

## **SCC Meeting Minutes**

Present: David Sasseville, James Cook, Denise Bratincevic, Dan MacDonald, Karyne Whalen, Emma Bieler, Akhila Challa, Margaret Ogunkoya, Tamara Jeremie, Michelle Jones, Tina Jaegar, Susan Giorshev, I Nwogu, Chantel Walker-Hinds

Regrets: Julian Pirau

### **1. Meeting began at 7:01 am**

Denise began with Land Acknowledgement, Indigenous Rights and Human Rights Statements, as well as norms for online meetings

Denise introduced new executive

Amy agreed to take minutes

### **2. Dan MacDonald - Guidance Update**

- Launched guidance bookings - students can use QR code to book with grade level counselors
- Barsky & Taylor are running mental health sessions (positive affirmations, yoga, journaling)
- Counselors have visited classrooms to go over pathway planning to being conversations about timetables for next year
- Grade 8 visits began this week with Mr. Emes Leadership class helping
- New grad requirement - 19 compulsory credits to graduate - need grade 9 tech credit as new compulsory
- Ms. Thomas very busy with grade 12's - OUAC deadline is January 15th and OCAS is February 1st
- Ms. Thomas also visited grade 12 classes regarding grad requirements (volunteer hours, online learning opt-out forms)
- Exam prep coming in January - ambassadors will visit grade 9 homerooms for study skills workshops
- Study skills workshops will also run at lunch in January
- Michelle Jones asked about course selections - information about course offerings will come out around February 5th, 2024
- Michelle Jones also asked about spares in grade 11 - Dave and Dan explained that spares should not be considered until students have reached at least 24 credits
- Michelle Jones asked about students requiring a 5th year to graduate - Dan explained that it is a possibility for individual student circumstances
- Chantel Walker-Hinds asked about her daughter who attends grade 8 that is not our Family of Schools - is there an orientation for her? Dan explained that there will be a parent info session for students not in our Family of Schools at the end of January.

### **3. Student Update - Emma Bieler & Akhila Challa**

- Patty & pop day - Black Student Association selling at lunch to promote their club

- Student Parliament - Winter Wonderland Week Dec 1 - 22 - dress up days, hot chocolate - fun way to get involved before the break
- Boys basketball team had first game
- HSA - henna and movie night for Diwali celebrations at Sinclair
- Wellness Wednesdays - Celtic Ambassadors helping with guidance
- SHSM Fun Fair - business event on December 9th - carnival game, booth and food - raise money for Rose of Durham - raised approximately \$2500 - still selling tickets to meet their \$3000 goal

#### **4. Staff Update - Karyn Whalen**

- Arts Department
  - drama skit of Sense and Sensibility - multiple performances - very successful
  - Winter Music night - biggest audience ever - many groups and ensembles
  - Holiday Assembly - December 22nd - featuring student and staff talent
- English Department
  - Field trip for Woodland Cultural Centre for FNMI Studies
- Canadian & World Studies
  - Remembrance Day Assembly
  - Field Trips - Nonquon, Old Town Toronto, Tank Museum
  - Model United Nations Team has over 75 members - had recent conference at DDSB Ed Centre - students from Sinclair, Wilson and Dunbarton attended
- Co-op Department
  - Always looking for student placements - please reach out if you know any
- DECA
  - Hosted over 1000 students at Sinclair for Regionals
  - 88 of 165 members qualified for DECA Provincials
  - Hosted wellness event to increase awareness of self-care
  - Hosted career fair after school feature professionals from the community
- Business
  - Ms. Paul's business class has worked on media project
  - SHSM class raised almost \$3000
- Health Sciences
  - Health Canada and YMCA were guest speakers in Grade 12 Health Science class -
- TAMI - students attended conference on mental health awareness
- Sinclair Elves - collected toys and \$400 for Denise House
- December 6th - National Day of Remembrance for Violence Against Women - poster presentation by Mr. Payne's students
- LifeTouch is back for grad photos until December 22nd
- Yearbooks are available to purchase online

#### **5. James Cook - Clubs**

- Shared the master list of clubs - many new clubs starting as well

- It is a very busy school - lots of opportunities for students to become involved

## **6. James Cook - placement of school Principal**

- What are the characteristics of a Principal who would be a good fit at Sinclair? - used by administrative council to place future administrators - seeking feedback from parent community

Our school community is unique because:

- All cultures are represented
- Very diverse
- Welcoming and open environment
- Inclusive
- Trying to have an equitable environment - programming that responds to the student community - curriculum content, programming and clubs - diversity is embraced
- Academic background for post-secondary studies
- Students are treated with respect and made to feel comfortable

Our students:

- Feel free to be themselves
- Want to be at school most of the time
- They are willing to learn
- They are engaged
- They want to learn and be encouraged
- Need to be supported in their learning and be in an environment that is conducive to learning
- Represent Sinclair with pride
- They showcase to other schools why Sinclair is a safe space for students
- Needs leadership representation that reflects diversity of the school

Our vision for our school:

- To get more parents engaged - this impacts achievement
- Have parents carried along
- A safe and respectful environment
- Digital newsletter - get information out
- Continue to be responsive to needs of students
- To be proactive and not reactive
- Ensure that teachers are caring adults and are passionate about their profession - makes a difference towards student engagement
- Continuing support of mental health challenges

Our school community would benefit from:

- Incorporating more community resources - partnerships with more community organizations

- Information being shared
- Have parents and community become more involved
- More speakers from community organizations (FNMI & Black Student Union)
- Community resources in the library

A future leader needs to be:

- Culturally aware and representative of the school community
- Available, culturally aware and attentive
- Equitable, fluent in more than one language, efficient with technology
- Values importance of curriculum that is culturally responsive
- Providing resources for students and staff for CRRP
- Provides training for staff in CRRP
- Representative of students - more diversity and representation of staff and leaders - more Black and Asian teachers
- Role model
- Understanding, approachable, friendly, knowledgeable, non judgemental, caring and dedicated

#### **7. New Business**

- Margaret - posting meetings on the website - admin to follow up
- Can we create a digital newsletter? - Celtic club does journaling - could they help with this?
- Question about Twitter - admin to discuss how to get more information out to families - maybe newsletter?

#### **8. Next Meeting**

- Wednesday, January 17th, 2024
- Meeting adjourned 7:53 PM