

# SCC Meeting

September 29<sup>th</sup> , 2026



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

## Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Indigenous Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Human Rights & Equity Statement

The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the centre.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Agenda

1. Welcome
2. SCC Norms
3. Student Update(s)
4. Positions and elections
5. Staff update(s)
6. Administration update(s)
7. Next meeting date(s)



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

# Sinclair Administration

**Principal** - Kavita Kanavalli

**Vice Principal (A-G)** - Denise Bratincevic

**Vice Principal (H-N)** - Tara Sneath

**Vice Principal (O-Z)** - Maureen Verhoog



**"Commitment to excellence through a focus on well-being, building community and student growth."**

# Norms for SCC Online Meeting

Participants...

- will be muted
- may use the chat space for questions/comments
- are encouraged to use the “raised hand” feature when they wish to make a comment or inquiry
- practice respectful listening & sharing of ideas



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

# Student Update

## Student Representatives -

### Students at Sinclair:

- Club fair
- New and returning clubs/sports
- Spirit weeks

### Upcoming Events:

- Orange Shirt Day
- Terry Fox Run

### Life Outside the Classroom:

- University Fair
- OUAC applications



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Positions and Elections

**SCC Positions: Chair, Co-Chair, Secretary**

**Process:**

- Nominations from the floor
  - Brief introduction of the candidates
  - Voting
- 
- ✓ In-person – Ballots
  - ✓ Online - will take place on the survey posted in the 'chat'.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Staff Update(s)

## Staff Representatives – Ms. Whalen & Mr. Maw



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Staff Update

- ❖ **Grade 12 students interested in attending university** will have the opportunity to **connect with reps from a variety of institutions on October 14**. They will also learn how to apply and explore scholarship opportunities. **Grade 12 students interested in attending college** will have the opportunity to **connect with reps from various colleges on October 15**. They will also learn how to apply and explore scholarship opportunities.
- ❖ Students are going to the Zoo! On October 1, all of our **HSP3U/C – Introduction to Anthropology, Psychology, and Sociology classes are heading to the Toronto Zoo!** Students will be putting their anthropology skills into action as we dive into the world of **primatology**—studying our closest animal relatives, observing their behaviour, and making connections to human evolution and society.
- ❖ **The English Department and Indigenous Studies has an outdoor learning space which is growing vegetables** and our pumpkins are set to turn orange in a couple days. We also have **Orange Shirt Day school wide initiative** and we have created a **display case honouring Residential School survivors** and have created an **outdoor chalk mural** for September 30th – let's hope the rain stays at bay!



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Staff Update

• **Junior Girls Basketball went 2-0 in our pre season primer** and our first LOSSA game is oct 1. Athletic council has started preparing for a busy year and applications have been submitted for our leadership roles. **Athletic Council will be planning a "Tournament for Terry" volleyball tournament** for the month of October.

• Our **annual Sinclair Terry Fox Run brings together our school community to honor Terry Fox and support cancer research through fundraising and a school-wide run/walk/roll.** This year, our Grade 11 SHSM Health & Wellness and Sport students have taken a leadership role in planning and facilitating the event alongside our Grade 12 Recreation and Leadership class AND the transition to work class. Students are running fundraising initiatives leading up to the event, promoting the event to their peers, organizing event logistics and wellness/recreation activities, assisting with the kickoff assembly and school-wide route, and helping create a positive and inclusive experience for all students and staff. This experience provides our SHSM students with an authentic opportunity to apply their learning in leadership, health promotion, physical activity, teamwork, communication, event planning, and community engagement while making a meaningful contribution to Sinclair and the wider community. **Our event is running this Friday (October 2nd) Period 1 & 2. Our fundraising goal is \$6700.** The proceeds from this event will be donated to Mrs. Hathaway's family terry fox team goal.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Staff Update

Arts has started off with a massive BANG this year.

**All of our teams and ensembles and clubs have had record numbers of turnouts and applicants.** Especially the grade 9s have really stepped up!! Our **two big drama shows have been cast** and started rehearsals today, with the Fall Show, a comedy called "Are you afraid of the dark" being performed at the end of November, and the musical, Percy Jackson's Lightning Thief being performed at the end of May.

**Music ensembles** are in full swing and **multiple students will be performing at the Board Office in October** as well as at the **Volunteer of Distinction awards in October**. There will also be a trip to the **Toronto Symphony in October** as well.

**Dance Team is the biggest it's ever been** and are preparing for their November 11<sup>th</sup> performance.

Lots is planned for the school year and we can't wait to share more as it develops!



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Staff Update

- ❖ **The Sinclair Rugby program** is gearing up for another passionate year of 7's rugby. Some familiar players are returning along with some very talented new players. **Our first tournament is at Dunbarton on the 30th.** It is looking like an exciting season for our Celtics.
- ❖ There is going to be an **OSSLT Catch Up Club at lunch time** to help students prepare for the OSSLT. This is working with Guidance and the English Department. **First meeting is Oct 6th in room 214.**
- ❖ Ambassadors are hosting **activities for World Mental Health Day on Friday October 9** at lunch in the Library. We will host two therapy dogs, have mental health resource materials and have some fun art therapy activities and gratitude walls for students to interact with.
- ❖ Save the Date: **The Graduation Celebration (Prom) will be held at the Ajax Convention Centre on June 4**



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Staff Update

❖ Mural for Orange Shirt Day.



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**

# Sinclair Celtics At A Glance

- We welcomed over 400 Grade 9 students this school
- Student population is approximately 1690 students



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

## 2026/2027 Daily Schedule



### Bells

### Week 1

### Week 2

| AM PM        | Period      | Time (min) | Period      | Time (min) |
|--------------|-------------|------------|-------------|------------|
| *9:30-10:50  | 1           | 80         | 2           | 80         |
| 10:50-10:55  | Travel Time | 5          | Travel Time | 5          |
| 10:55-12:10  | 2           | 75         | 1           | 75         |
| *12:10-12:55 | LUNCH       | 45         | LUNCH       | 45         |
| 12:55-2:10   | 3           | 75         | 4           | 75         |
| 2:10-2:15    | Travel Time | 5          | Travel Time | 5          |
| 2:15-3:30    | 4           | 75         | 3           | 75         |

\*warning bell at 9:25 am. Period 1 includes Land Acknowledgement, National Anthem and Announcements

\*after lunch warning bell at 12:50 pm



"Commitment to excellence through a focus on well-being, building community and student growth."



"Commitment to excellence through a focus on well-being, building community and student growth."



## CLASSROOM EXPECTATIONS

### RESPECT

**Respect your teacher, other students and yourself.**



### BE PRESENT

**No cell phones are permitted during class time.**



### BE ON TIME

**If you are late, get a late slip.**



### BE PREPARED

**No food, drinks, or vending machine use during class.**



### 10-10 RULE

**Do not leave class for the first 10 minutes or last 10 minutes of class.**



### FINISH STRONG

**Stay seated until the bell rings.**



*Commitment to excellence through a focus on well-being,  
building community and student growth.*



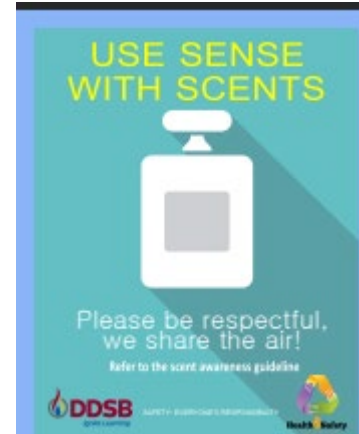
**“Commitment to excellence through a focus on well-being, building community and student growth.”**

# Scent Awareness

Some members of our Sinclair community have severe allergies to scents

Some allergies are life threatening

It is important that everyone entering our building is free of strong scents including perfume, cologne, lotions, etc.



If a student is wearing something that has a strong scent, they will be removed from the classroom environment for the safety of those students who have allergies to Scents



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

## Financial Literacy Graduation Requirement

- October 1st - Grade 10 students – currently enrolled in Careers
- covers financial literacy concepts taught in Grades 1 –9
- 15 questions – 70 % to pass - 5% of course mark
- Online and in class (one period)



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

## Attendance & Participation Mark – Grades 9 & 10

**In Grades 9 and 10, a student's final mark is now based on:**

- 65% classroom work completed throughout the course
- 15% attendance and participation reflected within final student grades
- 20% mandatory final evaluations (as outlined below)

| Grade 9 and 10 Subjects                                                                                                                                                                                                                                           | Grade 9                                                                                                  | Grade 10                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| English, Mathematics, Science, Canadian & World Studies                                                                                                                                                                                                           | <b>20% written exam</b><br><b>GRADE 9 EQAO = 20%</b> of MTH1W Final Grade and counts as the written exam |                                                                  |
| Arts, Computer Studies, Health & Physical Education, Technological Education, Business Studies, Social Sciences & Humanities, Classical Studies and International Languages, French as a Second Language, Native Studies, First Nations, Metis, and Inuit Studies | <b>10% written exam</b><br><b>10% culminating task</b>                                                   |                                                                  |
| Guidance and Career Education                                                                                                                                                                                                                                     | n/a                                                                                                      | <b>5% financial literacy test</b><br><b>15% culminating task</b> |



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

## Attendance & Participation Mark – Grades 11 & 12

**In Grades 11 and 12, a student's final mark is now based on:**

- 65% classroom work completed throughout the course
- 10% attendance and participation reflected within final student grades
- 25% mandatory final evaluations (as outlined below)

| Grade 11 and 12 Subjects                                                                                                                                                                                                            | Grade 11                                 | Grade 12 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------|
| English (NBE3U/C),<br>Mathematics, Science                                                                                                                                                                                          | 25% written exam                         |          |
| Canadian & World Studies, Business<br>Studies, Social Sciences & Humanities                                                                                                                                                         | 15% written exam<br>10% culminating task |          |
| Arts, Computer Studies, Health &<br>Physical Education, Technological<br>Education, Classical Studies and<br>International Languages,<br>French as a Second Language,<br>Native Studies, First Nations, Metis,<br>and Inuit Studies | 10% written exam<br>15% culminating task |          |



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

# Important Dates

- Financial Literacy Graduation Requirement - October 1st
- Progress Reports – October 15th
- Parent/Caregiver Guardian Interviews – October 29th (5 to 7 pm)
- OSSLT - November 16th and November 17th
- Mid Term Report Cards distributed – November 18th



**“Commitment to excellence through a focus on well-being, building community and student growth.”**

## Next Meeting date(s) – Online at 6 pm

- Tuesday, November 17<sup>th</sup> 2026
- Tuesday, February 16<sup>th</sup> 2027
- Tuesday, May 18<sup>th</sup> 2027



**“Commitment to excellence through a focus on well-being,  
building community and student growth.”**