	Course
French as a Second Lan...	Career Studies/Civics	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course

Students use **myBlueprint** to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.


## COURSE SELECTION

All DDSB students in grades 7-12 can log in using their school accounts.




# Step 1: Login to your Account

[Log In](#) [Sign Up](#)



Welcome Back

[School Account Log In](#)

 [QR Code Login](#)

myBlueprint Login:  
[www.myblueprint.ca/ddsb](http://www.myblueprint.ca/ddsb)

# Step 2: Work on your IPP

The screenshot shows the myBlueprint 2021 user interface. On the left is a dark blue sidebar with navigation links: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The main area is titled 'IPP Tasks' and has two tabs: 'Active' (selected) and 'Completed'. It displays five task cards arranged in a 2x3 grid (with the last cell empty). Each card has a category header, a task description, a progress bar, and a '100 points' reward icon.

Category	Task	Points
High School • Plan	Plan Courses for Grade 9	100 points
Home • Goals	Add 2 Goals	100 points
Home • Portfolios	Add 1 Box and Write a Reflection	100 points
Work • Occupations	Favourite 1 Occupation	100 points
Work • Resumes	Add 5 Skills and Abilities	100 points

Complete the requirements of your **Individual Pathways Plan (IPP)** through myBlueprint with your Grade 8 teacher



# STEP 3: Select courses for Grade 9 using the High School Planner

**Sinclair Secondary School** Currently planning for Sinclair Secondary School [View Plans](#)

Course Selection is now **Closed**

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	English	English	English
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	Mathematics	Mathematics	Course
SNL1W1 - Science (Destre... SNL1W1 • 1 Credit	Science	Course	Course
CGC1W1 - Exploring Cana... CGC1W1 • 1 Credit	History	Course	Course
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course
ADA1O1 - Dramatic Arts ADA1O1 • 1 Credit	Course	Course	Course
PPL1O3 - Healthy Active L... PPL1O3 • 1 Credit	Course	Course	Course
TAS1O1 - Technology and... TAS1O1 • 1 Credit	Course	Course	Course
<b>Alternates</b>			
Alternate			
Alternate			

**Graduation Indicator**

8/30  
REQUIRED CREDITS

8 Planned 0 Earned 8 Total

[View Progress](#)

**SHSM Planner**

Your school offers 5 Specialist High Skills Majors


[Learn More](#)

**Pathway Eligibility**

Add more course(s) to unlock Post-Secondary Eligibility





[Refresh Eligibility](#)

Select 8 courses  
plus two  
alternate courses



TAS1O1 – Technology and the Skilled Trades

**TAS1O1 – Technology and the Skilled Trades**

 Grade 9  TAS1O1  1 Credit  Open

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

**Guidance Message**

This course will expose students to different technology areas, Construction (TCJ) and Design (TDJ) Technology. Students will learn how to use the design process and different manufacturing techniques to construct multiple projects.

Please Note: The rotation of the technology focus areas may change based on staffing and timetabling constraints.

**Course Status**

Planned

In-Progress

Completed

Add Course

Select the blue bar at bottom to add the course



# STEP 4: Review Course Selections

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Review Course Selections

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	English	English	English	
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	Mathematics	Mathematics	Course	
SNC1W1 - Science (Destre... SNC1W1 • 1 Credit	Science	Course	Course	
CGC1W1 - Exploring Cana... CGC1W1 • 1 Credit	History	Course	Course	
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course	
BEM1O1 - Building the Ent... BEM1O1 • 1 Credit	Course	Course	Course	
PPL1O1 - Healthy Active L... PPL1O1 • 1 Credit	Course	Course	Course	
TAS1O1 - Technology and... TAS1O1 • 1 Credit	Course	Course	Course	
Alternates				
HIF1O1 - Exploring Family... HIF1O1 • 1 Credit				
NAC1O1 - Expressing Abo... NAC1O1 • 1 Credit				



Review your course selections carefully making sure all boxes plus alternates are complete and then submit for parent email approval.

# STEP 5: Submit Courses & Send Approval Email

## Submission Details

! Email your parent/guardian so that they may confirm your selections

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Send Approval Email



## Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

**Note:** Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections


Back to High School

Submit your courses for approval. This step cannot be easily undone so review carefully. Then enter your parent/guardian email address accurately for online approval.

# STEP 6: Parent Approval

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

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 myBlueprint

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## Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102  
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

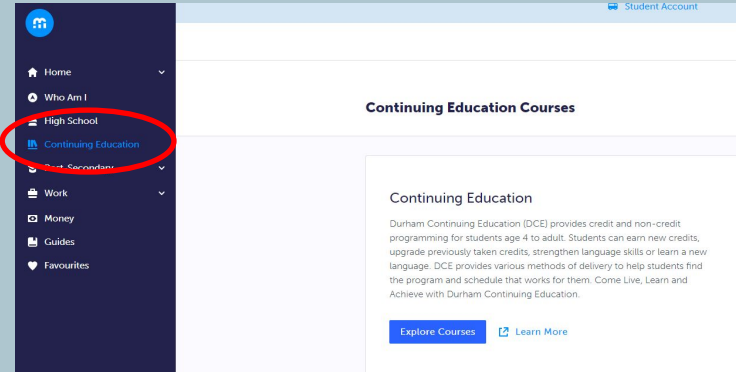
[Approve Course Selections](#)

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

Parents/Guardians  
approve or reject  
students' course  
selections.

# Summer School

- Students Select Summer School Classes on myBlueprint under “Continuing Education”
- Getting Ready for High School!
  - August 2026



- Full Credit Classes (Students MUST contact Sinclair Guidance- Ms. Taylor - after they are approved in myBlueprint so any changes to your 2026-27 timetable are processed)
- **Out-of-Board Students** : refer to the instructions on the Durham Continuing Education website [www.dce.ca](http://www.dce.ca)



# Graduation Coach for Black Students

Julie Usih | [julie.usih@ddsb.ca](mailto:julie.usih@ddsb.ca)

# The purpose

- Identifying & addressing systemic barriers
- Mentoring, advising, & advocating for students
- Tracking & monitoring student progress
- Facilitating access to supports and resources
- Creating safe, affirming spaces
- Collecting data for long-term planning



**DDSB**  
Ignite Learning

**Graduation Coach for Black Students**

**Purpose** To provide intensive, culturally-responsive support to Black students to improve their achievement and well-being.

**Our Graduation Coaches for Black Students**  
Act as a trusted mentor and advisor to build positive relationships.

 <b>Success</b>	 <b>Well-Being</b>	 <b>Equity</b>
Achieving credits, graduating and successfully transitioning into their chosen post-secondary pathway.	Build a sense of community and belonging for Black students that will enable them to voice their experiences.	The direct support to identify, address and remove systemic barriers by the Graduation Coach and Circle of Caring Adults.



# Access to Support & Resources

- Circle of caring adults
- Community partners
- Mentorship opportunities
- Scholarship resources
- Volunteer hours



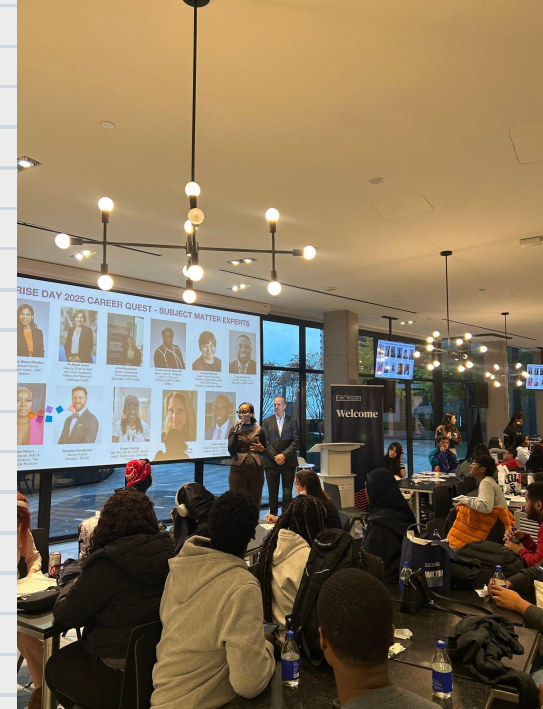
# Our Programming



**Queen's University Campus Tour**



**Ontario Tech University STEM Campus  
Tour**



**Take your Youth to Work Day at  
CIBC Mellon**

*Thank you*

**Julie Usih, Graduation Coach for Black Students**

**[julie.usih@ddsb.ca](mailto:julie.usih@ddsb.ca)**

**905-391-4163**

**DDSB Compendium of Action for Black Student Success: <http://bit.ly/4rtewjZ>**



*Thank You!*

**Q & A  
With Counsellors**