

# Sinclair Secondary School

## Grade 8 Parent & Guardian Presentation



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Land Acknowledgement

**The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.**

**This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.**



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**



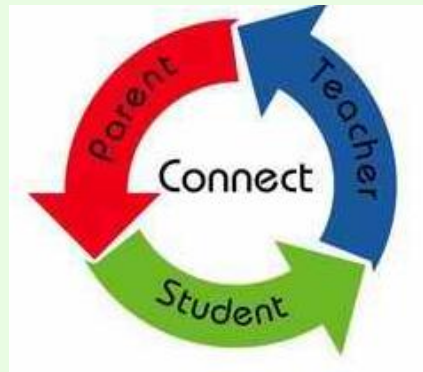
# **Welcome Class of 2028!**

**Transitioning from Grade 8 to Grade 9**

# *Families are Vital Partners in Education*

*“75% of teens say their parents/guardians influence the decisions they make”*

*~Teens Can Be Resilient in High School, 2016*



# Family Engagement Helps Support Student Success



- ❑ Encourage regular dialogue about school, courses, and extracurricular activities
- ❑ Start exploring careers early (myBlueprint)
- ❑ Encourage student to reach out for help when needed
- ❑ Help student develop organizational skills
- ❑ Promote independence
- ❑ Join School Community Council

# Sinclair Administrative Team

- ❑ Principal: Mr. D. Sasseville
- ❑ Mrs. D. Bratincevic: Grade 9 Vice Principal & Grade 12 Q-Z
- ❑ Mrs. A. Williams: Grade 10 Vice Principal & Grade 12 H-P
- ❑ Mr. J. Cook: Grade 11 Vice Principal & Grade 12 A-G



# Sinclair Guidance Team

- ❑ Guidance Department Head: Mr. D. MacDonald
- ❑ Guidance Secretary: Mrs. S. Murray
- ❑ Grade 9: Mrs. N. Dolabaille
- ❑ Grade 10: Ms. N. Taylor
- ❑ Grade 11: Ms. J. Barsky
- ❑ Grade 12: Mrs. M. Thomas



# The Role of Guidance:

- ❑ Support students with academic planning and course selection
- ❑ Provide one-on-one counselling to students and referrals
- ❑ Facilitate experiential learning opportunities (SHSM, Co-op, Take Our Kids to Work Day, dual credits)
- ❑ Assist with post-secondary applications and scholarships
- ❑ Share opportunities for community involvement hours and accept completed forms
- ❑ Publish opportunities for exchanges and enrichment programs



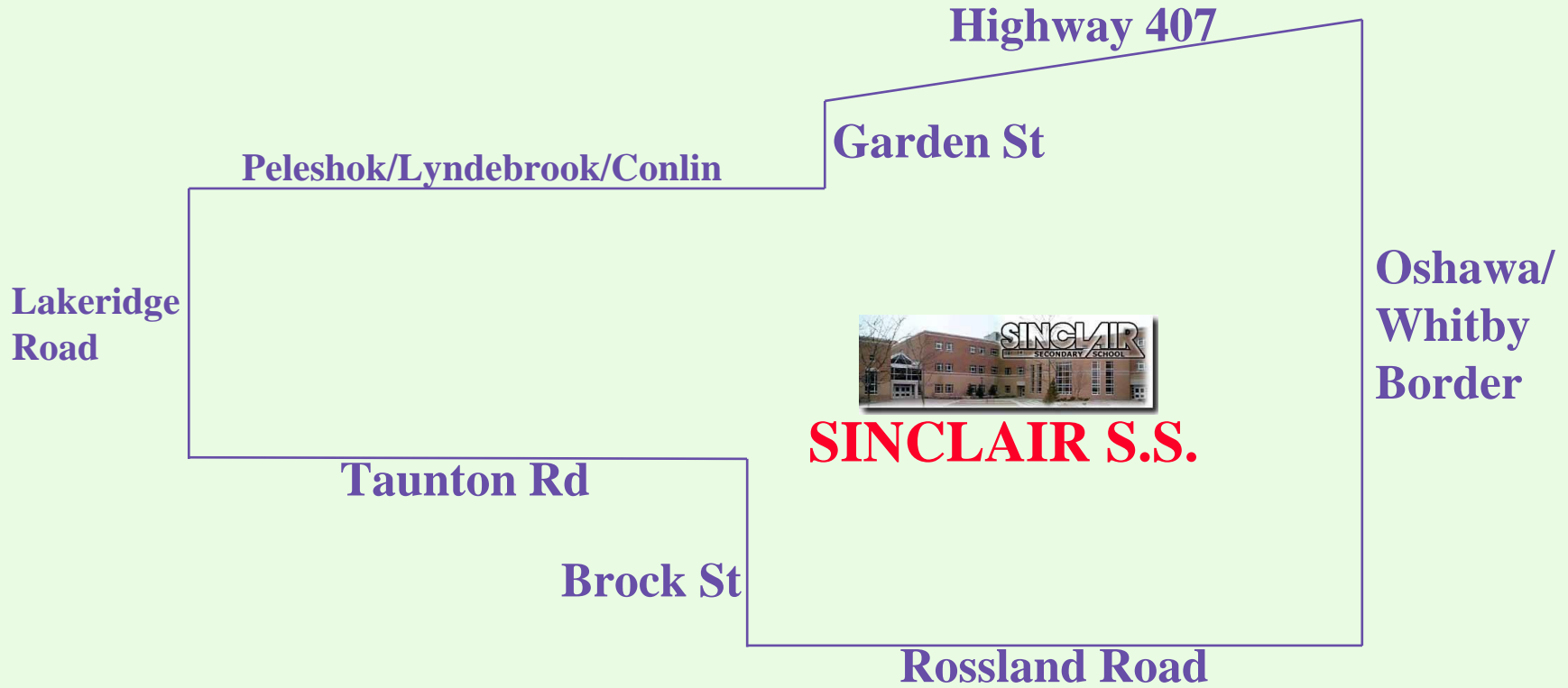
# SINCLAIR'S FAMILY OF SCHOOLS (FOS)



- Fallingbrook PS
- Glen Dhu PS
- John Dryden PS
- Ormiston PS
- Robert Munsch PS
- Sir Samuel Steele PS
- Williamsburg PS
- Willows Walk PS

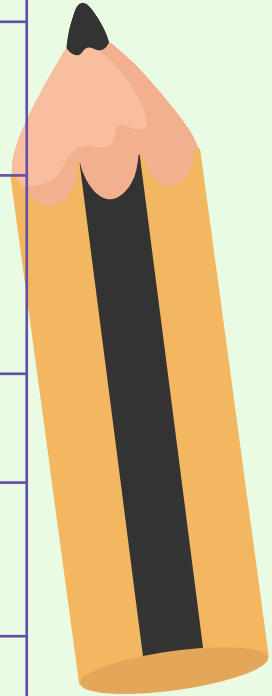


# Sinclair's Catchment Area



# SEMESTERS

	Semester 1	Semester 2
<b>Period 1</b> 9:30-10:50	ENL1W1, English De-streamed English Teacher Room 203	FSF1D1, French French Teacher Room Portable 2
<b>Period 2</b> 10:55-12:10	CGC1W1, Exploring Canadian Geography Geography Teacher Room 213	TAS1O1, Technology and the Skilled Trades Technology Teacher Room 259
<b>Lunch</b> 12:10-12:55	LUNCH	LUNCH
<b>Period 3</b> 12:55-2:10	MTH1W1, Math De-streamed Math Teacher Room 105	SNC1W1, Science De-streamed Science Teacher Room 432
<b>Period 4</b> 2:10-3:30	ADA1O1, Drama Drama Teacher Theatre	HIF1O1, Exploring Family Studies Social Science Teacher Room 104



# Sinclair's Bell Schedule

## WEEK 1

**Period 1: 9:30-10:50**

**Period 2: 10:55-12:10**

**LUNCH: 12:10 - 12:55**

**Period 3: 12:55-2:10**

**Period 4: 2:15-3:30**



## WEEK 2

**Period 2: 9:30-10:50**

**Period 1: 10:55-12:10**

**LUNCH: 12:10 - 12:55**

**Period 4: 12:55-2:10**

**Period 3: 2:15-3:30**

# 2 Week Schedule

## AM Flipflop & PM Flipflop

<b>Week One</b>	<b>FSF1D1- Core French</b> FSF1D1.11 Preuss, Angie Room: 265A	<b>ENL1W1- English</b> ENL1W1.21 Jury, Christopher Room: 221	<b>CGC1W1- Exploring Canadian Geography</b> CGC1W1.32 Robertson, David Room: 317	<b>TAS1O1- Technology and the Skilled Trades</b> TAS1O1.40 Chapman, Mathew Room 259
<b>Week Two</b>	<b>ENL1W1- English</b> ENL1W1.21 Jury, Christopher Room: 221	<b>FSF1D1- Core French</b> FSF1D1.11 Preuss, Angie Room: 265A	<b>TAS1O1- Technology and the Skilled Trades</b> TAS1O1.40 Chapman, Mathew Room 259	<b>CGC1W1- Exploring Canadian Geography</b> CGC1W1.32 Robertson, David Room: 317



# Getting Involved



# Co-Curricular Activities



## Clubs

Brainstorming Club  
Breakfast Club  
Celtic Journal  
Fibre Arts Club  
Gay-Straight  
Alliance  
HOSA  
Key Club  
Model UN



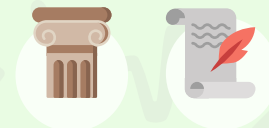
## The Arts

Band  
Choir  
Theatre  
Lighting & Sound  
Dance Company  
Guitar Ensemble  
Instrumental  
Ensemble



## Athletics

Baseball & Fastball  
Basketball  
Cross-Country  
Golf  
Hockey  
Lacrosse & Rugby  
Ski & Snowboarding  
Soccer  
Swimming  
Tennis & Badminton  
Track and Field  
Volleyball



## Leadership

Ambassadors  
Celtic Black  
Student Union  
DECA  
Hindu Student  
Association  
Muslim Student  
Association  
Parliament  
SLC  
Youth in Action

# Academics



**Ontario Secondary School Diploma (OSSD)**  
**Ontario Secondary School Certificate (OSSC)**  
**Certificate of Accomplishment (COA)**



# Tips for Grade 9 Students to Succeed at Sinclair!



- Follow a regular sleep schedule
- Be active
- Have a positive attitude
- Complete all work and ask for help when needed
- Get involved
- Meet new friends
- Set goals
- Manage time
- Participate in class

# The BIG picture!



**What do you  
need to earn  
an OSSD?**

**NEW**



- ✓ **30 Credits**
- ✓ **40 Hours of Community Involvement**
- ✓ **Completion of the Literacy Requirement**
- ✓ **Earn at least 2 online credits**
- ✓ **Earn a Technological Education credit in Grade 9 or 10**

# 19 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
1	Technological Education (Grade 9 or 10)
0.5	Career Studies
0.5	Civics

**Compulsory courses are the courses students MUST take that fulfill part of the OSSD requirements**

1	<b>Group 1</b>
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
1	<b>Group 2</b>
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
	Cooperative Education***
1	<b>Group 3</b>
	Science (Grade 11 or 12)
	Technological Education (Grade 11 or 12)
	French as a Second Language**
	Computer Studies
	Cooperative Education***
	American Sign Language as a second language

# Students select **ONE** course from each of the groupings by the end of grade 12

\*a maximum of 2 credits in French can be counted as compulsory credits

\*a maximum of 2 credits in co-op can count as compulsory credits

\*a maximum of 3 credits in ESL can count toward compulsory English credits

# Optional/Elective Courses

- ❑ Students will select 11 optional/ elective courses throughout their 4 years of high school
- ❑ These credits will count toward the 30 credit diploma requirement
- ❑ Students can select courses that are of particular interest to them
- ❑ Select courses based on your post-secondary pathway
- ❑ Select courses that are prerequisite courses (courses students must complete before taking another course at the next grade level)



# Optional/ Elective Courses Grade 9

## Arts

- Drama
- Guitar Music
- Keyboard Music
- Instrumental Music
- Music: Vocal/Choir
- Visual Arts
- Expressing Aboriginal Cultures **NEW**

## Social Sciences & Family Studies

- Exploring Family Studies **NEW**

## Business Studies

- Building the Entrepreneurial Mind **NEW**

## Physical Education

- Inclusive
- Female
- Male

## Technological Education

- Technology and the Skilled Trades **NEW**

## Arts

- Drama
- Guitar Music
- Keyboarding Music
- Vocal Music
- Instrumental Music
- Media Arts
- Visual Arts
- Yearbook
- Film Studies

## Physical Education

- Kinesiology
- Fitness
- Healthy Active Living
- Combatives
- Recreation & Leadership
- Rhythm & Movement
- Outdoor Pursuits

## Business Studies

- Launching and Leading a Business
- Accounting
- Entrepreneurship
- Marketing
- Business Leadership
- International Business
- Info & Comm Tech

## Other

- Cooperative Education
- Leadership
- French
- International Languages
- Interdisciplinary Studies

# Optional/ Elective Courses Grades 10-12



## Science

- Chemistry
- Biology
- Environmental Science
- Health Science
- Physics

## Social Sciences & Family Studies

- Food & Nutrition
- Working with Children
- Intro. to Anthro., Psych, Soc.
- Families in Canadian Society
- Human Development
- Fashion
- Challenge & Change
- Personal Life Management

## Technological Education

- Construction
- Auto
- Hospitality
- Computer Technology
- Computer Engineering

## Canadian & World Studies

- Ancient Civilizations
- Canadian Law
- World Issues
- Black Canadian History
- Economics
- Visual History
- Indigenous Studies

# Optional/ Elective Courses Grades 10-12





# Certificates



Students can earn the following certificates by completing **6 courses** in the following areas:

- Arts
- Business
- Technological Education

To qualify for an **International Language Certificate**, students need to take Grade 9 –12 French





## Specialist High Skills Major (SHSM)

Students can specialize in the following areas at Sinclair in grades 11 and 12:

- **Business**
- **Environment**
- **Health and Wellness**
- **Sport**
- **Transportation**

**SHSMs let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma/**

- **Complete a specific bundle of 8-10 courses in the selected field**
- **Earn valuable industry certifications including First Aid and CPR qualifications**
- **Gain important skills on the job through cooperative education placements**

# COMMUNITY INVOLVEMENT HOURS

## Start Summer 2024!!

- **Plan an activity** (*in consultation with your parent(s)/guardian(s)*) **that falls within the guiding principles the DDSB has established as eligible activities.**
- **Confirm the details of the activity with the organizer**
- **Complete the planned activity**
- **Complete the community involvement activities form** (*with details of the activity, organizer's information and signature, parent(s)/guardian(s) signature, student signature...* )
- **Submit the completed form to your secondary school guidance department**

**Students must earn 40 community involvement hours to graduate from high school**

# Requirements for Community Involvement Hours

- **Activities must be completed outside regular class time**
- **Your placement MUST NOT replace someone who would normally be paid to do this type of work**
- **Your hours must be unpaid**
- **Hours cannot be a part of a credit course**
- **Obtain approval if you are unsure whether your activity qualifies BEFORE starting**

# Community Involvement Form

## Community Involvement Activities

Ignite Learning

Student's Name:	Date of Birth (YY/MM/DD):
School:	Principal:

*Activity Description	**Pre-Approved Signature	Organization/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours

These activities must be completed outside regular instructional class time. Students may begin to earn hours the summer before they enter Grade 9.

\*The placement **must not** replace someone who would normally be paid to do this type of work.

\*\*Activities **not identified** on the School Board's list of Approved Activities **must obtain approval** from the Principal or designate **before starting** the activity.

\*\*\*A supervisor **cannot** be a parent or a member of the immediate family such as grandparents, aunts or uncles.

Total Hours
----------------

_____	_____	_____	_____
Student Signature	Date	Parent/Guardian Signature	Date

Get a copy from the Guidance Office or print one from our website

# Planning for Grade 9



**December 11 – 19, 2023**

**Family of Schools visit Leadership Class**

**Tuesday, February 6, 2024**

**Gr 8 Parent/Guardian Information Night**

**February 13 – 27, 2024**

**Guidance Counsellor visit Gr 8 FOS**

**February 13 @10 am–February 29 @4pm**

**Course Selection in myBlueprint**



**May 2024**

**Sinclair FOS Spring Visits**

**August 19-21, 2024**

**Getting Ready for High School  
Program**

**First Day of 2024-2025**

**Grade 9 Day & Introductory  
Activities**





# CHOOSING *my* SUCCESS!

**CHOOSING**  
*my* **SUCCESS!**

**Student Success**  
GRADES 7-12

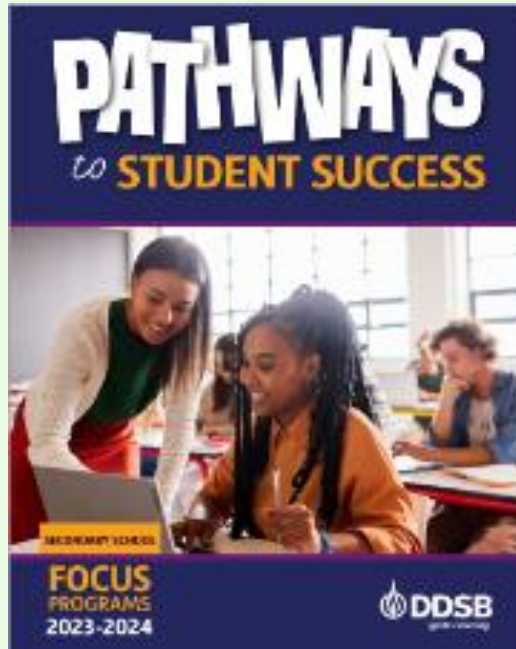
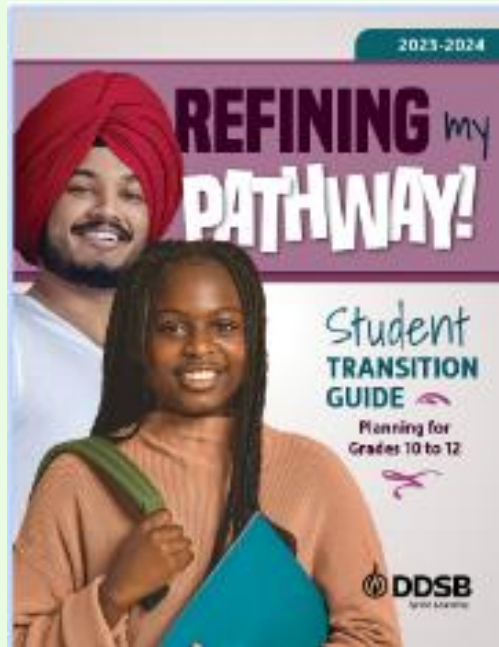
**Student Transition GUIDE**

Planning for  
Grade 9

**DDSB**  
ignite Learning

COURSE PLANNING TOOL									
STUDENT NAME:			[ ]			ELEMENTARY SCHOOL:			
STUDENT #:			[ ]			[ ]			
EQAQO		Reading		Writing		Numeracy			
Grade 3 EQAQO Level		[ ]		[ ]		[ ]			
Grade 6 EQAQO Level		[ ]		[ ]		[ ]			
GRADE 7 JUNE REPORT CARD % MARK									
Language Reading	Language Writing	Language Oral Comm.	Language Media Literacy	Science & Technology	History	Music	Dance	Physical Education	
French Listening	French Speaking	French Reading	French Writing	Mathematics	Geography	Visual Arts	Drama	Health	
Language Strand Modifications as per IEP <i>(where applicable)</i>				Mathematics Strand Modifications as per IEP <i>(where applicable)</i>					
Modified at Grade Level (Y/NA):				Modified at Grade Level (Y/NA):					
Modified Below Grade Level (Y/NA):				Modified Below Grade Level (Y/NA):					
ATTENDANCE				GRADE 8 PROGRESS REPORT LEARNING SKILLS					
Grade 8 Attendance to Date (Jan 8, 2024)				<b>Legend:</b> S – Satisfactory		E – Excellent N – Needs Improvement		G – Good	
Days Absent:		Responsibility:		Organization:		Independent Work:			
Lates:		Collaboration:		Initiative:		Self-Regulation:			
IEP:		IEP Identification:		French Immersion:		MLL:			
IMPORTANT REMINDERS				REFLECTION QUESTIONS					
<p><b>Please remember that you:</b></p> <ul style="list-style-type: none"> <li>• should consider your skills, interests, and pathway plan when selecting your courses.</li> <li>• should consider your goals for the future while selecting courses for high school.</li> <li>• should discuss your course selections with your family.</li> <li>• can reach out to your grade 8 teacher, SERT, and Pathway Counsellor for assistance.</li> </ul>				<ul style="list-style-type: none"> <li>• How can my family, teacher, and/or Pathway Counsellor help me select courses?</li> <li>• How do my learning skills highlight my strengths and areas for growth?</li> <li>• How do my course selections build upon my skills and interests?</li> <li>• What initial post-secondary pathway do I want to pursue?</li> <li>• Have I chosen courses that align with my post-secondary pathway plan?</li> </ul>					

# CHOOSING *my* SUCCESS!



# Career Life Planning

## Who Am I?



- What are my strengths and accomplishments?
- What factors shape me?

## What Are My Opportunities?



- What opportunities are available to develop my skills at home, school and in the community?

## What Is My Plan For Achieving My Goals?



- What is my plan?
- What are the resources I need to implement my plan?

## Who Do I Want To Become?



- Reflect on opportunities explored.
- What are my career/life goals?



# TYPES OF COURSES



## Types of Courses in Grade 9

### Academic

Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate.

### De-streamed

There are three De-streamed courses in grade 9: MTH1W, SNC1W, and ENL1W. All diploma bound students will take the same math and science courses which will prepare them to pursue the pathway of their choice.

### Locally Developed

Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.

### Open

An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific post-secondary destination.

# Decoding a Course Code

Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the DDSB with an "F".

## ENL 1W1



These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

- A = Arts
- B = Business
- C = Canadian and World Studies
- E = English
- F = French
- G = Guidance and Career Education
- H = Humanities and Social Sciences
- L = International Languages
- M = Mathematics
- P = Physical Education
- S = Sciences
- T = Technology

This number identifies the grade.

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12

This letter identifies the course type.

- Grades 9-10**
- D = Academic
- L = Locally Developed
- O = Open
- P = Applied (*only available in grade 10*)
- W = De-streamed

Schools use this final character to distinguish course delivery

**Grades 11-12**

- C = College
- E = Workplace
- M = College/University
- O = Open
- U = University

# What is a course code?



# Selecting a French Credit

## FSF 101

- ❑ Course for students who have had limited (under 600 hours) French instruction
- ❑ French programming was modified in elementary school
- ❑ Only select this course in consultation with your SERT or ESL Coach

## FSF 1D1

### (Inclusive Academic)

- ❑ French credit that most grade 8 students will select
- ❑ Continue developing language skills from elementary school
- ❑ One French credit is required in high school



# Grade 9 Compulsory Courses

<b>COURSE</b>	<b>De-streamed</b>	<b>Inclusive Academic</b>	<b>Locally Developed</b>	<b>Open</b>
English	ENL1W1		ENG1L1	
Mathematics	MTH1W1		MAT1L1	
Science	SNC1W1			
French		FSF1D1		FSF1O1
Geography	CGC1W1			
Technological Education				Grade 9 or Grade 10?



## Select Three Elective Courses in Grade 9

Dramatic Arts	ADA101
Guitar Music	AMG101
Keyboard Music	AMK101
Instrumental Music	AMU101
Music – Vocal/Choir	AMV101
Visual Arts	AVI101
Expressing Aboriginal Cultures	NAC101

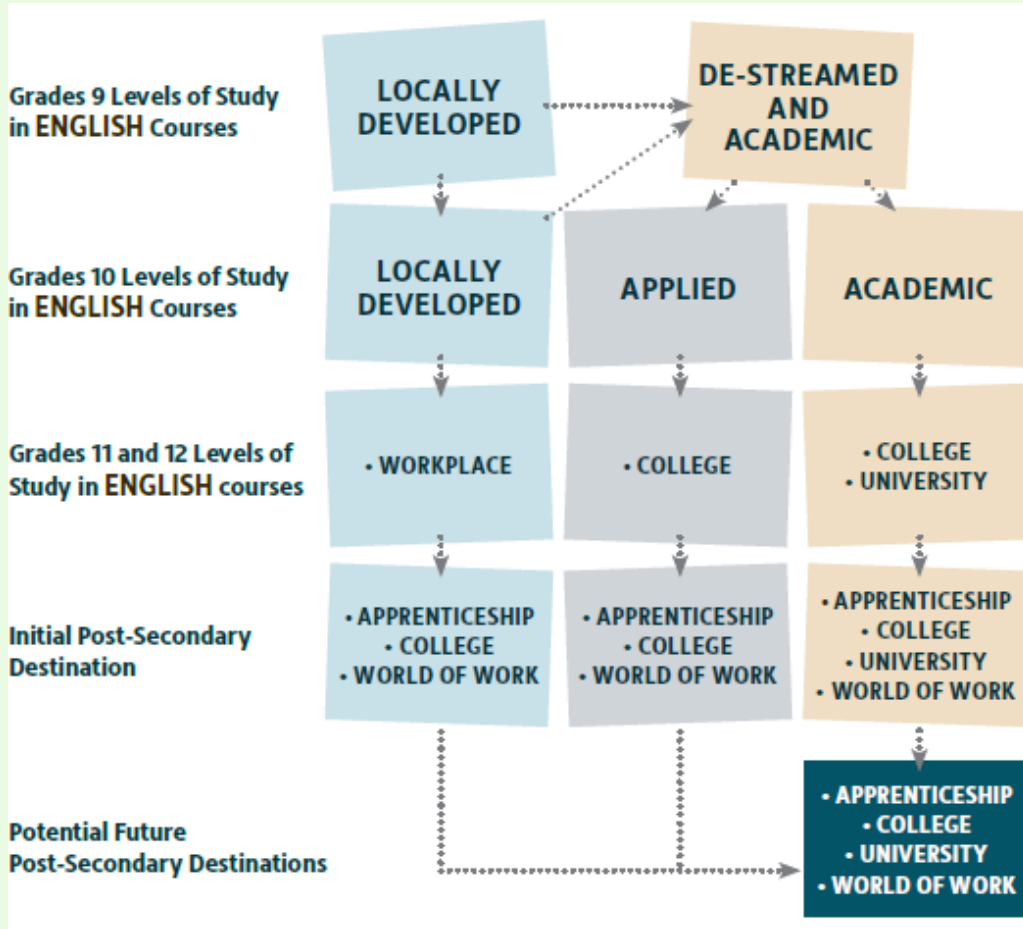
Building the Entrepreneurial Mind	BEM101
Exploring Family Studies	HIF101
Inclusive Phys. Ed	PPL 101 *
Male Phys. Ed	PPL 103*
Female Phys. Ed	PPL 104*
Technology and the Skilled Trades	TAS101** (Construction & Design Tech)
Technology and the Skilled Trades	TAS10J** (Construction, Design Tech & Robotics/Coding)



# Pathways

Students in grade 10 will make the decision between academic, applied and locally developed courses based on their learning styles, interests, and post-secondary goals.

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

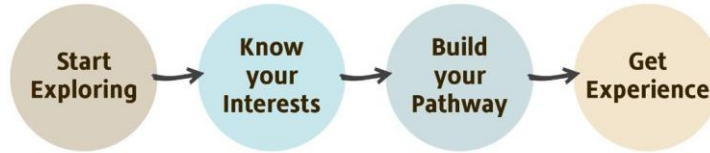




# Course Selection

## myBlueprint

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.



By accessing the link on the Student Mobile Campus website [student.ddsb.ca](http://student.ddsb.ca) students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English	English	English	English
Mathematics	Mathematics	Mathematics	Course
Science	Science	Course	Course
Geography	History	Course	Course
French as a Second Lan...	Career Studies/Coacs	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.


# COURSE SELECTION

All DDSB students in grades 7-12 can log in using their school accounts.

# Step 1: Login to your Account

**myBlueprint Login:  
www.myblueprint.ca/ddsb**

Log In Sign Up



Welcome Back

School Account Log In

QR Code Login

# Step 2: Work on your IPP

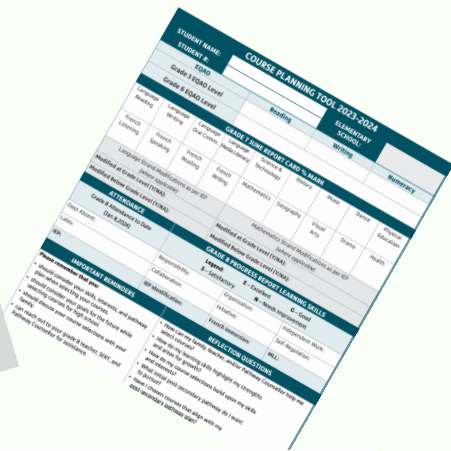
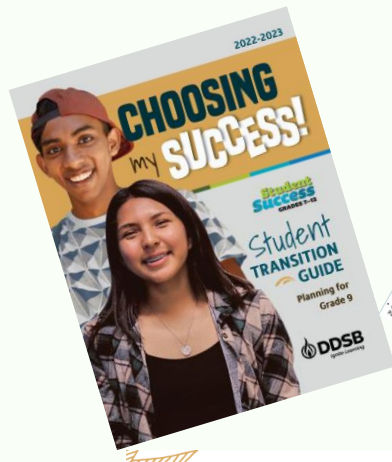
The screenshot shows the myBlueprint 2021 user interface. On the left is a dark blue navigation sidebar with the following items: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The main content area is titled 'IPP Tasks' and features a filter for 'Active' tasks. There are five task cards, each worth 100 points:

- High School • Plan:** Plan Courses for Grade 9 (100 points)
- Home • Goals:** Add 2 Goals (100 points)
- Home • Portfolios:** Add 1 Box and Write a Reflection (100 points)
- Work • Occupations:** Favourite 1 Occupation (100 points)
- Work • Resumes:** Add 5 Skills and Abilities (100 points)

**Complete the requirements of your Individual Pathways Plan (IPP) through myBlueprint with your Grade 8 teacher and Transition Pathways Counsellor**

# Step 3: Discuss your Options

- ❑ Read the *Choosing My Success Student Transition Guide*
- ❑ Discuss the *Career Life Planning Process* found in the *Transition Guide*
- ❑ Review the *Pre-Populated Course Planning Tool* and discuss the *Reflection Questions*



# STEP 4: Select courses for Grade 9 using the High School Planner

Sinclair Secondary School Currently planning for Sinclair Secondary School [View Plans](#)

Course Selection is now Closed

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	<input type="radio"/> English	<input type="radio"/> English	<input type="radio"/> English
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	<input type="radio"/> Mathematics	<input type="radio"/> Mathematics	<input type="radio"/> Course
SNCLW1 - Science (Destre... SNCLW1 • 1 Credit	<input type="radio"/> Science	<input type="radio"/> Course	<input type="radio"/> Course
CGC1W1 - Exploring Cana... CGC1W1 • 1 Credit	<input type="radio"/> History	<input type="radio"/> Course	<input type="radio"/> Course
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	<input type="radio"/> Career Studies/Civics	<input type="radio"/> Course	<input type="radio"/> Course
ADA1O1 - Dramatic Arts ADA1O1 • 1 Credit	<input type="radio"/> Course	<input type="radio"/> Course	<input type="radio"/> Course
PPL1O3 - Healthy Active L... PPL1O3 • 1 Credit	<input type="radio"/> Course	<input type="radio"/> Course	<input type="radio"/> Course
TAS1O1 - Technology and... TAS1O1 • 1 Credit	<input type="radio"/> Course	<input type="radio"/> Course	<input type="radio"/> Course
<b>Alternates</b>			
<input type="radio"/> Alternate			
<input type="radio"/> Alternate			

**Graduation Indicator**

8/30  
REQUIRED CREDITS

8 Planned	0 Earned	8 Total
--------------	-------------	------------


[View Progress](#)

**SHSM Planner**

Your school offers 5 Specialist High Skills Majors

[Learn More](#)

**Pathway Eligibility**

 Add more course(s) to unlock Post-Secondary Eligibility

[Refresh Eligibility](#)

Select 8 courses plus two alternate courses



## TAS1O1 – Technology and the Skilled Trades

### TAS1O1 – Technology and the Skilled Trades

Grade 9 TAS1O1 1 Credit Open

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

#### Guidance Message

This course will expose students to different technology areas, Construction (TCJ) and Design (TDJ) Technology. Students will learn how to use the design process and different manufacturing techniques to construct multiple projects.

Please Note: The rotation of the technology focus areas may change based on staffing and timetabling constraints.

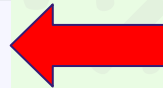
#### Course Status

Planned

In-Progress

Completed

Add Course



**Select the blue bar at bottom to add the course**



# STEP 5: Review Course Selections

1 Step 1 Add Courses    2 Step 2 Review Courses    3 Step 3 Submit Courses    **Review Course Selections**



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	English	English	English	
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	Mathematics	Mathematics	Course	
SNC1W1 - Science (Destre... SNC1W1 • 1 Credit	Science	Course	Course	
CGC1W1 - Exploring Cana... CGC1W1 • 1 Credit	History	Course	Course	
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course	
BEM1O1 - Building the Ent... BEM1O1 • 1 Credit	Course	Course	Course	
PPL1O1 - Healthy Active L... PPL1O1 • 1 Credit	Course	Course	Course	
TAS1O1 - Technology and... TAS1O1 • 1 Credit	Course	Course	Course	
<b>Alternates</b>				
HIF1O1 - Exploring Family... HIF1O1 • 1 Credit				
NAC1O1 - Expressing Abo... NAC1O1 • 1 Credit				

**Review your course selections carefully making sure all boxes plus alternates are complete and then submit for parent email approval.**

# STEP 6: Submit Courses & Send Approval Email

## Submission Details

❗ Email your parent/guardian so that they may confirm your selections

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Send Approval Email



## Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.


**Note:** Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

[Back to High School](#)

**Submit your courses for approval. This step cannot be easily undone so review carefully. Then enter your parent/guardian email address accurately for online approval.**

# STEP 7: Parent Approval

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

 myBlueprint

## Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102  
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

**Approve Course Selections**

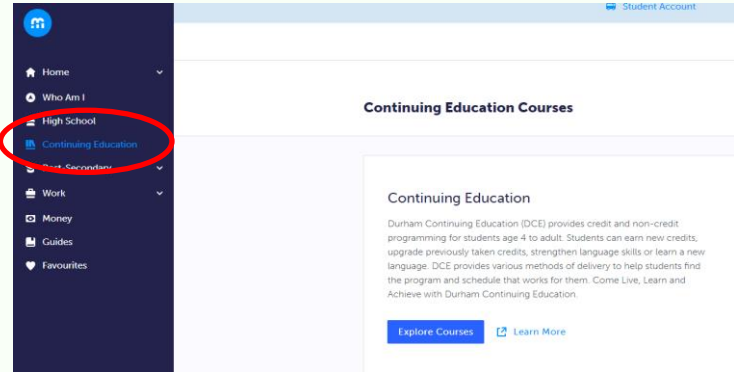
Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

**Parents/Guardians  
approve or reject  
students' course  
selections.**

# Summer School!

- **Students Select Summer School Classes on myBlueprint under Continuing Education**

- **Getting Ready for High School!**
  - **August 19-21**



- **Full Credit Classes (Students MUST contact Sinclair Guidance- Mrs. Thomas- after they are approved in myBlueprint so any changes to your 2024-25 Timetable are processed)**
- **Out-of-Board Students : refer to the instructions on the Durham Continuing Education website**

# Attention High Level Athletes!

If students plan to study in the United States after graduation, they should identify themselves to Guidance in grade 9.



IN ORDER TO BECOME AN  
ELIGIBLE

STUDENT - ATHLETE (COMPETING  
IN THE NCAA DIVISION), SPECIFIC  
COURSES ARE REQUIRED AT THE  
ACADEMIC LEVEL.

WORK AS HARD IN SCHOOL AS  
YOU DO IN YOUR SPORT !!



# Keep Up-To-Date!

Visit [sinclairss.ddsb.ca](https://sinclairss.ddsb.ca)

→ Students > Guidance > Grade 8 to 9

Includes Information about

- Important Dates
- *Choosing My Success* documents
- Community Involvement
- myBlueprint Instructions
- Guidance Presentation Videos
- Helpful Resources



Sinclair  
Secondary  
School

OUR SCHOOL

DEPARTMENTS

FAMILIES

STUDENTS

LIBRARY LEARNING COMMONS

## Grade 8 to Grade 9

### Sinclair's Family of Schools (FOS) Includes:

Fallingbrook PS, Glen Dhu PS, John Dryden PS, Ormiston PS, Robert Munsch PS, Sir Samuel Steele PS, Williamsburg, and Willows Walk PS

### Important Dates for 2024–2025 Student Transitions:

- Sinclair Family of Schools Visits - December 11 to December 19, 2023



**Thank You!**

**Time to Explore  
Sinclair!**