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Sinclair Secondary School

Grade 8 Parent & Guardian Presentation



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**

Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**

Indigenous Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**

Human Rights & Equity Statement

The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the centre.



**“Commitment to excellence through a focus on well-being,
building community and student growth.”**



Welcome
Class of
2030!

Transitioning from Grade 8 to Grade 9

Sinclair Administrative Team



- ❑ Principal: Mr. D. Sasseville / Ms. K. Kanavalli
- ❑ Ms. D. Bratincevic: Surnames A-G
- ❑ Ms. K. Kanavalli/ Mrs. Sneath: Surnames H-N
- ❑ Ms. M. Verhoog: Surname O-Z



Sinclair Guidance Team



- ❑ Guidance Department Head: Ms. Taylor
- ❑ Guidance Secretary: Mrs. Joackim
- ❑ Grade 9: Ms. Barsky
- ❑ Grade 10: Mrs. Thomas
- ❑ Grade 11: Mrs. Dolabaille
- ❑ Grade 12: Ms. Taylor



The Role of Guidance



- Support students with academic planning and course selection
- Provide one-on-one counselling to students and referrals
- Facilitate experiential learning opportunities (SHSM, Co-op, Take Our Kids to Work Day, dual credits)
- Assist with post-secondary applications and scholarships
- Share opportunities for community involvement hours and accept completed forms
- Publish opportunities for exchanges and enrichment programs



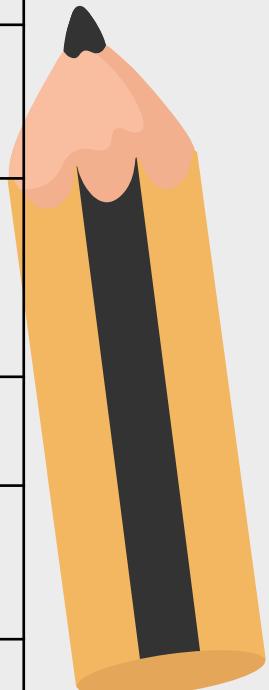
SINCLAIR'S FAMILY OF SCHOOLS (FOS)



- Fallingbrook PS
- Glen Dhu PS
- John Dryden PS
- Ormiston PS
- Robert Munsch PS
- Sir Samuel Steele PS
- Williamsburg PS
- Willows Walk PS

SEMESTERS

	Semester 1	Semester 2
Period 1 9:30-10:50	ENL1W1, English De-streamed English Teacher Room 203	FSF1D1, French French Teacher Room Portable 2
Period 2 10:55-12:10	CGC1W1, Exploring Canadian Geography Geography Teacher Room 213	TAS1O1, Technology and the Skilled Trades Technology Teacher Room 259
Lunch 12:10-12:55	LUNCH	LUNCH
Period 3 12:55-2:10	MTH1W1, Math De-streamed Math Teacher Room 105	SNC1W1, Science De-streamed Science Teacher Room 432
Period 4 2:15-3:30	ADA1O1, Drama Drama Teacher Theatre	HIF1O1, Exploring Family Studies Social Science Teacher Room 104



Sinclair's Bell Schedule



WEEK 1

Period 1: 9:30-10:50

Period 2: 10:55-12:10

Period 3: 12:55-2:10

Period 4: 2:15-3:30



WEEK 2

Period 2: 9:30-10:50

Period 1: 10:55-12:10

Period 4: 12:55-2:10

Period 3: 2:15-3:30



2 Week Schedule

Week One	FSF1D1- Core French FSF1D1.11 Preuss, Angie Room: 265A	ENL1W1- English ENL1W1.21 Jury, Christopher Room: 221	CGC1W1- Exploring Canadian Geography CGC1W1.32 Robertson, David Room: 317	TAS1O1-Technology and the Skilled Trades TAS1O1.40 Chapman, Mathew Room 259
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Week Two	ENL1W1- English ENL1W1.21 Jury, Christopher Room: 221	FSF1D1- Core French FSF1D1.11 Preuss, Angie Room: 265A	TAS1O1- Technology and the Skilled Trades TAS1O1.40 Chapman, Mathew Room 259	CGC1W1- Exploring Canadian Geography CGC1W1.32 Robertson, David Room: 317
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Co-Curricular Activities

Clubs

Brainstorming Club
Breakfast Club
Celtic Journal
Chess Club
Fibre Arts Club
Gay-Straight Alliance
Key Club
Model UN
Perspectives:
Psychology Club

The Arts

Art Council
Band
Choir
Theatre
Lighting & Sound
Dance Company
Guitar Ensemble
Instrumental Ensemble

Athletics

Baseball & Fastball
Basketball
Cross-Country
Golf
Hockey
Lacrosse & Rugby
Ski & Snowboarding
Soccer
Swimming
Tennis & Badminton
Track and Field
Volleyball

Leadership

Ambassadors
Celtic Black Student Union
DECA-Business
South Asian Student Association
HOSA-Health Science
Muslim Student Association
Parliament
SLC
Youth in Action



Academics

Ontario Secondary School Diploma (OSSD)
Ontario Secondary School Certificate (OSSC)
Certificate of Accomplishment (COA)

The BIG picture!



**What do you
need to earn
an OSSD?**

- **30 Credits**
- **40 Hours of Community Involvement**
- **Completion of the Literacy Requirement (Gr. 10 OSSLT)**
- **Math Proficiency Test**
- **Earn at least 2 online credits**
- **Earn a Technological Education credit in Grade 9 or 10**



What do you need to graduate from high school?

17 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)
3	Mathematics (Grade 9, Grade 10 and 1 Credit in Grade 11 or 12)
2	Science
1	Canadian Geography (Grade 9)
1	French as a Second Language
1	Canadian History (Grade 10)
1	Health and Physical Education
1	Arts (Drama, Music, Visual Arts, Media Arts)
0.5	Career Studies
0.5	Civics and Citizenship
1	Technological Education
	STEM Related Course Group
	Business Studies
	Cooperative Education
1	Mathematics (In addition to the 3 compulsory credits)
	Science (In addition to the 2 compulsory credits)
	Technological Education (In addition to the 1 compulsory credit)

The following apply to compulsory credit selections

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.
- You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
- Optional credits may include up to 4 credits earned through approved dual credit programs.



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

In addition, students must complete:

<input checked="" type="checkbox"/>	13 elective credits
<input checked="" type="checkbox"/>	40 hours of community involvement activities
<input checked="" type="checkbox"/>	the provincial literacy requirement

Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course.

You will need to achieve a mark of 70% or higher to pass this new requirement.

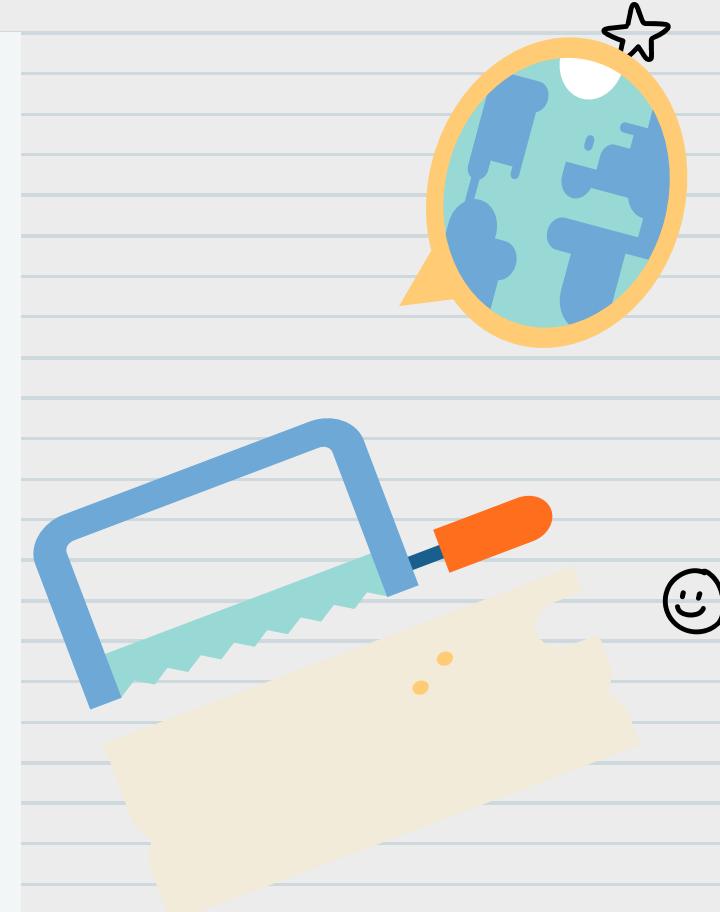
DIPLOMA REQUIREMENTS:

Compulsory courses are the courses students MUST take that fulfill part of the OSSD requirements

NEW: Gr. 9 or 10 Technology credit

Optional/Elective Courses

- ❑ OSSD students will select 13 optional/ elective courses throughout their 4 years of high school
- ❑ These credits will count toward the 30 credit diploma requirement
- ❑ Students can select courses that are of particular interest to them
- ❑ Select courses based on your post-secondary pathway
- ❑ Select courses that are prerequisite courses (courses students must complete before taking another course at the next grade level)



OSSC - Ontario Secondary School Certificate

- Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.



7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:



Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

7 additional credits selected by the student from available courses



14

credits in total

**The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.*

COA - Certificate of Accomplishment



Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

** Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.*



Optional/ Elective Courses Grade 9

Arts

- Drama 1O1) (ADA)
- Guitar Music (AMG1O1)
- Music:Keyboard (AMK1O1)
- Music:Instrumental (AMU1O1)
- Music: Vocal/Choir (AMV1O1)
- Visual Arts (AVI1O1)
- Expressions of First Nations, Métis and Inuit Cultures (NAC1O1)

Business Studies

- Building the Entrepreneurial Mind (BEM1O1)

Social Sciences & Family Studies

- Exploring Family Studies (HIF1O1)

Physical Education

- Inclusive (PPL1O1)
- Female (PPL1O4)
- Male (PPL1O3)
- Inclusive: (PAR 1O1)
Rhythm and Movement (Yoga, movement, and Dance)

Technological Education

- Technology and the Skilled Trades TAS1O1
(Design/Construction) or TAS1OJ
(Design/Construction/Programming)

Arts

- Drama
- Guitar Music
- Keyboarding Music
- Vocal Music
- Instrumental Music
- Media Arts
- Visual Arts
- Yearbook
- Film Studies

Physical Education

- Kinesiology
- Fitness
- Healthy Active Living
- Combatives
- Recreation & Leadership
- Rhythm & Movement
- Outdoor Pursuits

Business Studies

- Launching and Leading a Business
- Accounting
- Entrepreneurship
- Marketing
- Business Leadership
- International Business
- Info & Comm Tech

Other

- Cooperative Education
- French
- International Languages
- Interdisciplinary Studies

Optional/ Elective Courses Grades 10-12



Optional/ Elective Courses Grades 10-12

Science

- Chemistry
- Biology
- Environmental Science
- Health Science
- Physics

Technological Education

- Construction
- Auto
- Hospitality
- Computer Technology
- Computer Engineering

Social Sciences & Family Studies

- Food & Nutrition
- Working with Children
- Intro. to Anthro., Psych, Soc.
- Families in Canadian Society
- Human Development
- Fashion
- Challenge & Change
- Personal Life Management

Canadian & World Studies

- Ancient Civilizations
- Canadian Law
- World Issues
- Black Canadian History
- Economics
- Visual History
- Indigenous Studies



Certificates

Students can earn the following certificates by completing **6 courses** in the following areas:



- Arts
- Business
- Technological Education

To qualify for an **International Language Certificate**, students need to take Grade 9 -12 French



Specialist High Skills Major (SHSM)



Students can specialize in the following areas at Sinclair in grades 11 and 12:

- Business
- Environment
- Health and Wellness
- Sport
- Transportation

SHSMs let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma/

- Complete a specific bundle of 8-10 courses in the selected field
- Earn valuable industry certifications including First Aid and CPR qualifications
- Gain important skills on the job through cooperative education placements

Community Involvement Form

Community Involvement Activities

Ignite Learning



Student's Name:	Date of Birth (YY/MM/DD):
School:	Principal:

*Activity Description	**Pre-Approved Signature	Organization/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours

These activities must be completed outside regular instructional class time. Students may begin to earn hours the summer before they enter Grade 9.

*The placement **must not** replace someone who would normally be paid to do this type of work.

Activities **not identified on the School Board's list of Approved Activities **must obtain approval** from the Principal or designate **before starting** the activity.

***A supervisor **cannot** be a parent or a member of the immediate family such as grandparents, aunts or uncles.

Total Hours

Student Signature

Date

Parent/Guardian Signature

Date

Get a copy from the Guidance Office or print one from our website

Planning for Grade 9



TRANSITION TIMELINE

December 2025

- Family of Schools visit Leadership Class

Thursday, February 5, 2026

- Gr 8 Parent/Guardian Information Night

February 18– 27, 2026

- Guidance Counsellor visit Gr 8 FOS

February 10 at 10 am–February 26 at 4pm

- Course Selection in myBlueprint

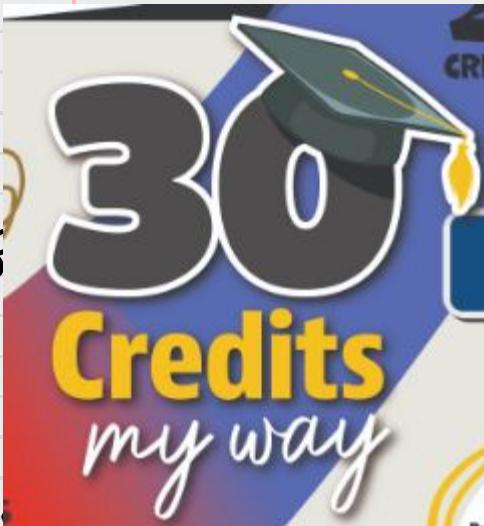
May 2026

- Sinclair FOS Spring Visits

August 2026

- Getting Ready for High School Program (8:30-1:30 at Sinclair)

30 Credits My Way



“Thirty Credits My Way” empowers you to personalize your high school experience with options like:

- Cooperative Education
- Elearning
- Specialist High Skills Majors
- Flexible Learning opportunities

Learn how to plan your courses using backward design to align with your goals and future aspirations. Take control of your education and set yourself up for success!



Grade 9 Compulsory Courses

COURSE	De-streamed	Inclusive Academic	Locally Developed	Open
English	ENL1W1		ENG1L1	
Mathematics	MTH1W1		MAT1L1	
Science	SNC1W1		SNC1L1	
French		FSF1D1		FSF1O1
Geography	CGC1W1			
Technological Education				Grade 9 or Grade 10? TAS1O1/10J TAS2O1



Selecting a French Credit

FSF 101

- Course for students who have had limited (under 600 hours) French instruction
- French programming was modified in elementary school
- Only select this course in consultation with your SERT or ESL Coach

FSF 1D1 (Inclusive Academic)

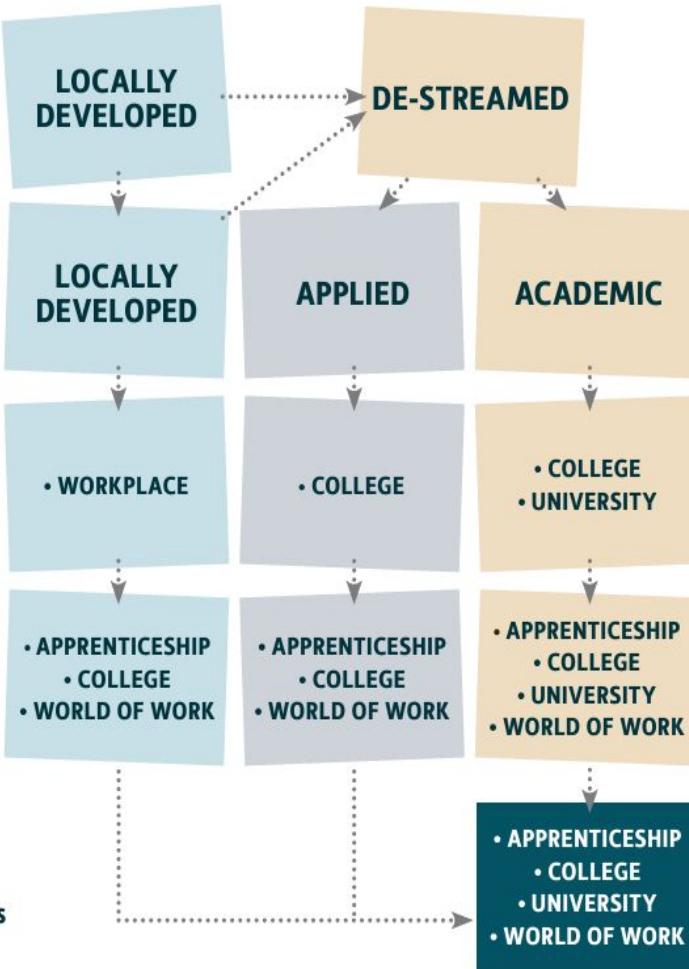
- French credit that **most** grade 8 students will select
- Continue developing language skills from elementary school
- One French credit is required in high school



Select Three Elective Courses in Grade 9

Dramatic Arts	ADA1O1	Building the Entrepreneurial Mind	BEM1O1
Guitar Music	AMG1O1	Exploring Family Studies	HIF1O1
Keyboard Music	AMK1O1		
Instrumental Music	AMU1O1	Inclusive Phys. Ed	PPL 1O1 * PAR 1O1*
Music – Vocal/Choir	AMV1O1	Male Phys. Ed	PPL 1O3*
Visual Arts	AVI1O1	Female Phys. Ed	PPL 1O4*
Expressions of First Nations, Métis and Inuit Cultures	NAC1O1	Technology and the Skilled Trades	TAS1O1** (Construction & Design Tech)
		Technology and the Skilled Trades	TAS1OJ** (Construction, Design Tech & Robotics/Coding)

Grade 9 Levels of Study
in **ENGLISH** Courses



Grades 11 and 12 Levels of
Study in **ENGLISH** courses

Initial Post-Secondary
Destination

Potential Future
Post-Secondary Destinations

Pathways



Students in grade 10 will make the decision between academic, applied and locally developed courses based on their learning styles, interests, and post-secondary goals.



Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

Course Selection



myBlueprint

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.

Start Exploring

Know your Interests

Build your Pathway

Get Experience



By accessing the link on the Student Mobile Campus website student.ddsbc.ca students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information.

You can view secondary school course calendars on the homepage.



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
• English	• English	• English	• English
• Mathematics	• Mathematics	• Mathematics	• Course
• Science	• Science	• Course	• Course
• Geography	• History	• Course	• Course
• French as a Second Lan...	• Career Studies/Civics	• Course	• Course
• Course	• Course	• Course	• Course
• Course	• Course	• Course	• Course
• Course	• Course	• Course	• Course

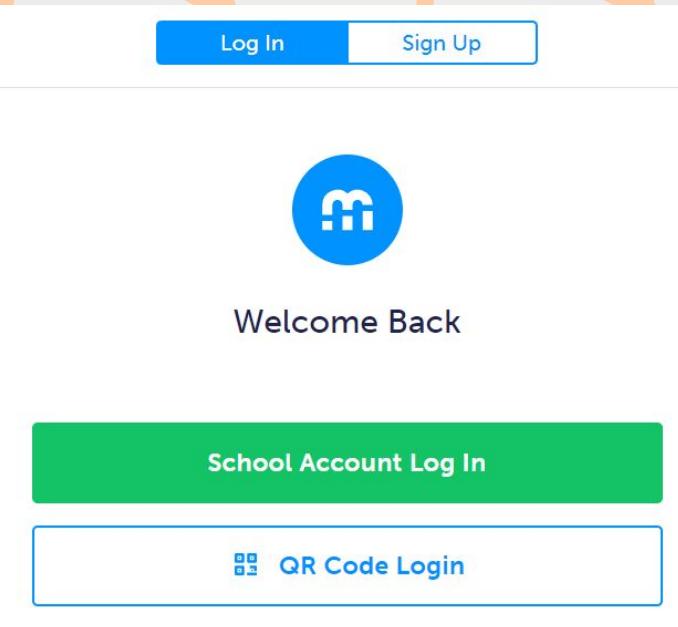
Students use **myBlueprint** to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.

COURSE SELECTION

All DDSB students in grades 7-12 can log in using their school accounts.

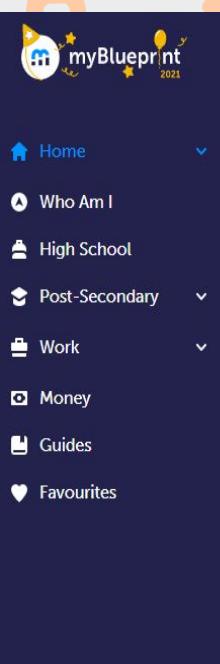


Step 1: Login to your Account



myBlueprint Login:
www.myblueprint.ca/ddsbs

Step 2: Work on your IPP



The image shows the myBlueprint 2021 interface. The left sidebar has a dark blue background with icons and text: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The main area is titled 'IPP Tasks' and shows six tasks in a grid:

Category	Task	Points
High School • Plan	Plan Courses for Grade 9	100 points
Home • Goals	Add 2 Goals	100 points
Home • Portfolios	Add 1 Box and Write a Reflection	100 points
Work • Occupations	Favourite 1 Occupation	100 points
Work • Resumes	Add 5 Skills and Abilities	100 points

Complete the requirements of your **Individual Pathways Plan (IPP)** through myBlueprint with your Grade 8 teacher

STEP 3: Select courses for Grade 9 using the High School Planner

Sinclair Secondary School

Currently planning for Sinclair Secondary School [View Plans](#)

Course Selection is now **Closed**

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENL1W1 - English (Destreamlined) 1 Credit	English	English	English
MTH1W1 - Mathematics (Destreamlined) 1 Credit	Mathematics	Mathematics	Course
SCN1W1 - Science (Destreamlined) 1 Credit	Science	Course	Course
CGC1W1 - Exploring Canadian Government 1 Credit	History	Course	Course
FSF1D1 - Core French (Inc.) 1 Credit	Career Studies/Civics	Course	Course
ADA1O1 - Dramatic Arts 1 Credit	Course	Course	Course
PPL1O3 - Healthy Active Living 1 Credit	Course	Course	Course
TAS1O1 - Technology and Society 1 Credit	Course	Course	Course
Alternates	Alternate		
	Alternate		

Graduation Indicator
8/30 REQUIRED CREDITS
8 Planned, 0 Earned, 8 Total
[View Progress](#)

SHSM Planner
Your school offers 5 Specialist High Skills Majors
[Learn More](#)

Pathway Eligibility
Add more course(s) to unlock Post-Secondary Eligibility
[Refresh Eligibility](#)

Select 8 courses plus two alternate courses

X

TAS1O1 – Technology and the Skilled Trades

TAS1O1 – Technology and the Skilled Trades

Grade 9 TAS1O1 1 Credit Open

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

Guidance Message

This course will expose students to different technology areas, Construction (TCJ) and Design (TDJ) Technology. Students will learn how to use the design process and different manufacturing techniques to construct multiple projects.

Please Note: The rotation of the technology focus areas may change based on staffing and timetabling constraints.

Course Status

Planned	In-Progress	Completed
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Add Course

Select the blue bar at bottom to add the course



STEP 4: Review Course Selections



1 Step 1
Add Courses 2 Step 2
Review Courses 3 Step 3
Submit Courses Review Course Selections

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
ENL1W1 - English (Destreamlined) ENL1W1 • 1 Credit	English	English	English	
MTH1W1 - Mathematics (Destreamlined) MTH1W1 • 1 Credit	Mathematics	Mathematics	Course	
SNC1W1 - Science (Destreamlined) SNC1W1 • 1 Credit	Science	Course	Course	
CGC1W1 - Exploring Canadian Government and Civic Life (Destreamlined) CGC1W1 • 1 Credit	History	Course	Course	
FSF1D1 - Core French (Intermediate) (Destreamlined) FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course	
BEM1O1 - Building the Environment (Destreamlined) BEM1O1 • 1 Credit	Course	Course	Course	
PPL1O1 - Healthy Active Living (Destreamlined) PPL1O1 • 1 Credit	Course	Course	Course	
TAS1O1 - Technology and Society (Destreamlined) TAS1O1 • 1 Credit	Course	Course	Course	
Alternates				
HIF1O1 - Exploring Family and Community (Destreamlined) HIF1O1 • 1 Credit				
NAC1O1 - Expressing About Ourselves (Destreamlined) NAC1O1 • 1 Credit				

Review your course selections carefully making sure all boxes plus alternates are complete and then submit for parent email approval.

STEP 5: Submit Courses & Send Approval Email

Submission Details

! Email your parent/guardian so that they may confirm your selections

1 Step 1 Add Courses 2 Step 2 Review Courses 3 Step 3 Submit Courses **Send Approval Email** 

Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

[Back to High School](#)

Submit your courses for approval. This step cannot be easily undone so review carefully. Then enter your parent/guardian email address accurately for online approval.

STEP 6: Parent Approval

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

 myBlueprint

Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

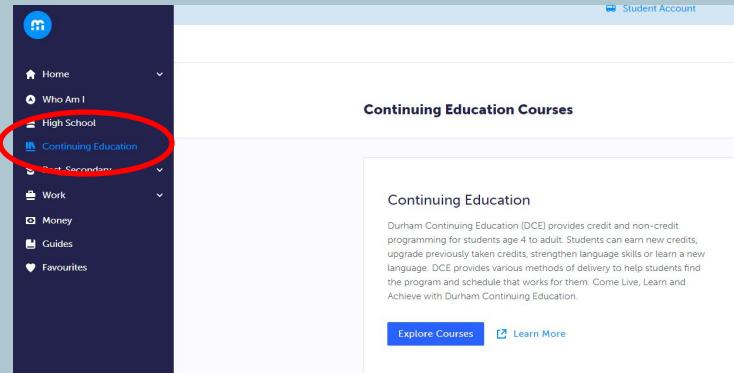
Approve Course Selections

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

Parents/Guardians
approve or reject
students' course
selections.

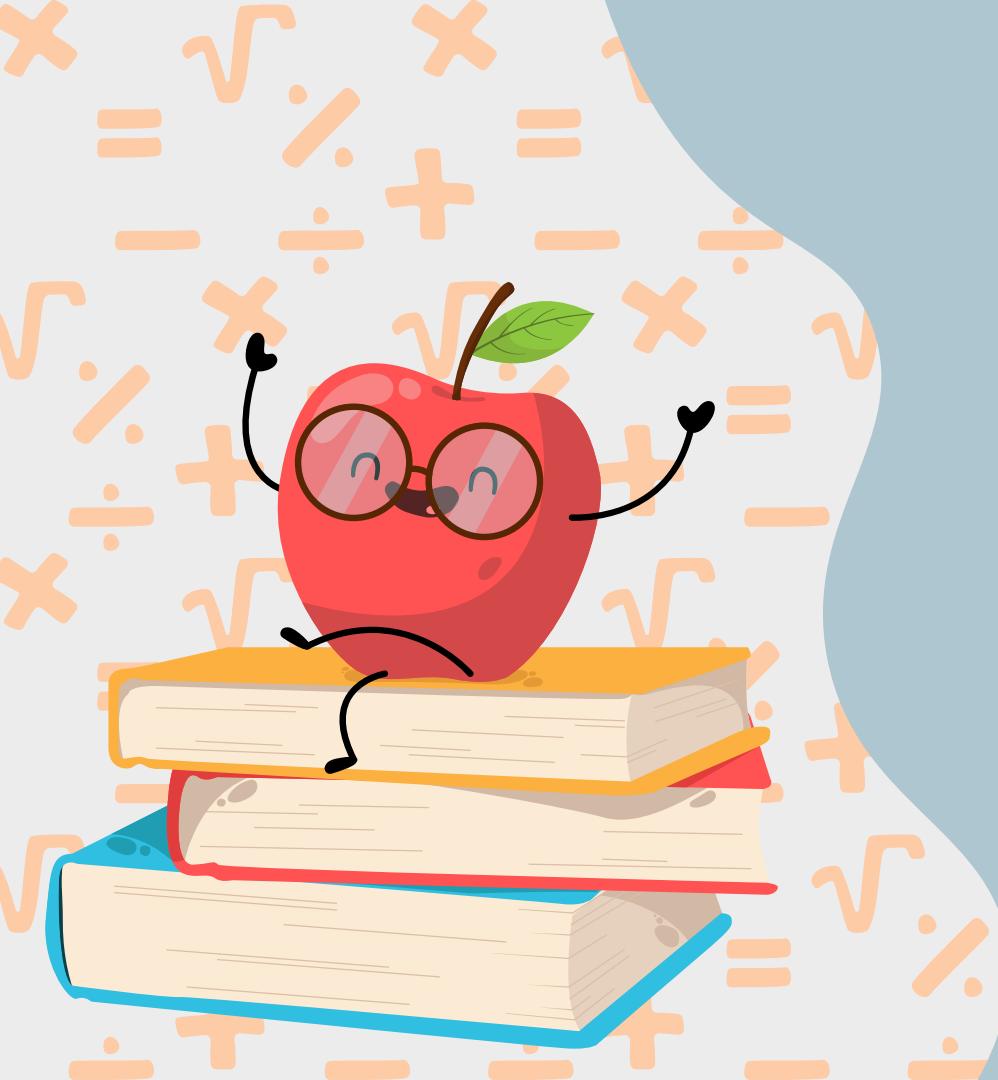
Summer School

- Students Select Summer School Classes on myBlueprint under “Continuing Education”
- Getting Ready for High School!
 - August 2026



The screenshot shows the myBlueprint student account interface. On the left, a sidebar menu includes 'Home', 'Who Am I' (with 'High School' and 'Secondary' sub-options), 'Continuing Education' (which is highlighted with a red circle), 'Work', 'Money', 'Guides', and 'Favourites'. The main content area is titled 'Continuing Education Courses'. It features a sub-section titled 'Continuing Education' with a description of Durham Continuing Education (DCE) and two buttons: 'Explore Courses' and 'Learn More'.

- Full Credit Classes (Students MUST contact Sinclair Guidance- Ms. Taylor - after they are approved in myBlueprint so any changes to your 2026-27 timetable are processed)
- **Out-of-Board Students** : refer to the instructions on the Durham Continuing Education website www.dce.ca



Graduation Coach for Black Students

Julie Usih | julie.usih@ddsb.ca

The purpose

- Identifying & addressing systemic barriers
- Mentoring, advising, & advocating for students
- Tracking & monitoring student progress
- Facilitating access to supports and resources
- Creating safe, affirming spaces
- Collecting data for long-term planning



The image shows a brochure for the DDSB Graduation Coach for Black Students. The top left features the DDSB logo with the tagline "Ignite Learning". The title "Graduation Coach for Black Students" is prominently displayed. A sub-section titled "Purpose" describes the goal of providing intensive, culturally-responsive support to Black students to improve their achievement and well-being. Below this, a section titled "Our Graduation Coaches for Black Students" describes their role as trusted mentors and advisors. Three icons represent the core functions: "Success" (achieving credits, graduating, transitioning), "Well-Being" (building community and belonging), and "Equity" (removing systemic barriers). A photograph in the top right corner shows a group of Black students in graduation attire.

DDSB
Ignite Learning

Graduation Coach for Black Students

Purpose To provide intensive, culturally-responsive support to Black students to improve their achievement and well-being.

Our Graduation Coaches for Black Students
Act as a trusted mentor and advisor to build positive and relationships.

Success
Achieving credits, graduating and successfully transitioning into their chosen post-secondary pathway.

Well-Being
Build a sense of community and belonging for Black students that will enable them to voice their experiences.

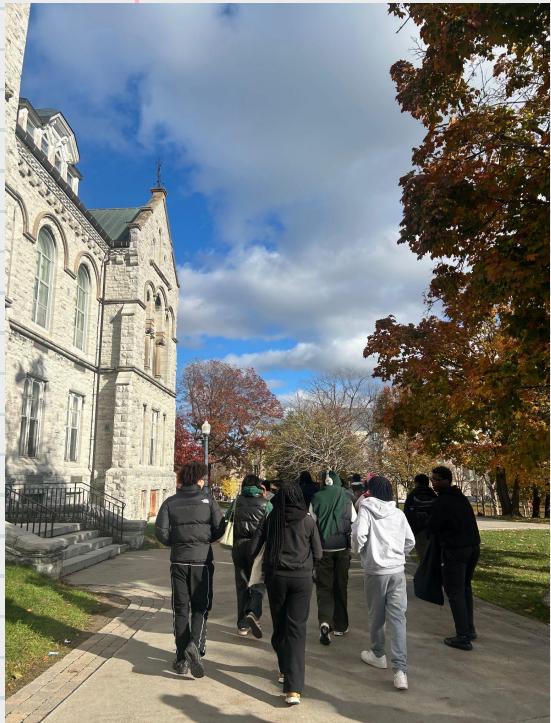
Equity
The direct support to identify, address and remove systemic barriers by the Graduation Coach and Circle of Caring Adults.

Access to Support & Resources

- Circle of caring adults
- Community partners
- Mentorship opportunities
- Scholarship resources
- Volunteer hours



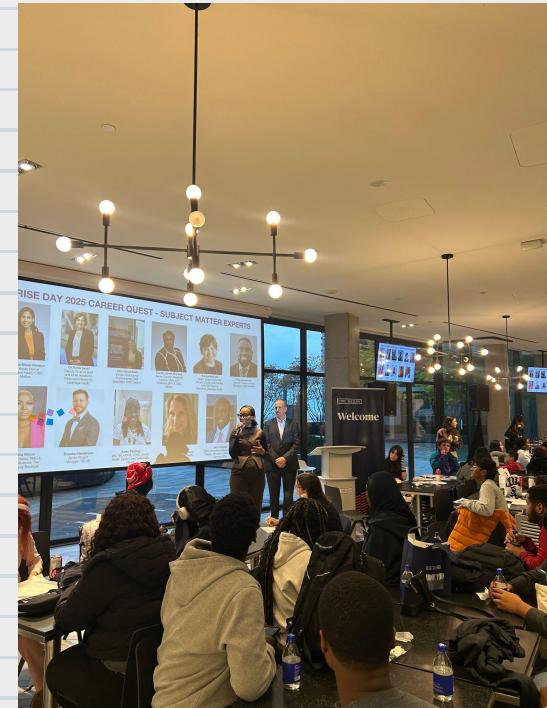
Our Programming



Queen's University Campus Tour



Ontario Tech University STEM Campus Tour



Take your Youth to Work Day at CIBC Mellon

Thank you

Julie Usih, Graduation Coach for Black Students

julie.usih@ddsb.ca

905-391-4163

DDSB Compendium of Action for Black Student Success: <http://bit.ly/4rtewjZ>



Thank You!

**Q & A
With Counsellors**