

**Sinclair  
Secondary  
School  
Grade 11  
Presentation**





# **Welcome Class of 2023!**

**Transitioning from Grade 11 to Grade 12**

# Sinclair's Guidance

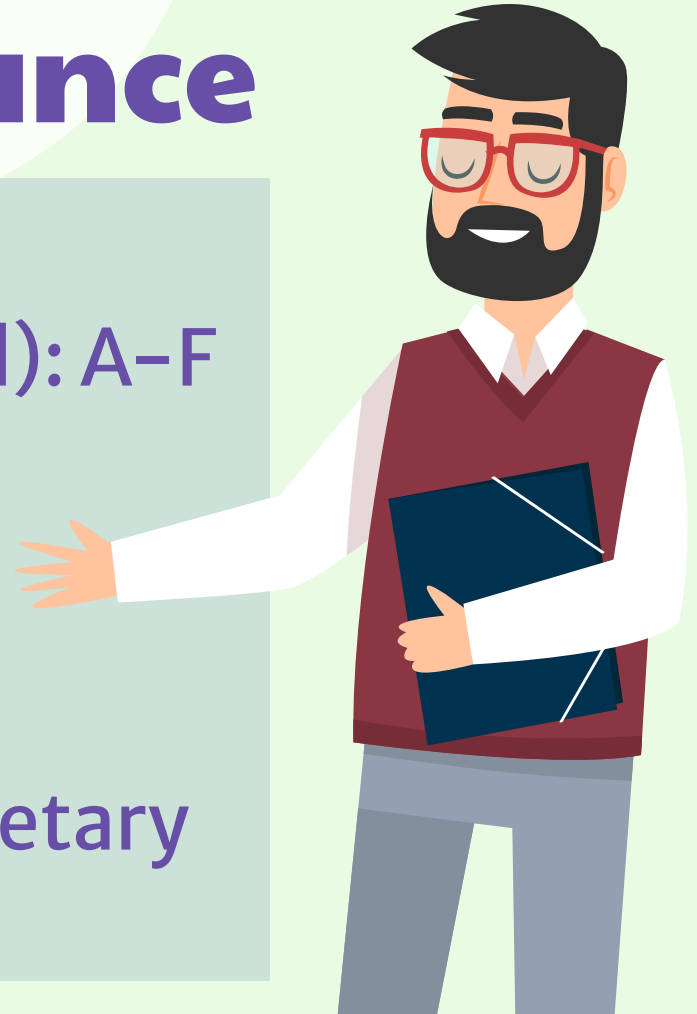
Mr. MacDonald (Dept. Head): A-F

Ms. White: G-K

Mrs. Thomas: L-O

Mr. Cirone: P-Z

Mrs. Murray: Guidance Secretary



# Planning for Grade 12



# The BIG picture!



# OSSD

## ONTARIO SECONDARY SCHOOL DIPLOMA

**1** 30 CREDITS  
in total

**2** 40 hours of  
COMMUNITY  
INVOLVEMENT

**3** COMPLETION  
OF THE Literacy  
Requirement

# 18 COMPULSORY CREDITS

*Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:*

CREDITS	SUBJECT
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

**Compulsory courses are the courses students MUST take that fulfill part of the OSSD requirements**

Plus one credit from each of the following groups:

CREDITS	SUBJECT
<b>1</b>	<b>GROUP 1</b>
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
<b>1</b>	<b>GROUP 2</b>
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
	Cooperative Education***
<b>1</b>	<b>GROUP 3</b>
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***

**Students select  
ONE course from  
each of the  
groupings by the  
end of grade 12**

\*a maximum of 2 credits in French can be counted as compulsory credits

\*a maximum of 2 credits in coop can count as compulsory credits

\*a maximum of 3 credits in ESL can count toward compulsory English credits

# Community Involvement Form

## Community Involvement Activities

Ignite Learning

Student's Name:	Date of Birth (YY/MM/DD):
School:	Principal:

*Activity Description	**Pre-Approved Signature	Organization/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours

These activities must be completed outside regular instructional class time. Students may begin to earn hours the summer before they enter Grade 9.

\*The placement **must not** replace someone who would normally be paid to do this type of work.

\*\*Activities **not identified** on the School Board's list of Approved Activities **must obtain approval** from the Principal or designate **before starting** the activity.

\*\*\*A supervisor **cannot** be a parent or a member of the immediate family such as grandparents, aunts or uncles.

Total Hours
----------------

Get a copy from the Guidance Office or print one off of our website

_____	_____	_____	_____
Student Signature	Date	Parent/Guardian Signature	Date



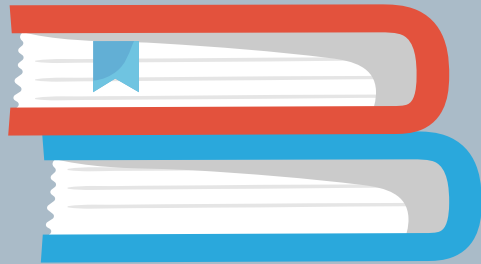
# Requirements for Community Involvement Hours

- 40 hours are required for students graduating in 2023
- Activities must be completed outside regular class time and cannot be part of a credit course
- Your placement **MUST NOT** replace someone who would normally be paid to do this type of work
- Your hours must be unpaid (certain exceptions applied this year)
- Obtain approval if you are unsure whether your activity qualifies **BEFORE** starting

# What is your Pathway to Success?

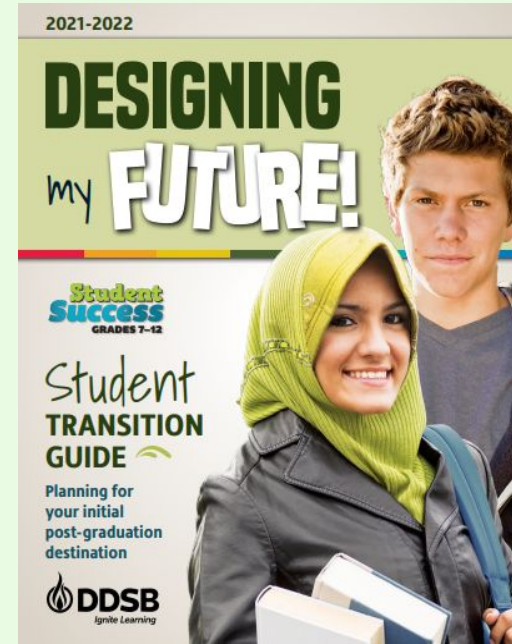
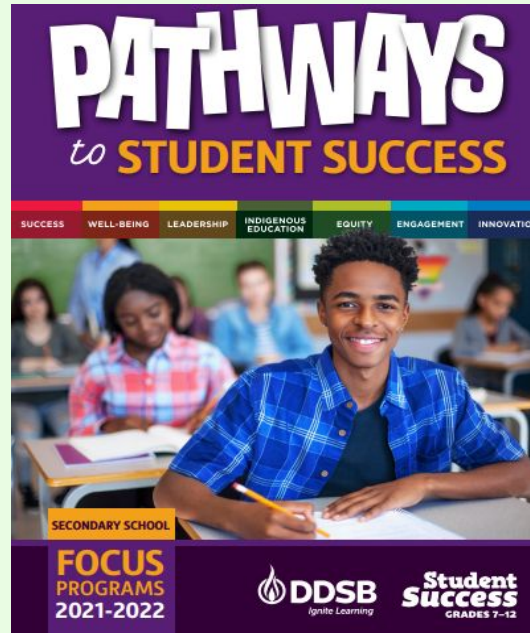
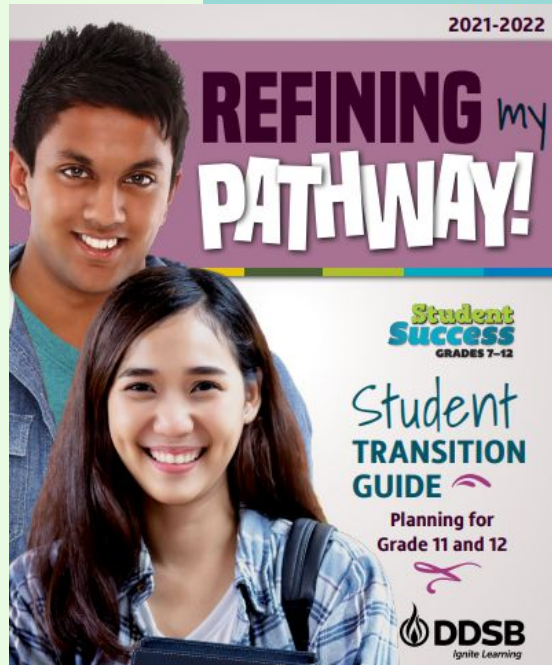


# Career Life Planning



# CHOOSING MY SUCCESS

- The DDSB has created three documents to help students plan their pathways and transition to post-secondary education. These documents are available in the guidance office or on our website



# Educational Planning

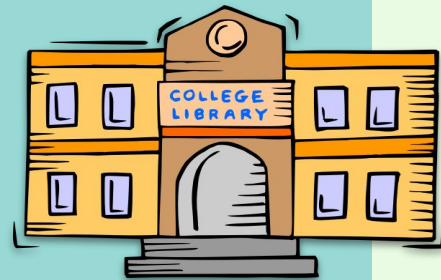


- ❑ Students in Ontario have many options for post secondary training
- ❑ Research schools, programs, admission requirements, and prerequisites to set goals + plan your pathways
- ❑ Choose appropriate courses for your abilities and your destination. Be realistic!
- ❑ Consult with liaison personnel from the institutions you are interested in
- ❑ Speak with your guidance counsellor
- ❑ Work and persevere!

# Destination University

## UNIVERSITY REQUIREMENTS

- ENG 4U1 and 5 additional U/M courses
- Many university programs have specific prerequisite courses you must take to be eligible for admission
- It is very important to check the requirements for your program at EACH university you apply to because they may differ
- There may be other requirements such as portfolios, interviews, and supplementary applications



# SAMPLE UNIVERSITY PREREQUISITES

## Electrical Engineering at the University of Toronto

ENG4U1, MHF4U1, MCV4U1, SCH4U1, SPH4U1

## Health Science at McMaster University

- ENG4U1, SBI4U1 SCH4U1
- One of MHF4U1, MCV4U1, MDM4U1
- One non-math, non-science, non-tech 4U/M course

## Kinesiology at Ontario Tech University

ENG4U1, SBI 4U1 and one of MHF4U1, MCV4U1, MDM4U1

## Commerce at Queen's University

- ENG4U1, MCV4U1 (80% min.)
- One of MHF4U1 or MDM4U1 (80% min.)
  - 3 additional 4U/M courses

# RESOURCES

- ★ [www.ontariouniversitiesinfo.ca](http://www.ontariouniversitiesinfo.ca)
- ★ Individual university calendars and websites
- ★ Ontario University Fair – Fall 2022



**PROGRAMS**  
WHAT INTERESTS YOU?

**UNIVERSITIES**  
WHERE ARE YOU GOING?

**FINANCE**  
FEES & SCHOLARSHIPS

**APPLICATIONS**  
WHAT YOU NEED TO KNOW



**Welcome to Ontario Universities' Info**

A guide to Ontario's universities for high school students.



**Find a  
Program**



**Choose a  
University**



**How to  
Apply**



# Destination *College*

There are **26 public colleges** in Ontario with over 5000 programs in over 200 areas of study to suit your **strengths, interest, and future goals.**

## REQUIREMENTS

- ENG 4C1 and 3 additional senior-level courses (C/M/U level)
- Many college programs have specific course pre-requisites
- There may be other requirements such as portfolios, interviews and admission tests
- It is your responsibility to ensure you know the requirements and meet the deadlines to be eligible for your specific program

# SAMPLE COLLEGE REQUIREMENTS

COLLEGE	PROGRAM	PREREQUISITES
Durham College	Business Administration	Grade 12 English (C or U) Grade 12 Math (C or U)
Durham College	Practical Nursing	Grade 12 English (C or U) Grade 11 Biology (C or U) Grade 12 Math (C or U) Grade 12 Chemistry (C or U)
Humber College	Computer Engineering Technology	Grade 12 English (C or U) Grade 12 Math (C or U) 2 additional senior credits (C or M or U)

[www.ontariocolleges.ca](http://www.ontariocolleges.ca)



ontariocolleges.ca by OCAS

Applying ▾ Colleges ▾ Programs FAQ ▾ 🔍

Choose a College

# NOW WOULD BE A GREAT TIME TO START ...



- ✓ a discussion with your family about which programs interest you
- ✓ researching which colleges and universities offer your programs of interest
- ✓ visiting the different college and university campuses
- ✓ Thinking about financing your education
- ✓ Completing your individual Pathway Plan using myBlueprint

# Apprenticeships & the Skilled Trades

- ❑ The skilled trades require hands-on work and specialty training
- ❑ Get paid while you learn on-the-job
- ❑ In-demand jobs and great earning potential!
- ❑ As an apprentice, you learn a skilled trade from experienced workers
- ❑ You also spend time learning in a classroom from instructors who know the trade
- ❑ This may take place on a college campus or in a union training centre
- ❑ It takes between two to five years to complete most apprenticeships

**90%**

of your training  
**ON THE JOB**

**SPEND 10%**

of your time in the classroom  
learning theoretical applications



# The Skilled Trades & Apprenticeships

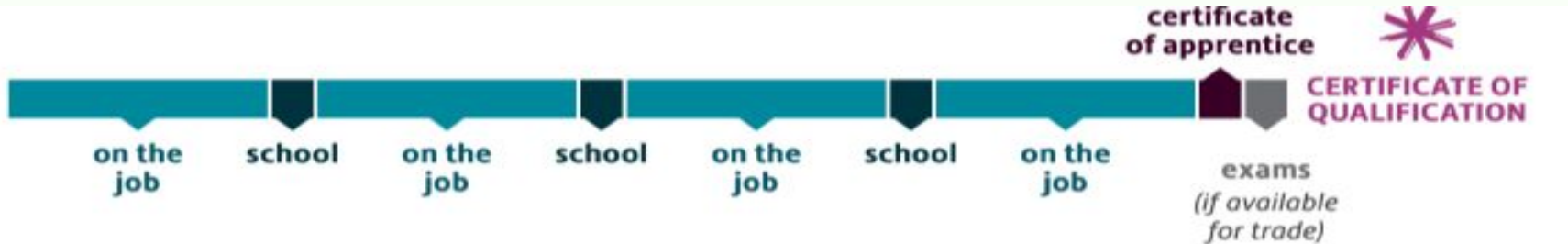
Learn more about this pathway by visiting these websites:

Ontario's skilled trades:

<https://www.ontario.ca/page/skilled-trades>

Apprenticeships on Ontario:

<https://www.ontario.ca/page/apprenticeship-ontario>



# Bridge/Transfer Programs

- A Bridge Program is a partnership between two post-secondary institutions that allows students to transfer credits from one school to another
- Post-secondary schools recognize the learning you completed at another school and they may give you credit for it
- Transfer programs can save money, save time and allow you to change your pathway

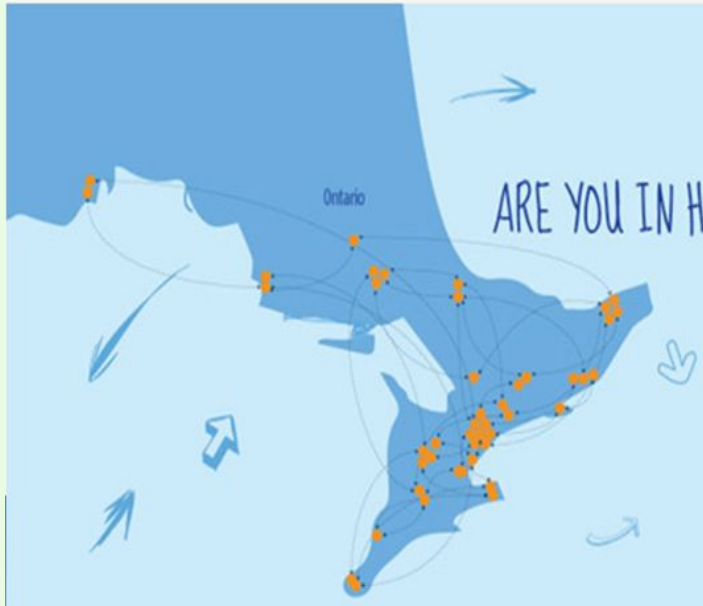


# Bridge/Transfer Programs



Français

[Home](#) | [About Us](#) | [About Transfer](#) | [How We Can Help](#) | [Useful Links](#) | [Contact Us](#)



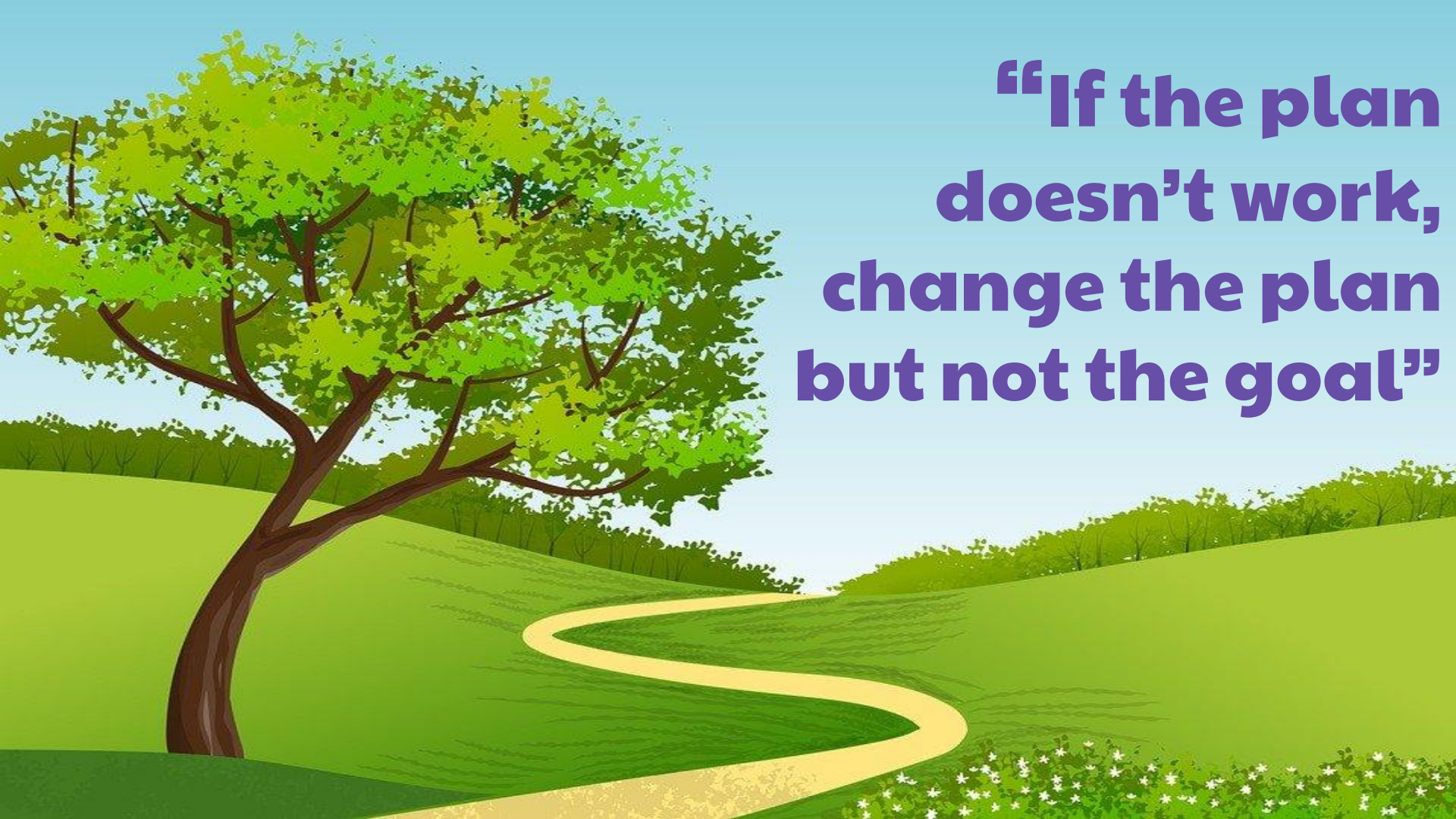
ARE YOU IN HIGH SCHOOL AND THINKING ABOUT YOUR POSTSECONDARY EDUCATION?

ARE YOU AT A COLLEGE OR UNIVERSITY AND WANT TO SWITCH?

WANT TO GO TO COLLEGE AND THEN TO UNIVERSITY, OR VICE-VERSA?

The complex block features a light blue background. On the left side, there is a map of Ontario, Canada, with several orange starburst icons indicating the locations of various transfer programs. The word "Ontario" is written on the map. Surrounding the map and the text are several hand-drawn style blue arrows pointing in various directions, suggesting movement and transitions between educational institutions.





**“If the plan  
doesn't work,  
change the plan  
but not the goal”**



# Course Selection

**LOCALLY  
DEVELOPED**

**APPLIED**

**ACADEMIC**

• **WORKPLACE**

• **COLLEGE**

• **COLLEGE**  
• **UNIVERSITY**

• **APPRENTICESHIP**  
• **COLLEGE\***  
• **WORLD OF WORK**

• **APPRENTICESHIP**  
• **COLLEGE**  
• **WORLD OF WORK**

• **APPRENTICESHIP**  
• **COLLEGE**  
• **UNIVERSITY**  
• **WORLD OF WORK**

## **Grade 12 Pathways**

Students will make the decision between university, college, mixed, open and workplace courses based on their learning styles, interests, and post-secondary goals.

## Science & Math

- Chemistry
- Biology
- Health Science
- Physics
- Math
- Calculus & Vectors
- Data Management
- Advanced Functions

## Social Sciences & Family Studies

- Nutrition & Health
- Intro. to Anthro., Psych, Soc.
- Families in Canada
- Human Development
- Fashion
- Challenge & Change
- Personal Life Management

## Technological Education

- Construction
- Auto
- Hospitality
- Computer Engineering
- Computer Science

## Canadian & World Studies

- Queer Studies
- Canadian Law
- World Issues
- Black Canadian History
- Economics
- Visual History
- Indigenous Issues
- Leadership

# Elective Courses Grades 12



## Business

- Accounting
- Entrepreneurial Studies
- Business Leadership
- International Business

## Physical Education

- Kinesiology
- Fitness
- Healthy Active Living
- Recreation & Leadership

## Arts

- Drama
- Guitar Music
- Keyboarding Music
- Vocal Music
- Instrumental Music
- Media Arts
- Visual Arts
- Yearbook
- Photography

## Other

- Cooperative Education
- French
- Leadership
- Writer's Craft
- Online Learning (OELC)

# Optional/ Elective Courses Grades 12



# NEW COURSES!

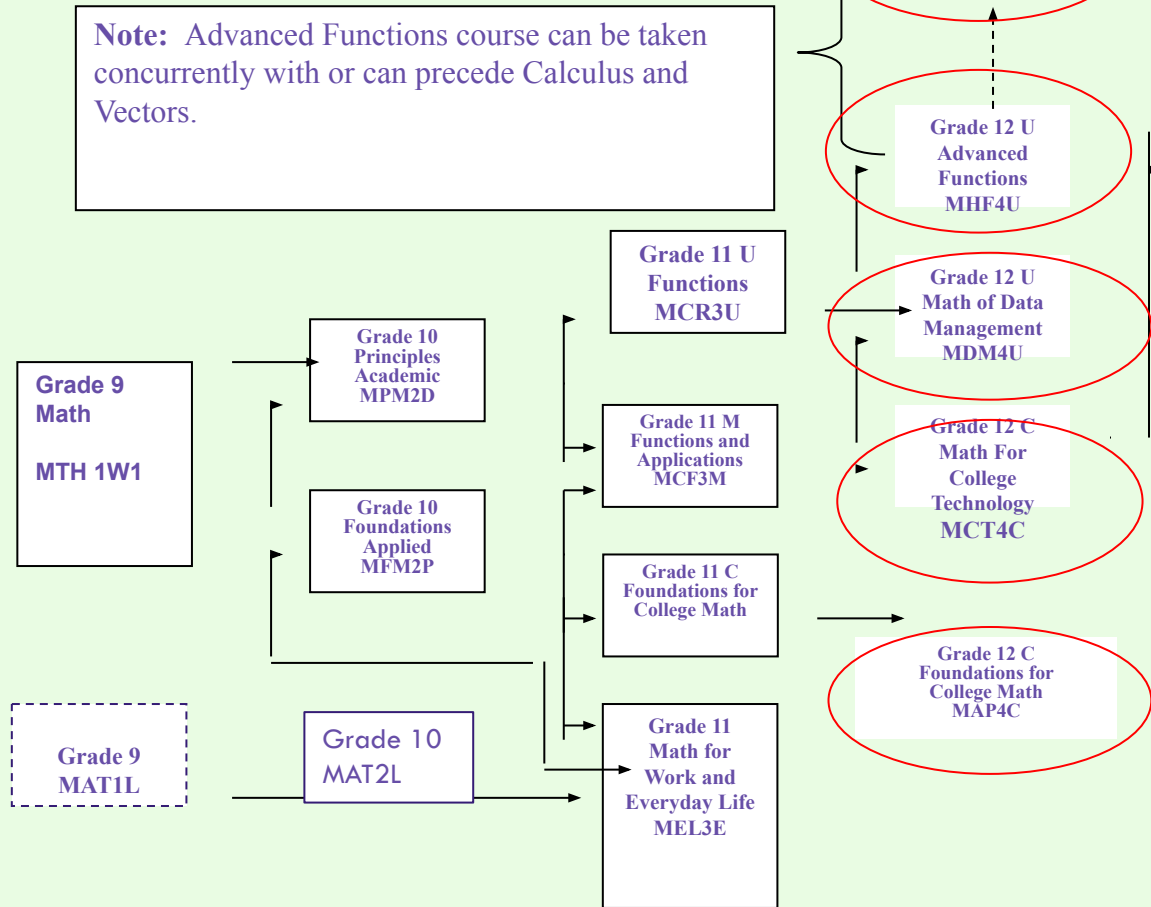
## HSE 4U1: Queer Studies

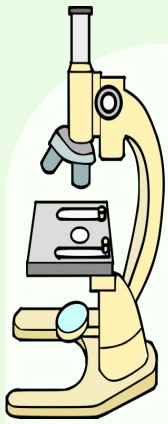
This equity and social justice course will develop an understanding of historical and contemporary issues related to equity, diversity, and social justice in a variety of contexts in Canada and globally.

## CHI 4U1: Black Studies

This course traces the historical and contemporary contributions of Black Canadians, with a focus on the evolution of our national identity and culture. Students will also examine historical contemporary issues of importance to people of African ancestry.

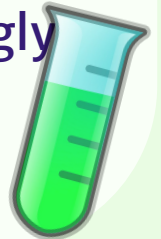
# MATH PATHWAYS





## SCIENCE SELECTIONS

- If you are applying to a university program that is science related, **check prerequisites carefully!**
- For most science programs, **two of the three disciplines** are required (physics, chemistry, biology)
- Students planning on taking physics should be aware that it is a **math-heavy** course
- If you are planning on taking **grade 12 biology**, it is strongly recommended that you take **grade 11 chemistry** first





# STUDY PERIODS

Students must have completed 24 credits to be eligible for a STUDY period

## Selecting STUDY periods in *myBlueprint*

STUDY 1 – study in semester 1

STUDY 2 – study in semester 2

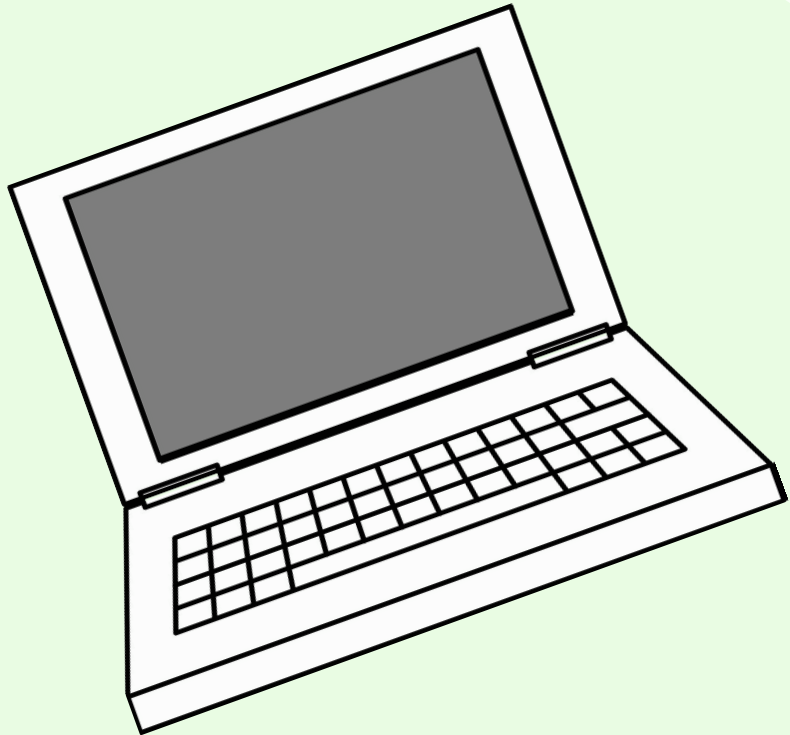
STUDY – study will be scheduled in either semester 1 or 2

\*If students select two STUDY periods, they must select STUDY 1 and STUDY 2.



We recommend that eligible students only select one STUDY period. Many students change their minds and try to add a class later but find the availability is limited. Students can ask for a second STUDY once they have received their timetable in August.

# DDSB/OeLC eLearning



- ✓ Recommended for self-directed learners
- ✓ Select these courses in *myBlueprint* under Asynchronous eLearning Courses
- ✓ Students select the STUDYE placeholder and then the specific course
- ✓ Students may select up to two OELC eLearning courses

# Certificates



Students can earn the following certificates by completing **6 courses** in the following areas:

- Business
- Technological Education
- Arts

To qualify for an **International Language Certificate**, students need to take Grade 9 –12 French





## **SHSM (Specialist High Skills Major)**

Students can specialize in the following areas at Sinclair in grades 11 and 12:

- ❖ Business
- ❖ Environment
- ❖ Health & Wellness
- ❖ Sports
- ❖ Transportation

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma.

- Students complete a specific bundle of 8–10 courses in the selected field
- They earn valuable industry certifications including First Aid and CPR qualifications
- They gain important skills on the job through cooperative education placements.

**Grade 12 is not too late to sign up!  
Speak to your guidance counsellor!**

# Courses Requiring Applications



**Outdoor Pursuits**  
CGD3M1 & PAD3OD

**Cooperative Education**  
CWE209 or CWE409 (OYAP)

**Specialist High Skills Major**  
Business AIME (BOH4MJ)  
Environment (PAD301/CGD3M1)  
Health and Wellness (PAI301)  
Sport (PAI301)  
Transportation (TTJ 3C1)

Applications for the following courses are found on the Sinclair website under Course Selection. Completed forms must be submitted to Guidance by April 14th

# Attention High Level Athletes!

If you plan to study in the United States after graduation, speak to your guidance counsellor as soon as possible!

IN ORDER TO BECOME AN  
ELIGIBLE

STUDENT - ATHLETE (COMPETING  
IN THE NCAA DIVISION), SPECIFIC  
COURSES ARE REQUIRED AT THE  
ACADEMIC LEVEL.

WORK AS HARD IN SCHOOL AS  
YOU DO IN YOUR SPORT !!



# What is Cooperative Education?

## Want to test drive a career? Take coop!

Cooperative Education allows students to gain secondary school credits while completing a work placement in the community. This program helps students prepare for apprenticeships, college, university or the workplace.

- **SELECT CWE 209 for a two credit (half-day) Coop**
- **Select CWE 409 for a four credit (full-day) OYAP Coop**
- **Applications for Cooperative Education can be found on the Sinclair website under Course Selection**



## Benefits of Cooperative Education

**Cooperative education gives you an opportunity to:**

- Try out a career before finalizing plans for post-secondary education, training or employment
- Gain valuable work experience and build your resume
- See the relevance of classroom learning in the workplace
- Develop the skills and work habits required in the workplace.

# What is OYAP?

## (ONTARIO YOUTH APPRENTICESHIP PROGRAM)

The **Ontario Youth Apprenticeship Program** offers students the opportunity to begin an apprenticeship while still in secondary school. Students must be at least 16 years old and have completed 16 credits towards their OSSD.

- Students in a Cooperative Education placement in an apprenticeable trade are considered OYAP students.
- Students may be signed as an apprentice while at their Coop placement.



- Grade 12 students take a four credit coop in second semester
- OYAP placements are competitive
- Students begin earning hours toward their apprenticeship while they are in high school
- Student attend classes at Durham College or Fleming College and earn valuable certifications

### Previous Programs Offered

- Automotive Service Technician
- Electrician
- Hairstylist
- Child Development Practitioner
- Welder
- Cook/Chef
- Plumbing
- Carpentry
- Millwright

Interested in participating in OYAP? Speak to your Cooperative Education teacher or Guidance Department.



# SUMMER SCHOOL 2022

Pickering, Donald A Wilson, Maxwell Heights

## CREDIT RECOVERY/ REMEDIAL

- Two 2 week blocks  
(maximum of two courses)  
July 6-18, July 19-29
- Mostly core academic  
areas
- Arts, Technology, P.E., etc.  
are not available

## NEW CREDITS/ E-LEARNING

- First term July 6-29
- Second term August 2-25
- New courses in Science, Math,  
English, Business, Social Sciences,  
Family Studies, Health and Canadian  
& World Studies



Coop and SHSM Coop will be offered in summer school. Students must find their own placements in Durham (July 6 - Aug 10)

# SUMMER SCHOOL REGISTRATION

- Register for your summer school course on myBlueprint by using the **Continuing Education tab** in the *myBlueprint* menu.
- Come to the Guidance office **April 4th - 14th at LUNCH** to have summer school courses **approved**. (You may be unable to submit your courses in *myBlueprint* until you have been approved in guidance).
- ★ **Note: You are NOT registered for summer school unless you complete all of these steps!**



# myBlueprint

myBlueprint is web-based career exploration and planning tool that can be used to explore career and education options and develop a career plan.



BY LOGGING INTO THE UNIQUE DURHAM DISTRICT SCHOOL BOARD PAGE AT  
[myBlueprint.ca/ddsb](http://myBlueprint.ca/ddsb)

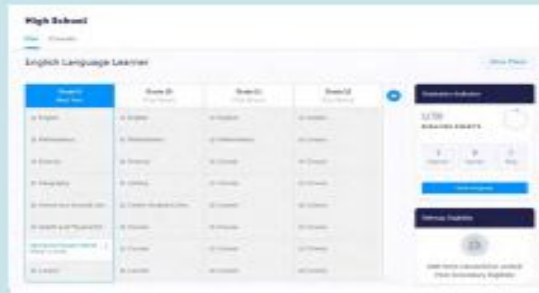
students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



myBlueprint  
login



[www.myblueprint.ca/ddsb](http://www.myblueprint.ca/ddsb)



## COURSE SELECTION

All DDSB students can log in using their school accounts.

# Step 1: Login to your account



Log In

Sign Up

myBlueprint Login:  
www.myblueprint.ca/ddsb



Welcome Back

School Account Log In

 QR Code Login

**SUCCESS**

We value your achievements.

**WELL-BEING**

We value how you feel.

**LEADERSHIP**

We value how you grow.

**EQUITY**

We value who you are.

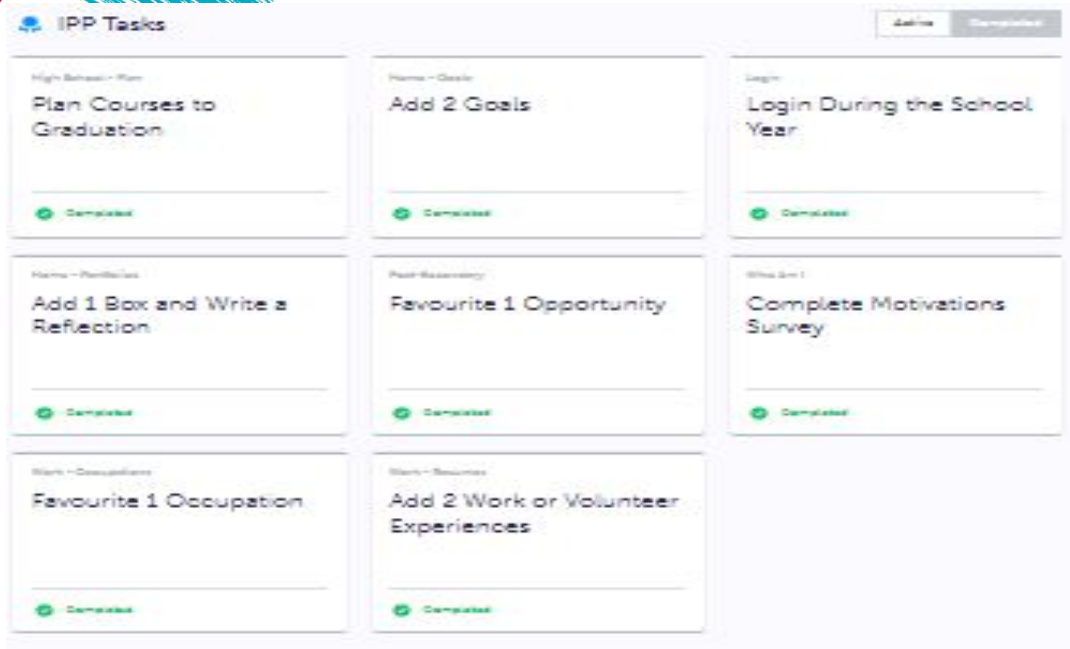
**ENGAGEMENT**

We value your involvement.

**INNOVATION**

We value forward thinking.

# Step 2: Work on your IPP



Complete the requirements of your Individual Pathways Plan (IPP) through *myBlueprint*

## SUCCESS

We value your achievements.

## WELL-BEING

We value how you feel.

## LEADERSHIP

We value how you grow.

## EQUITY

We value who you are.

## ENGAGEMENT

We value your involvement.

## INNOVATION

We value forward thinking.

# Step 3: Discuss your options with others



☐ Read the *Choosing My Success Student Guides* with your parents/guardians



**SUCCESS**

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**WELL-BEING**

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**LEADERSHIP**

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**EQUITY**

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**ENGAGEMENT**

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**INNOVATION**

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# STEP 4: Track your Graduation Requirements



✖ Your courses are **Not Submitted** Not returning next year?

1 Step 1 Add Courses
2 Step 2 Review Courses
3 Step 3 Submit Courses
Review Course Selections

Grade 9 Completed	Grade 10 Completed	Grade 11 Current Year	Grade 12 Next Year
ENGLD1 - English (Acade... ENGLD (ENGLD1) • 1 Credit	ENG2D1 - English (Acade... ENG2D (ENG2D1) • 1 Credit	ENGLU1 - English (Acade... ENGLU (ENGLU1) • 1 Credit	English
MPM1D1 - Principles of M... MPM1D (MPM1D1) • 1 Credit	MPM2D1 - Principles of M... MPM2D (MPM2D1) • 1 Credit	MCR3U1 - Functions MCR3U (MCR3U1) • 1 Credit	Course
SNC1D1 - Science (Acade... SNC1D (SNC1D1) • 1 Credit	SNC2D1 - Science SNC2D (SNC2D1) • 1 Credit	CHW3M1 - World History ... CHW3M (CHW3M1) • 1 Credit	Course
CGC1D1 - Issues in Canad... CGC1D (CGC1D1) • 1 Credit	CHC2D1 - Canadian Histo... CHC2D (CHC2D1) • 1 Credit	GLC2O9 - Cooperative Ed... GLC2O9 • 2 Credits	Course
FSF1D1 - Core French (Ac... FSF1D (FSF1D1) • 1 Credit	CHV2O1 - Civics and CHiZ... CHV2O (CHV2O1) • 0.5 Credits		Course
PPL1O3(Male) - Healthy A... PPL1O (PPL1O3) • 1 Credit	GLC2O1 - Career Studies GLC2O (GLC2O1) • 0.5 Credits	SPH3U1 - Physics SPH3U (SPH3U1) • 1 Credit	Course
TIJ1O1 - Exploring Techn... TIJ1O (TIJ1O1) • 1 Credit	PPL2O3(Male) - Healthy A... PPL2O (PPL2O3) • 1 Credit	SCH3U1 - Chemistry SCH3U (SCH3U1) • 1 Credit	Course
AV11O1 - Visual Arts AV11O (AV11O1) • 1 Credit	BB2O1 - Introduction to ... BB2O (BB2O1) • 1 Credit	PAI3O1(Co-ed) - Healthy... PAI3O (PAI3O1) • 1 Credit	Course
	ICS2O1 - Intro to Comput... ICS2O (ICS2O1) • 1 Credit		Alternates
			Alternate
			Alternate

**Graduation Indicator**

24/30  
REQUIRED CREDITS

24 Planned	0 Earned	24 Total
---------------	-------------	-------------

[View Progress](#)

**SHSM Planner**

Your school offers 4 Specialist High Skills Majors

[Learn More](#)

**Pathway Eligibility**

Last Updated  
Sep. 24, 2020, 3:49 p.m.

[Refresh Eligibility](#)

Apprenticeship	1
College	0
University	0
Workplace	0

**Graduation Progress**

24 Planned	0 Earned	30 Required
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**Compulsory** 0/18 Credits

	Planned	Earned	Required
4 Credits in English (1 credit per grade)	3	0	3/4
1 Credit in French As a Second Language	1	0	1/1
3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level)	3	0	3/3
2 Credits in Science	2	0	2/2
1 Credit in Arts	1	0	1/1

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**WELL-BEING**  
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**LEADERSHIP**  
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**INNOVATION**  
We value forward thinking.

# STEP 5: Select courses using High School Planner



Select 8 courses plus a minimum of one alternate course in case you have a course conflict or your selections are no longer available

The screenshot shows the High School Planner interface. At the top, it indicates "Your courses are Not Submitted" and "Not resuming next year?". Below this are three steps: Step 1 Add Courses, Step 2 Review Courses, and Step 3 Submit Courses. A "Review Course Selections" button is visible. The main area is a grid of course options categorized by grade level: Grade 9 Completed, Grade 10 Completed, Grade 11 Current Year, and Grade 12 Next Year. The Grade 11 Current Year column is highlighted in blue. A red box highlights a course in the Grade 10 Completed column that is no longer available. On the right side, there is a "Graduation Indicator" showing 30/30 credits, a "Your Progress" button, a "High Planner" section, and a "Pathway Eligibility" section.

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 TIJ1O1 - Exploring Technologies 

### TIJ1O1 - Exploring Technologies

 Grade 9  TIJ1O1  1 Credit

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

#### Course Status

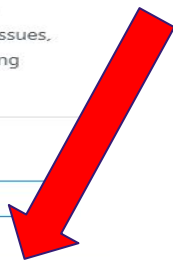
**Planned** In-Progress Completed

**Update Course**



Click on the Blue course title to view a full description of the course

Select the blue bar at bottom to “Add” or “Update Course”



To delete a course, select the three dots at the top right and then select “delete”

#### SUCCESS

We value your achievements.

#### WELL-BEING

We value how you feel.

#### LEADERSHIP

We value how you grow.

#### EQUITY

We value who you are.

#### ENGAGEMENT

We value your involvement.

#### INNOVATION

We value forward thinking.

Plan Courses

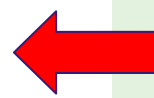
Search Courses...

Filters Grade 12 English

7 Results Found

English

- ENG4C1 - English  
Grade 12 • ENG4C1 • 1 Credit
- SYNCHRONOUS VIRTUAL - ENG4CN - English  
Grade 12 • ENG4CN • 1 Credit
- SYNCHRONOUS VIRTUAL - ENG4EN - English  
Grade 12 • ENG4EN • 1 Credit
- ENG4U1 - English  
Grade 12 • ENG4U1 • 1 Credit
- SYNCHRONOUS VIRTUAL - ENG4UN - English  
Grade 12 • ENG4UN • 1 Credit



You can filter and search for your courses by grade and/or discipline

**SUCCESS**  
We value your achievements.

**WELL-BEING**  
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Grade 11 Current Year	Grade 12 Next Year
<b>ENG3C1 - English</b> ⋮ ENG3C (ENG3C1) • 1 Credit	<b>ENG4U1 - English</b> ⋮ ENG4U (ENG4U1) • 1 Credit <div style="text-align: right;">⋮ !</div>
<b>MCR3U1 - Functions</b> ⋮ MCR3U (MCR3U1) • 1 Credit	<b>GLC2O9 - Cooperative ...</b> ⋮ GLC2O9 • 2 Credits <div style="text-align: right;">⋮ ! i</div>
<b>CHW3M1 - World History ...</b> ⋮ CHW3M (CHW3M1) • 1 Credit	



Read the notes to check for errors. Ensure you have all prerequisites.

Make sure you have submitted required applications.

# STEP 6: Review Course Selections



Review your course selections carefully making sure all boxes plus alternate(s) are complete and then submit for parent email approval.

1 Step 1 Add Courses	2 Step 2 Review Courses	3 Step 3 Submit Courses	Review Course Selections
Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENG1D1 - English (Aca... ENG1D (ENG1D1) • 1 Credit	English	English	English
MTH1W1 - Mathematic... MTH1W (MTH1W1) • 1 Credit	Mathematics	Mathematics	Course
SNC1D1 - Science SNC1D (SNC1D1) • 1 Credit	Science	Course	Course
CGC1D1 - Issues in Can... CGC1D (CGC1D1) • 1 Credit	History	Course	Course
FSF1D1 - Core French FSF1D (FSF1D1) • 1 Credit	Career Studies/Civics	Course	Course
PPL1O4(Female) - Heal... PPL1O (PPL1O4) • 1 Credit	Course	Course	Course

**SUCCESS**  
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**WELL-BEING**  
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**EQUITY**  
We value who you are.

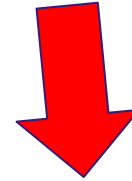
**ENGAGEMENT**  
We value your involvement.

**INNOVATION**  
We value forward thinking.

# STEP 7: Add Comments



During the review step you have the ability to add a Guidance message to clarify issues in your course selections.

A screenshot of a web interface. On the left, a pinkish-red box contains a red 'X' icon, the course code "SBI4U1", the text "SBI4U1 - Biology", and the message "Prerequisite Missing". To the right of this box is a white panel with a blue border. At the top of this panel is a blue circular icon with a white '3' and the text "Add Comments". Below this is a text input field containing the text "I plan on taking SBI3U1 at Summer School|". A small double-slash icon is visible at the bottom right of the input field.

**SUCCESS**  
We value your achievements.

**WELL-BEING**  
We value how you feel.

**LEADERSHIP**  
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**EQUITY**  
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**ENGAGEMENT**  
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We value forward thinking.

# STEP 8: Submit courses & send approval email



## Submission Details



! Email your parent/guardian so that they may confirm your selections

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Send Approval Email



## Success

[Back to High School](#)

Submit your courses for approval. This step cannot be undone so review carefully. Then enter your parent/guardian email address accurately for online approval.

### SUCCESS

We value your achievements.

### WELL-BEING

We value how you feel.

### LEADERSHIP

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### EQUITY

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### ENGAGEMENT

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### INNOVATION

We value forward thinking.

# STEP 9: Parent Approval DDSB

Ignite Learning

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

 myBlueprint

### Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections. To approve these choices, you must review the information below and click 'Approve Course Selections'.

**Name:** First102 Last102  
**School:** Demo High School 2

**Courses Submitted:**

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

**Alternate Courses Submitted:**

- Guitar Music (AMG2O1)

**Approve Course Selections**

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.

Parents/  
Guardians can approve  
or reject your course  
selections. If they  
reject your choices, be  
sure to re-submit your  
new selections prior to  
the deadline.

**SUCCESS**  
We value your achievements.

**WELL-BEING**  
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**ENGAGEMENT**  
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# COURSE FAIR & DEADLINES

**Sinclair's Course Fair** will be **April 1st** during period 3

- Use the Course Fair as an opportunity to learn about elective courses you'd like to take next year
- Ask teachers questions about course content, fees, excursions, expectations and more!
- Course Submission and Parent/Guardian Approval is due **Thursday, April 14th at 4 p.m.** All submissions up to this time are equally considered.
- SHSM, Coop and Outdoor Pursuits Applications are due to Guidance by **April 14th**



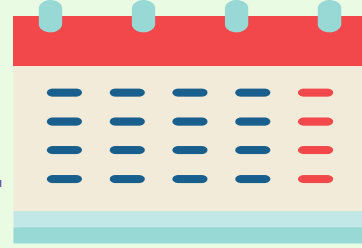


# COURSE CHANGES



- ★ **OPTIONAL CHANGES** are NOT allowed after the semester begins.
- ★ Level changes are allowed if there is space and if students can adjust their timetables without changing their other classes.
- ★ Eligible Grade 12 Students carrying four courses can apply for a **STUDY** period.

# Reminders!



- **Course selections require planning. Choose wisely! Consider your strengths, challenges and interests.**
- **Consider different pathways – one pathway is not superior to another!**
- **Consider your workload and other commitments**
- **Visit your grade-specific Guidance Google Classroom for information, updates, and resources.**
- **Students who submit their courses for parent approval late may not get the courses of their choice.**
- **Reach out for support. There are a team of educators at Sinclair who are here to help you!**

Tuesday, March 29th, 2022

**Grade-Specific Guidance Presentations**

Friday, April 1st, 2022 (period 3)

**Sinclair's Course Fair**

Friday, April 1st, 2022

**Course Planner in *myBlueprint* opens &  
Summer School Applications open**

Thursday, April 14th, 2022 (4 p.m.)

**Course Selections & Special Applications Due**



# Keep Up-To-Date!

Visit <https://sinclairss.ddsb.ca/>  
→ Student Services/Guidance Page

Includes Information about

- Important Dates
- *Choosing My Success* documents
- Community Involvement
- *myBlueprint* Instructions
- Helpful Resources

Grade 11 Guidance  
Google Classroom

**v5prxrs**



**Thanks!**

Do you  
have any  
questions?