

Sinclair Secondary School

Grade 8

Parent & Guardian
Presentation





The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

SUCCESS
We value
your achievements.

WELL-BEING
We value
how you feel.

LEADERSHIP
We value
how you grow.

EQUITY
We value
who you are.

ENGAGEMENT
We value
your involvement.

INNOVATION
We value
forward thinking.



Indigeneous Inherent Rights



The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

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Human Rights and Equity Statement



The Durham District School Board is committed to learning environments that are **safe, welcoming, respectful, equitable, accessible, inclusive** and free from discrimination while placing Human Rights and Equity at the center.

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Welcome Class of 2027!

Transitioning from Grade 8 to Grade 9

Introductions

Guidance Department

Mrs. Murray (Guidance Secretary)
Mr. MacDonald (Dept. Head & Gr 9)
Miss Barsky (Gr 10)
Ms. Thomas (Gr 11)
Mr. Cirone (Gr 12)



Administrative Team

Ms. Evanoff: Principal
Mr. Cook: VP (Grades 10&12)
Ms. Williams: VP (Grades 9&11)

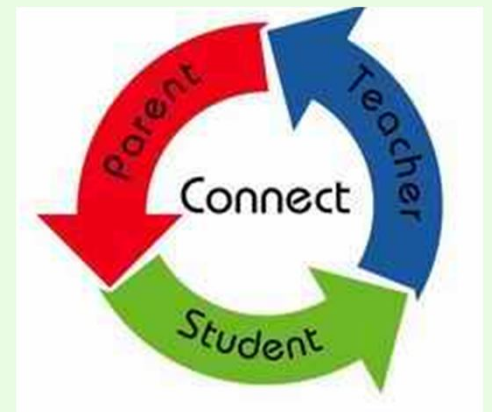
Inclusive Student Services

Ms. Countryman (Dept. Head)
Ms. Suhr (SERT)
Ms. Kress-Ives (ESL Coach)

Families are Vital Partners in Education

“75% of teens say their parents/guardians influence the decisions they make”

~Teens Can Be Resilient in High School, 2016



Family Engagement Helps Support Student Success



- ❑ Encourage regular dialogue about school, courses, and extracurricular activities
- ❑ Start exploring careers early (*myBlueprint* program)
- ❑ Encourage student to reach out for help when needed
- ❑ Help student develop organizational skills
- ❑ Promote independence
- ❑ Join School Community Council

Some of the things we do in Guidance

- ❑ Support students with academic planning and course selection
- ❑ Provide one-on-one counselling to students and referrals
- ❑ Facilitate experiential learning opportunities (SHSM, Co-op, Take Our Kids to Work Day, dual credits)
- ❑ Assist with post-secondary applications and scholarships
- ❑ Share opportunities for community involvement hours and accept completed forms
- ❑ Publish opportunities for exchanges and enrichment programs

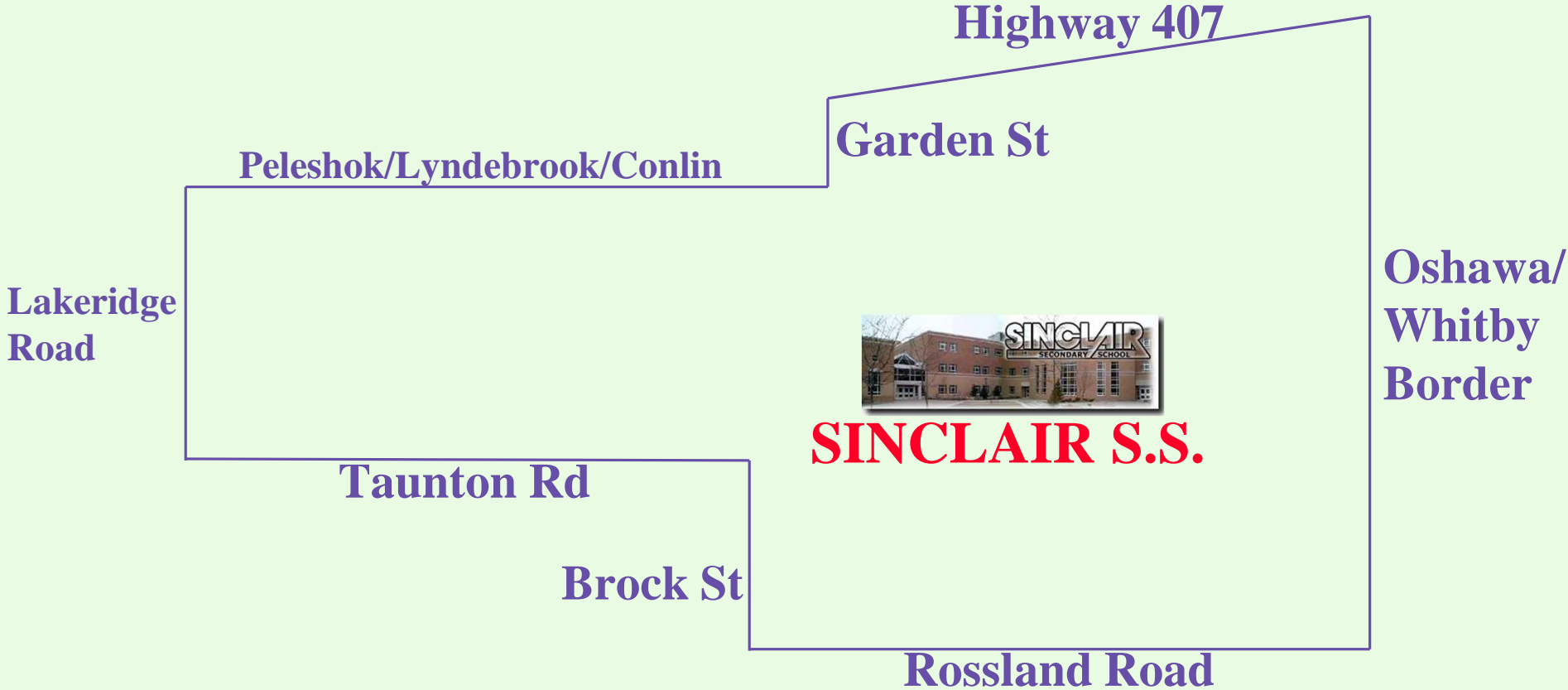
SINCLAIR'S FAMILY OF SCHOOLS (FOS)



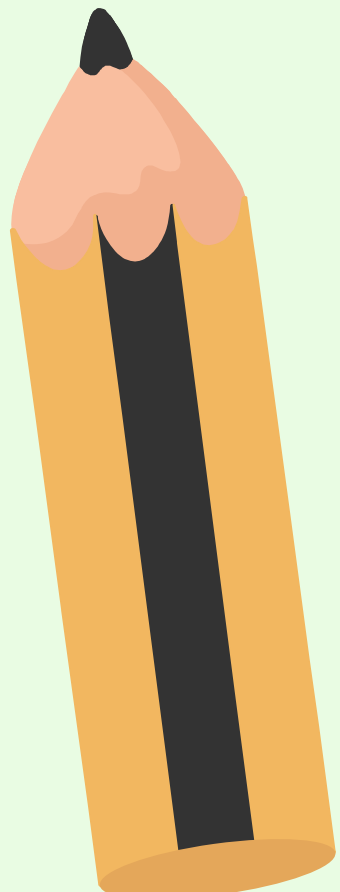
- Fallingbrook PS
- Glen Dhu PS
- John Dryden PS
- Ormiston PS
- Robert Munsch PS
- Sir Samuel Steele PS
- Willows Walk PS




Sinclair's Catchment Area



SEMESTERS



Semester 1 <i>September to January</i>		Semester 2 <i>February to June</i>	
Monday 08/07/2022		Wednesday 02/02/2023	
ENL1W1-01-English De-streamed English Teacher 203 9:05 to 10:25	→	FSF1D1-05-French French Teacher 221 9:05 to 10:25	
CGC1D1-02-Issues in Canada Geography Geography Teacher 213 10:30 to 11:45	→	TIJ101-06-Integrated Technology Technology Teacher 127 10:30 to 11:45	
Lunch		Lunch	
BTT101-03 - Business Business Teacher 302 12:30 to 1:45	→	PPL104-07-Music Music Teacher 156 12:30 to 1:45	
MTH1W1-04, Math De-streamed Math Teacher 105 1:50 to 3:05	→	SNC1W1-08-Science, De-streamed Science Teacher 222 1:50 to 3:05	



Sinclair's Bell Schedule

WEEK 1

Period 1: 9:30-10:45

Period 2: 10:50-12:05

LUNCH: 12:05 - 12:55

Period 3: 12:55-2:10

Period 4: 2:15-3:30



WEEK 2

Period 2: 9:30-10:45

Period 1: 10:50-12:05

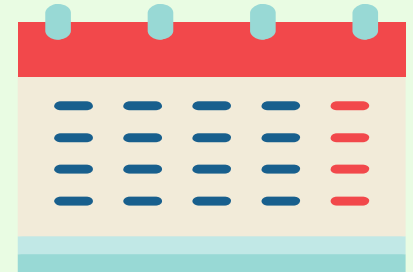
LUNCH: 12:05 - 12:55

Period 4: 12:55-2:10

Period 3: 2:15-3:30

2 Week Schedule

AM Flipflop & PM Flipflop



S2	S21	Q31	MTH1W1 - Mathematics - Grade 9 MTH1W1.52 Countryman, Andrea M Room: 307	SNC1D1 - Science SNC1D1.62 Gilmour, Karen Room: 408	AMU1O1 - Music AMU1O1.70 White, Sheryl Room: 227	ENG1D1 - English ENG1D1.81 Jury, Christopher Room: 221
		Q32				
	S22	Q41				
		Q42				
S2	S21	Q31	SNC1D1 - Science SNC1D1.62 Gilmour, Karen Room: 408	MTH1W1 - Mathematics - Grade 9 MTH1W1.52 Countryman, Andrea M Room: 307	ENG1D1 - English ENG1D1.81 Jury, Christopher Room: 221	AMU1O1 - Music AMU1O1.70 White, Sheryl Room: 227
		Q32				
	S22	Q41				
		Q42				



Becoming a Celtic



Co-Curricular Activities



Clubs

Celtics Coding
Celtic Journal
Breakfast Club
Gay-Straight
Alliance
Model UN



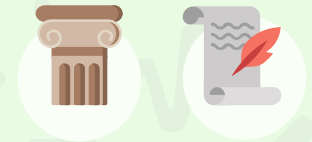
The Arts

Band
Choir
Theatre
Lighting & Sound
Dance Company
Boomwacker Club
Guitar Ensemble
Instrumental
Ensemble



Athletics

Cross-Country
Ski & Snowboarding
Basketball
Volleyball
Baseball & Fastball
Hockey
Lacrosse & Rugby
Golf
Tennis & Badminton
Soccer
Swimming
Track and Field



Leadership

Parliament
SLC
Ambassadors
Muslim Student
Association
Celtic Black
Student Union
Youth in Action
DECA

Academics



Ontario Secondary School Diploma (OSSD)
Ontario Secondary School Certificate (OSSC)
Certificate of Accomplishment (COA)

Tips for grade 9 students to succeed at Sinclair!



- Follow a regular sleep schedule
- Be active
- Have a positive attitude
- Complete all work and ask for help when needed
- Get involved
- Meet new friends
- Set goals
- Manage time
- Participate in class

The BIG picture!



OSSD

**ONTARIO SECONDARY
SCHOOL DIPLOMA**

CHOOSING *my* **SUCCESS!**

What do you need to
earn an OSSD?



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Compulsory courses are the courses students **MUST** take that fulfill part of the OSSD requirements

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
Cooperative Education***	
1	Group 2
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
Cooperative Education***	
1	Group 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
Cooperative Education***	

Students select
ONE course from
 each of the
 groupings by the
 end of grade 12

* a maximum of 2 credits in French can be counted as compulsory credits

* a maximum of 2 credits in co-op can count as compulsory credits

* a maximum of 3 credits in ESL can count toward compulsory English credits

Optional/Elective Courses

- ❑ Students will select 12 optional/ elective courses throughout their 4 years of high school
- ❑ These credits will count toward the 30 credit diploma requirement
- ❑ Students can select courses that are of particular interest to them
- ❑ Select courses based on your post-secondary pathway
- ❑ Select courses that are prerequisite courses (courses students must complete before taking another course at the next grade level)



Science

- Chemistry
- Biology
- Environmental Science
- Health Science
- Physics

Technological Education

- Construction
- Auto
- Hospitality
- Computer Technology
- Computer Engineering

Social Sciences & Family Studies

- Food & Nutrition
- Working with Children
- Intro. to Anthro., Psych, Soc.
- Families in Canadian Society
- Human Development
- Fashion
- Challenge & Change
- Personal Life Management

Canadian & World Studies

- Ancient Civilizations
- Canadian Law
- World Issues
- Black Canadian History
- Economics
- Visual History
- Indigenous Studies

Optional/ Elective Courses Grades 10-12



Business & Computers

- Intro. To Business
- Accounting
- Entrepreneurship
- Marketing
- Business Leadership
- International Business
- Computer Science
- Information Technology

Physical Education

- Kinesiology
- Fitness
- Healthy Active Living
- Combatives
- Recreation & Leadership
- Rhythm & Movement
- Outdoor Pursuits

Arts

- Drama
- Guitar Music
- Keyboarding Music
- Vocal Music
- Instrumental Music
- Media Arts
- Visual Arts
- Yearbook
- Film Studies

Other

- Cooperative Education
- Leadership
- French
- International Languages
- ASL

Optional/ Elective Courses Grades 10-12



Certificates



Students can earn the following certificates by completing **6 courses** in the following areas:

- Arts
- Business
- Technological Education

To qualify for an **International Language Certificate**, students need to take Grade 9 - 12 French





SHSM (Specialist High Skills Major)

Students can specialize in the following areas at Sinclair in grades 11 and 12:

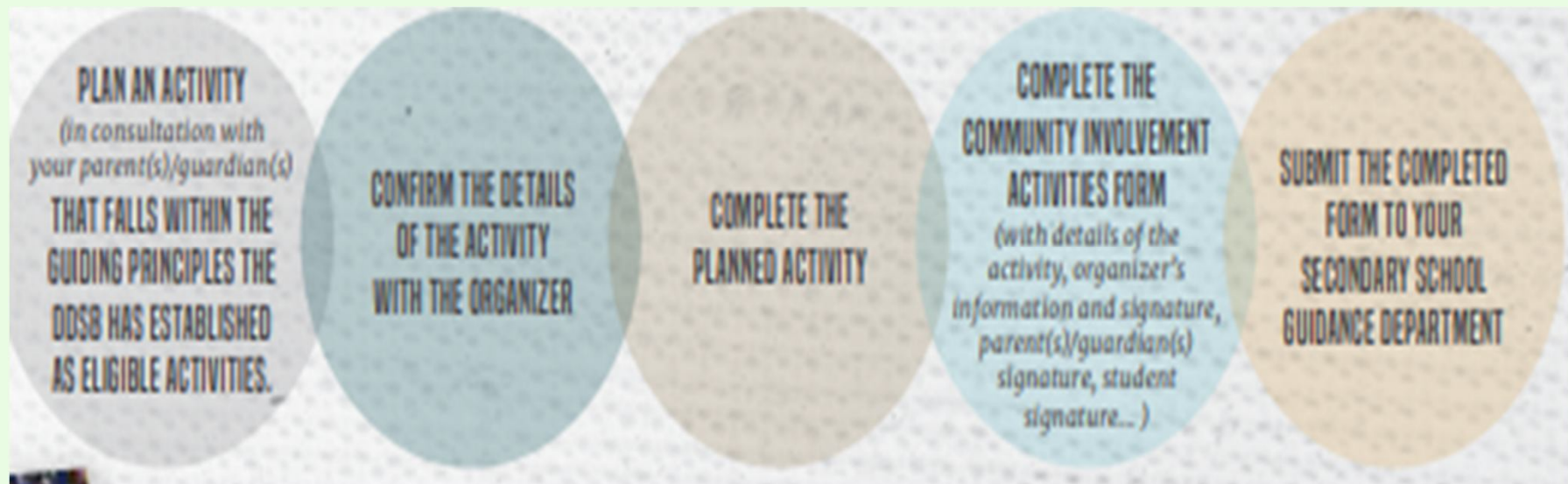
- ❖ Business
- ❖ Environment
- ❖ Health & Wellness/Sport
- ❖ Transportation

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the diploma.

- Students complete a specific bundle of 8-10 courses in the selected field
- They earn valuable industry certifications including First Aid and CPR qualifications
- They gain important skills on the job through cooperative education placements.

COMMUNITY INVOLVEMENT HOURS

Start Summer 2023!!



Students must earn 40 community involvement hours to graduate from high school

Requirements for Community Involvement Hours

- Activities must be completed outside regular class time
- Your placement **MUST NOT** replace someone who would normally be paid to do this type of work
- Your hours must be unpaid (certain exceptions apply this year)
- Hours cannot be a part of a credit course
- Obtain approval if you are unsure whether your activity qualifies **BEFORE** starting

Community Involvement Form

Community Involvement Activities

Ignite Learning

Student's Name:	Date of Birth (YY/MM/DD):
School:	Principal:

*Activity Description	**Pre-Approved Signature	Organization/Location	Telephone #	***Supervisor's Name & Signature	Date Completed	# of Hours

These activities must be completed outside regular instructional class time. Students may begin to earn hours the summer before they enter Grade 9.

*The placement **must not** replace someone who would normally be paid to do this type of work.

Activities **not identified on the School Board's list of Approved Activities **must obtain approval** from the Principal or designate **before starting** the activity.

***A supervisor **cannot** be a parent or a member of the immediate family such as grandparents, aunts or uncles.

Total Hours

_____	_____	_____	_____
Student Signature	Date	Parent/Guardian Signature	Date

Get a copy from the Guidance Office or print one off of our website

MANY PATHS TO SUCCESS:



Students' needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student.

We work with students, families and board staff to support the placement that best meets the students' needs, whether that is in a regular classroom, or for some students, in a special education class.

OSSC *Ontario Secondary School Certificate*

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

7	7 additional credits selected by the student from available courses
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*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.



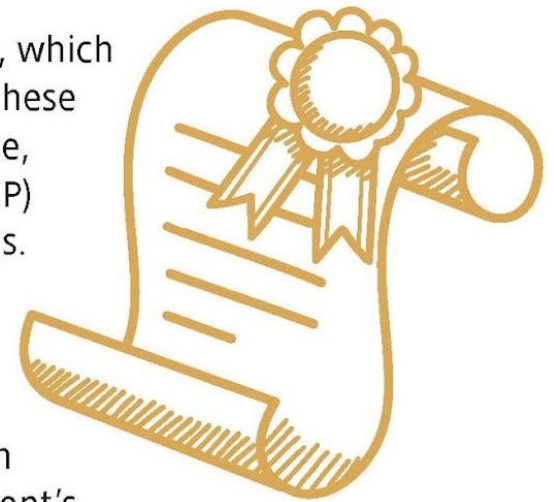
14 credits in total



Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.



Planning for Grade 9



January 16th – 23rd, 2023

Family of Schools visit Leadership Class

Thursday, February 2nd, 2023

Gr 8 Parent/Guardian Information Night

February 7th – 10th, 2023

Guidance Counsellor visit Gr 8 FOS

February 14th@10 am–March 2nd @4pm

Course Selection in myBlueprint

First Day of 2023-2024

Grade 9 Day & Introductory Activities



CHOOSING my SUCCESS!



CORE STUDENT SUCCESS BELIEFS

All students can be successful
Success comes in many forms
There are many paths to success

SUCCESS

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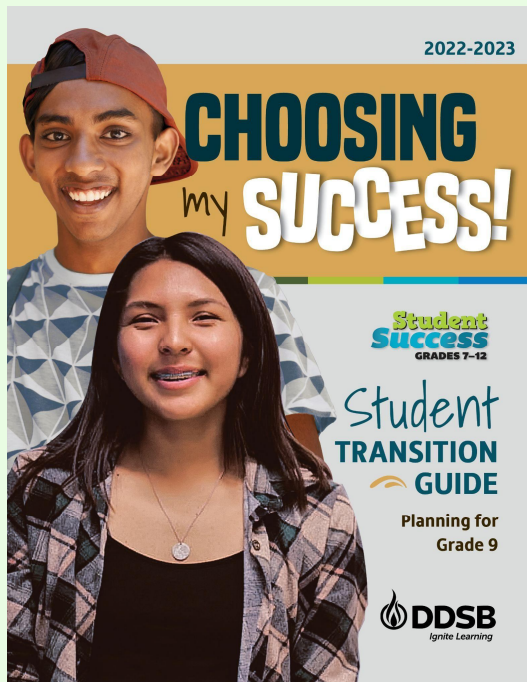
ENGAGEMENT

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INNOVATION

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CHOOSING *my* SUCCESS!



Transition Guides are available from Grade 8 Pathway Counsellors or Teachers. Families can access a digital copy from the Sinclair Website on the Guidance Page

Inclusive GRADE 9 COURSE SELECTION

"Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades."
(Ontario Ministry of Education, 2021)

MANY PATHS TO SUCCESS:
Students' needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with students, families and board staff to support the placement that best meets the students' needs, whether that is in a regular classroom, or for some students, in a special education class.

INCLUSIVE GRADE 9 ACADEMIC COURSES
• Inclusive Academic - Open/Early - C/D/101
• Inclusive Academic/French 7/2/101
See * for French Immersion information.

INCLUSIVE GRADE 9 FRENCH IMMERSION COURSES
Grade 9 French Immersion courses, similar to subjects taught in English, will be available to Inclusive Academic courses for some subject and Inclusive Open courses for other subjects.

INCLUSIVE MINISTRY DE-STREAMED COURSES
• MTHW • SNCIW • ENLW
While the introduction of this curriculum all high school students will take the same math, science, and English course in Grade 9 which will allow for the same essential opportunities for all and an improved ability to pursue the pathway of their choice after their 9th education.
(Ontario Ministry of Education, 2021)

INCLUSIVE GRADE 9 OPEN SUBJECT AREAS
• The Arts
• Business Studies
• Health and Physical Education
• Social Sciences and Humanities
• Technological Education
See * for French Immersion information.
Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students' knowledge and skills in subjects that reflect their interest and prepares them for active and rewarding participation in society. They are not designed with the specific requirements of university, college, or the workplace in mind.
(Ontario Schools, Policy and Program Requirements, 2010)

INCLUSIVE GRADE 9 CORE FRENCH COURSE
• F510
When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit required for graduation.

INCLUSIVE GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS
• MATL • ENGL • SNCIL
Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.

Students working towards a Certificate of Accomplishment may take K-level courses, which are alternative non-credit courses for students with special educational needs. These courses are designed to support the growth of fundamental skills, independence, and self-care.

Delaying the requirement for students and families to choose post-secondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.

“Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful, evidence-informed course selection choices reflective of their own commitment to their own potential and success in high school and beyond”.

CHOOSING *my* SUCCESS!

OVERVIEW FOR GRADE 8 STUDENTS AND THEIR FAMILIES



FOCUSING OUR DIRECTION
for intentional transition
planning to secondary school

“Education directly
influences students’ life
chances and outcomes.”
—Ontario Ministry of Education



EQAO is an external accountability measure of achievement linked to the curriculum. The provincial standard is level 3 or 70%.

Report Card data reflects classroom achievement as demonstrated by students and linked to the curriculum. The provincial standard is level 3 or 70%.

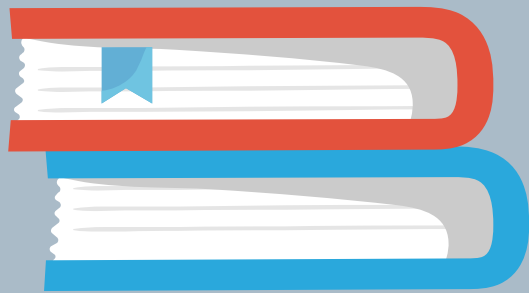
Learning Skills are the assessment of demonstrated competencies of effective learners.

- All 3 types of reporting data are predictors of future student success; they are not however determinants of future student success.
- It is important to remember that all students can be successful; success comes in many forms and there are many pathways to success.

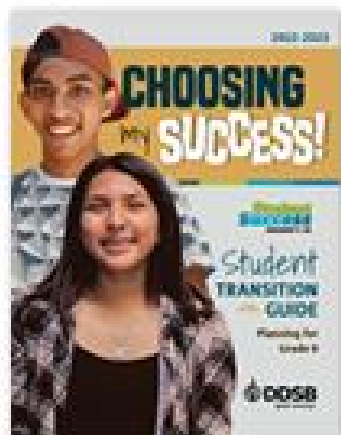


COURSE PLANNING TOOL 2022-2023									
STUDENT NAME:					ELEMENTARY SCHOOL:				
STUDENT #:									
EQAO		Reading			Writing		Numeracy		
Grade 3 EQAO Level									
Grade 6 EQAO Level					Not Applicable – Grade 6 EQAO was not administered				
GRADE 7 JUNE REPORT CARD % MARK									
Language Reading	Language Writing	Language Oral Comm.	Language Media Literacy	Science & Technology	History	Music	Dance	Physical Education	
French Listening	French Speaking	French Reading	French Writing	Mathematics	Geography	Visual Arts	Drama	Health	
Language Strand Modifications as per IEP (where applicable)					Mathematics Strand Modifications as per IEP (where applicable)				
Modified at Grade Level (Y/NA):					Modified at Grade Level (Y/NA):				
Modified Below Grade Level (Y/NA):					Modified Below Grade Level (Y/NA):				
ATTENDANCE			GRADE 8 PROGRESS REPORT LEARNING SKILLS						
Grade 8 Attendance to Date (Jan. 6, 2023)			Legend: S – Satisfactory		E – Excellent		G – Good N – Needs Improvement		
Days Absent:	Responsibility:		Organization:		Independent Work:				
Lates:	Collaboration:		Initiative:		Self-Regulation:				
IEP:	IEP Identification:		French Immersion:		ELL:				
IMPORTANT REMINDERS					REFLECTION QUESTIONS				
<p>Please remember that you:</p> <ul style="list-style-type: none"> • should consider your skills, interests, and pathway plan when selecting your courses. • should consider your goals for the future while selecting courses for high school. • should discuss your course selections with your family. • can reach out to your grade 8 teacher, SERT, and Pathway Counsellor for assistance. 					<ul style="list-style-type: none"> • How can my family, teacher, and/or Pathway Counsellor help me select courses? • How do my learning skills highlight my strengths and areas for growth? • How do my course selections build upon my skills and interests? • What initial post-secondary pathway do I want to pursue? • Have I chosen courses that align with my post-secondary pathway plan? 				

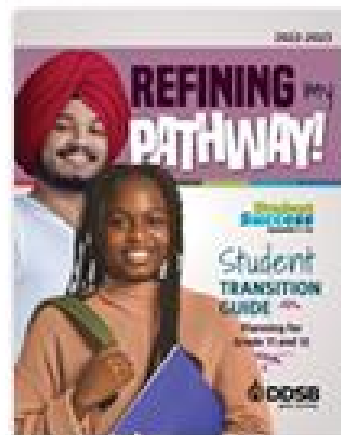
Career Life Planning



CHOOSING *my* SUCCESS!



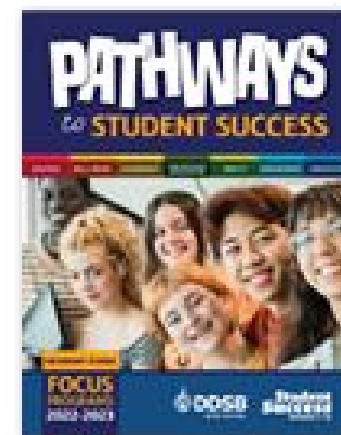
Choosing My Success



Refining My Pathway



Designing My Future



Pathways to Student Success

*Links to updated documents will added to Sinclair's website when available

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Inclusive
GRADE 9 COURSE SELECTION

“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.”

(Ontario Ministry of Education, 2021)

Equitable Outcomes For All

"...every student has the opportunity to succeed, regardless of ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, socio-economic status or other factors."
~ *Achieving Excellence, 2014*

De-streaming



- ❑ Streaming means separating students into different course types
- ❑ De-streaming means schools will no longer be offering courses in the applied stream in Grade 9.

TYPES OF COURSES



Types of Courses in Grade 9

Academic

Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate.

De-streamed

There are three De-streamed courses in grade 9: MTH1W, SNC1W, and ENL1W. All diploma bound students will take the same math and science courses which will prepare them to pursue the pathway of their choice.

Locally Developed

Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.

Open

An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific post-secondary destination.

Decoding a Course Code

Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course. For example, French Immersion is identified in the DDSB with an "F".

ENL 1W1

These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

A = Arts
B = Business
C = Canadian and World Studies
E = English
F = French
G = Guidance and Career Education
H = Humanities and Social Sciences
L = International Languages
M = Mathematics
P = Physical Education
S = Sciences
T = Technology

This number identifies the grade.

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

This letter identifies the course type.

Grades 9-10
D = Academic
L = Locally Developed
O = Open
P = Applied (*only available in grade 10*)
W = De-streamed

Schools use this final character to distinguish course delivery

Grades 11-12

C = College
E = Workplace
M = College/University
O = Open
U = University



What is a course code?

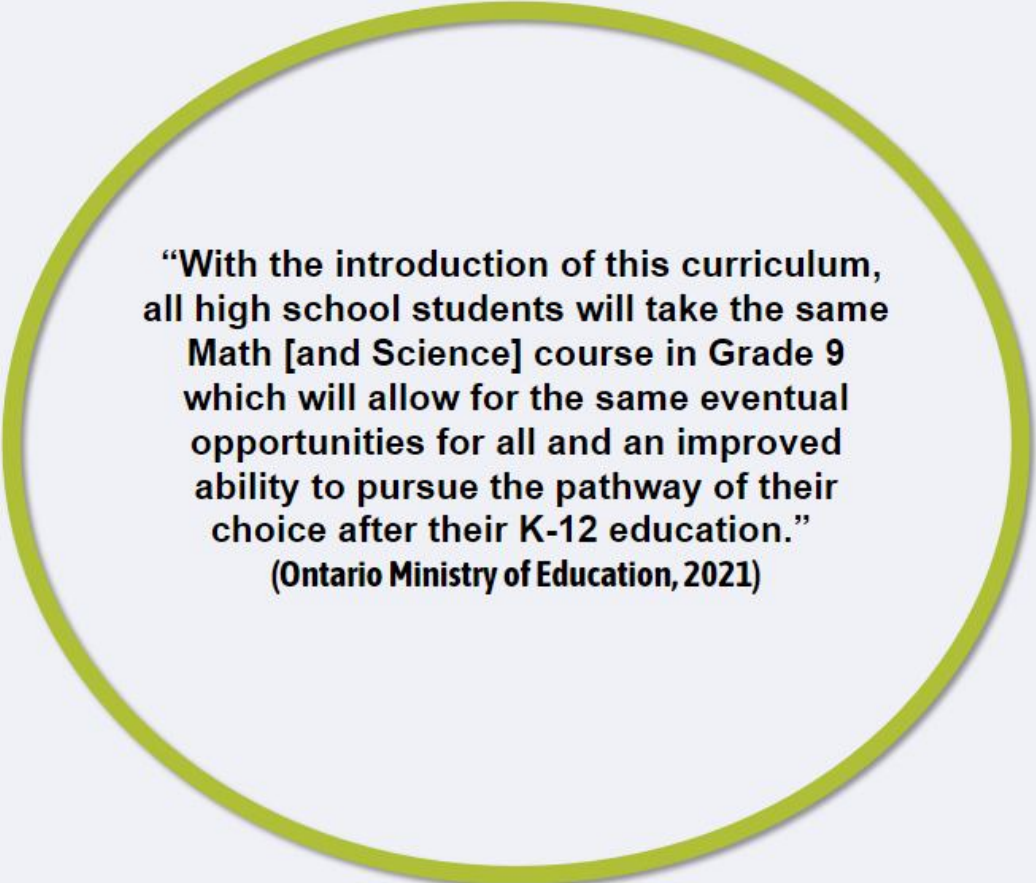


**INCLUSIVE
MINISTRY
DE-STREAMED**

MTH1W

SNC1W

ENL1W



“With the introduction of this curriculum, all high school students will take the same Math [and Science] course in Grade 9 which will allow for the same eventual opportunities for all and an improved ability to pursue the pathway of their choice after their K-12 education.”

(Ontario Ministry of Education, 2021)

INCLUSIVE GRADE 9 ACADEMIC COURSES

- **Inclusive Academic Geography:**
CGC1D1
- **Inclusive Academic French:**
FSF1D1

Delaying the requirement for students and families to choose post-secondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.

FSF10

INCLUSIVE GRADE 9 OPEN CORE FRENCH COURSE

When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit required for graduation.

Selecting a French Credit

FSF 101

- ❑ Course for students who have had limited hours of French instruction
- ❑ French programming was modified in elementary school
- ❑ Only select this course in consultation with your SERT or ESL Coach

FSF 1D1

(Inclusive Academic)

- ❑ French credit that **most** grade 8 students will select
- ❑ Continue developing language skills from elementary school
- ❑ One French credit is required in high school



INCLUSIVE GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS

• MAT1L • ENG1L

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.

Students who traditionally would have taken Locally Developed courses will still have this as an option.

INCLUSIVE GRADE 9 OPEN SUBJECT AREAS

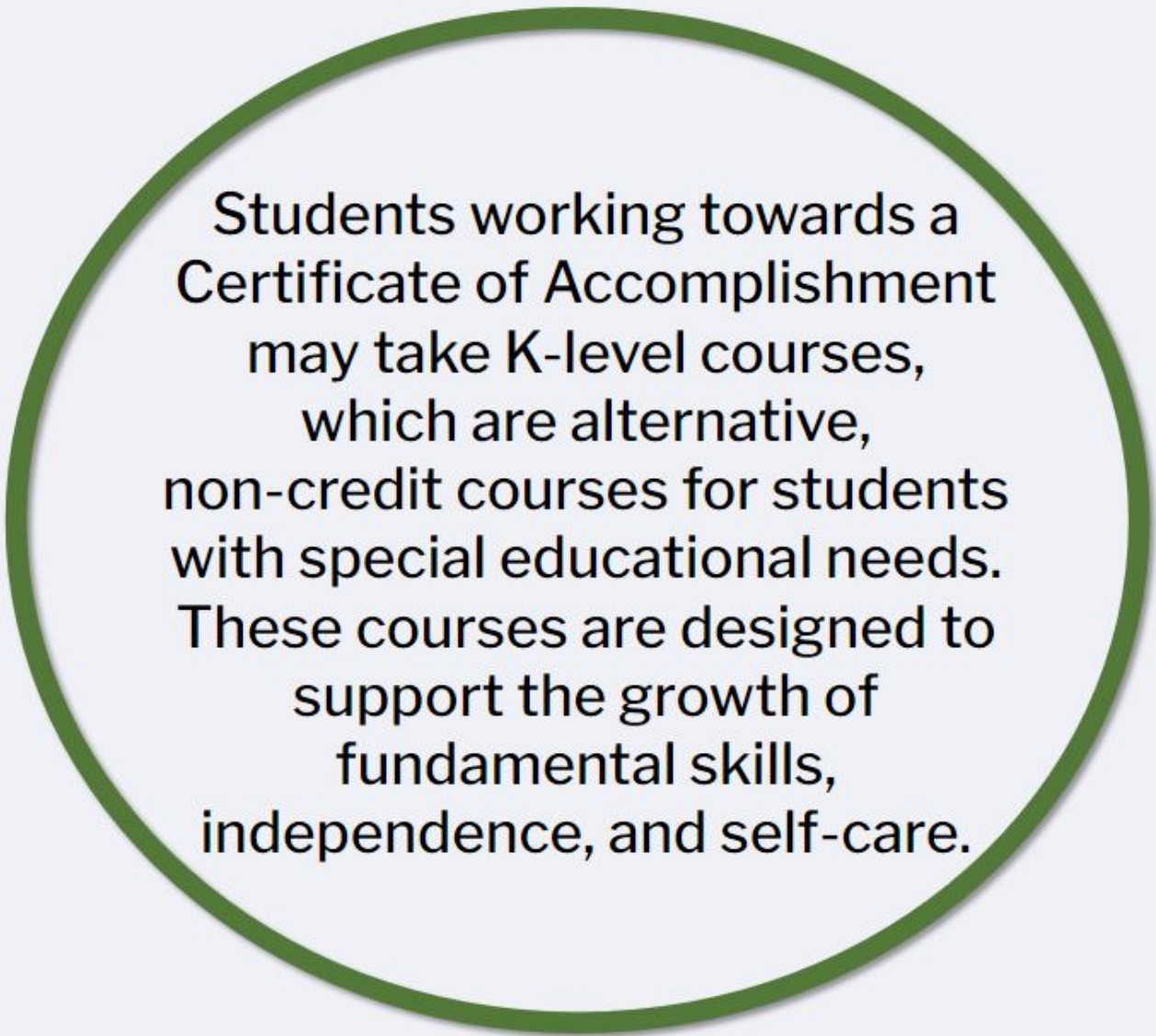
- **The Arts**
- **Business Studies**
- **Health and Physical Education**
- **Social Sciences and Humanities**
- **Technological Education**

*See * for French Immersion information.*

“Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students’ knowledge and skills in subjects that reflect their interest and prepare them for active and rewarding participation in society.

They are not designed with the specific requirements of university, college, or the workplace in mind.”

(Ontario Schools, Policy and Program Requirements, 2016)



Students working towards a Certificate of Accomplishment may take K-level courses, which are alternative, non-credit courses for students with special educational needs. These courses are designed to support the growth of fundamental skills, independence, and self-care.

Students who are leaving secondary school upon reaching the age of eighteen without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. The Certificate of Accomplishment may be a useful means of recognising achievement for students who plan to take certain kinds of further training, or who plan to find employment directly after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

Grade 9 Compulsory Courses

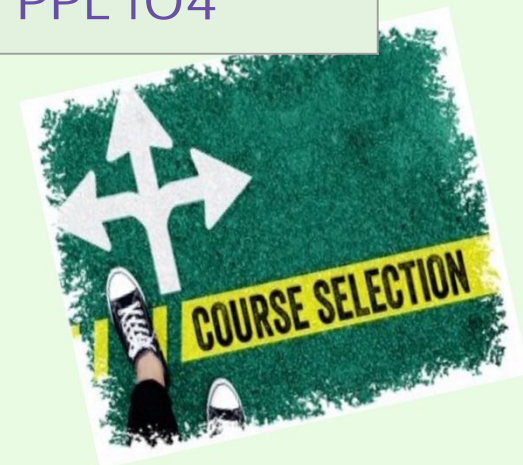
COURSE	De-streamed	Inclusive Academic	Locally Developed	Open
English	ENL1W1		ENG 1L1	
Mathematics	MTH 1W1		MAT 1L1	
Science	SNC 1W1			
French		FSF 1D1		FSF 1O1
Geography		CGC 1D1		



Select Three Elective Courses in Grade 9

Drama	ADA101
Visual Arts	AVI 101
Instrumental Music	AMU 101
Vocal Music	AMV 101
Guitar	AMG 101
Keyboarding	AMK 101
Exploring Technologies	TIJ 101

Healthy Active Living (Can only select 1 PE)	
Inclusive	PPL 101
Male	PPL 103
Female	PPL 104



Looking Ahead...

Types of Courses in Grades 10

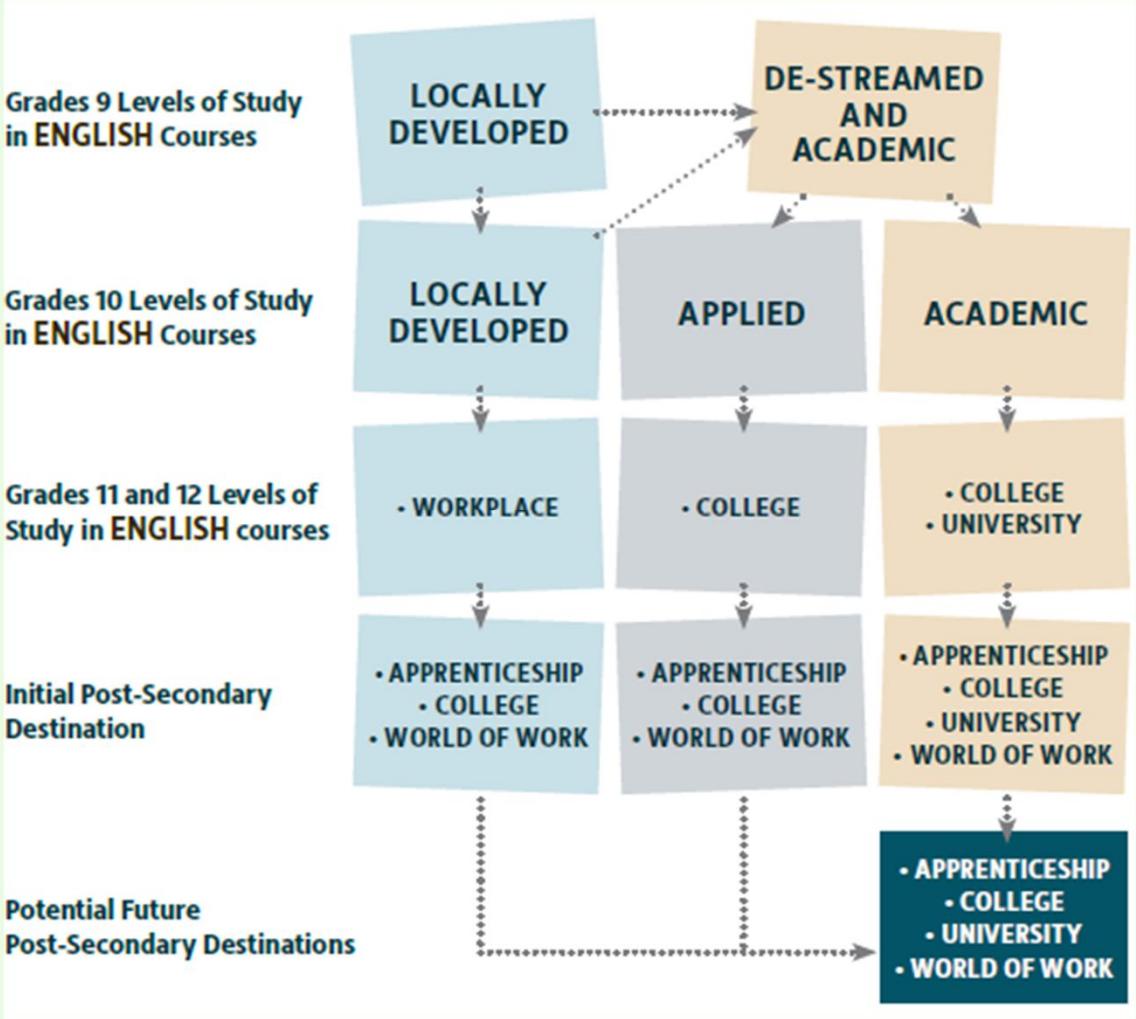
Academic

Focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications.

Applied

Focus on the essential concepts of the discipline. Applied courses develop student's knowledge and skills by emphasizing practical, concrete applications of the essential concepts while incorporating theoretical applications.

***Locally Developed courses and Open courses were discussed earlier and they are also an option for certain courses in grade 10**



Pathways

Students in grade 10 will make the decision between academic, applied and locally developed courses based on their learning styles, interests, and post-secondary goals.

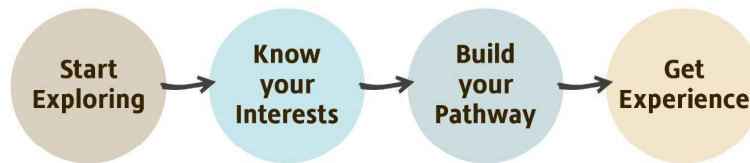
Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.



Course Selection

myBlueprint

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.



By accessing the link on the Student Mobile Campus website student.ddsb.ca students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English	English	English	English
Mathematics	Mathematics	Mathematics	Course
Science	Science	Course	Course
Geography	History	Course	Course
French as a Second Lan...	Career Studies/Civics	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course

Students use myBlueprint to complete their Individual Pathways Plan, select their high school courses, explore SHSM opportunities at their school, track graduation requirements, and plan for their future.

COURSE SELECTION

All DDSB students in grades 7-12 can log in using their school accounts.

Use myBlueprint to plan your education and possible career path

- **Who Am I:** Comprehensive interest and career/life assessment surveys to help students learn more about themselves and their occupation matches.
- **Goals:** Create S.M.A.R.T Goals and a plan of action to stay on track.
- **Resume & Cover Letters:** Record experiences and export them for school or work.
- **High School Planner:** Plan to graduate and discover the impact of course selections.
- **Post-Secondary:** Research the opportunities available in every pathway across Canada.
- **Occupations:** Compare extensive information on careers across Canada.
- **Budgets:** Improve financial literacy and build an interactive budget.
- **Portfolios:** Upload and share photos, files, and videos to multiple portfolios to document and communicate your learning journey.
- **Guides:** Information on topics related to education and career/life planning.



myBlueprint

Web-based
career
exploration and
planning tool

Step 1: Login to your account



Log In

Sign Up

myBlueprint Login:
www.myblueprint.ca/ddsb



Welcome Back

School Account Log In

 QR Code Login

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LEADERSHIP

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EQUITY

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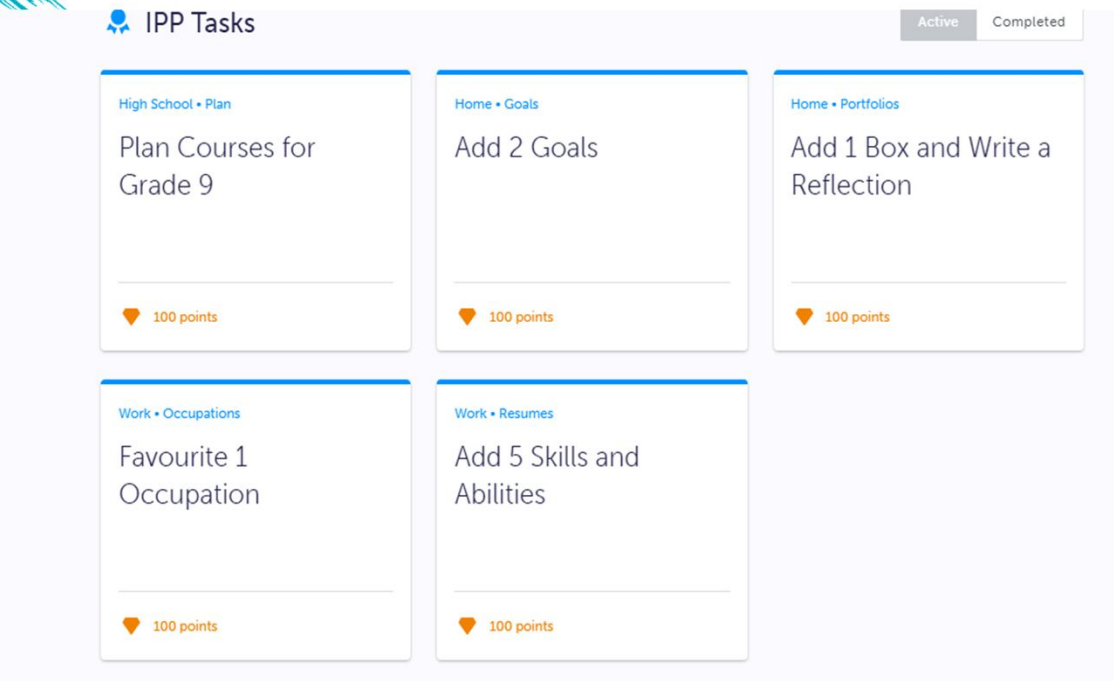
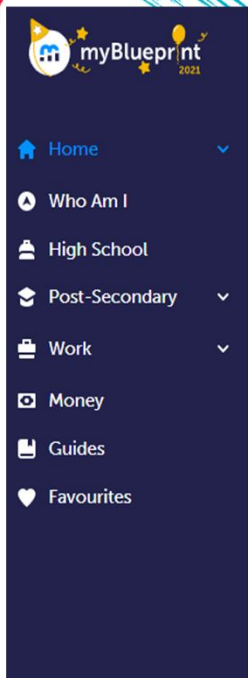
ENGAGEMENT

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Step 2: Work on your IPP



Complete the requirements of your **Individual Pathways Plan (IPP)** through myBlueprint with your Grade 8 teacher and Transition Pathways Counsellor

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Step 3: Discuss your options with others

- ❑ Read the *Choosing My Success Student Transition Guide*
- ❑ Discuss the *Career Life Planning Process* found in the *Transition Guide*
- ❑ Review the *Pre-Populated Course Planning Tool* and discuss the *Reflection Questions*



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STEP 4: Select courses using "High School Planner"



Select 8 courses plus an alternate courses

Your courses are Not Submitted

Step 1 Add Courses | Step 2 Review Courses | Step 3 Submit Courses | [Review Course Selections](#)

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	English	English	English
MTH1W1 - Mathematics L... MTH1W1 • 1 Credit	Mathematics	Mathematics	Course
SNC1W1 - Science (Destre... SNC1W1 • 1 Credit	Science	Course	Course
CGC1D1 - Issues in Canad... CGC1D1 • 1 Credit	History	Course	Course
FSF1D1 - Core French (Inc... FSF1D1 • 1 Credit	Career Studies/Civics	Course	Course
PPL1O1 - Healthy Active L... PPL1O1 • 1 Credit	Course	Course	Course
TI1O1 - Exploring Techn... TI1O1 • 1 Credit	Course	Course	Course
ADA1O1 - Dramatic Arts ADA1O1 • 1 Credit	Course	Course	Course
Alternates			
AV1O1 - Visual Arts AV1O1 • 1 Credit			
Alternate			

Graduation Indicator

8/30
REQUIRED CREDITS

8 Planned | 0 Earned | 8 Total

[View Progress](#)

SHSM Planner

Your school offers 5 Specialist High Skills Majors

[Learn More](#)

Pathway Eligibility

Last Updated
Sept 24, 2020, 3:49 p.m.

[Refresh Eligibility](#)

Apprenticeship: 1
College: 0
University: 0
Workplace: 0

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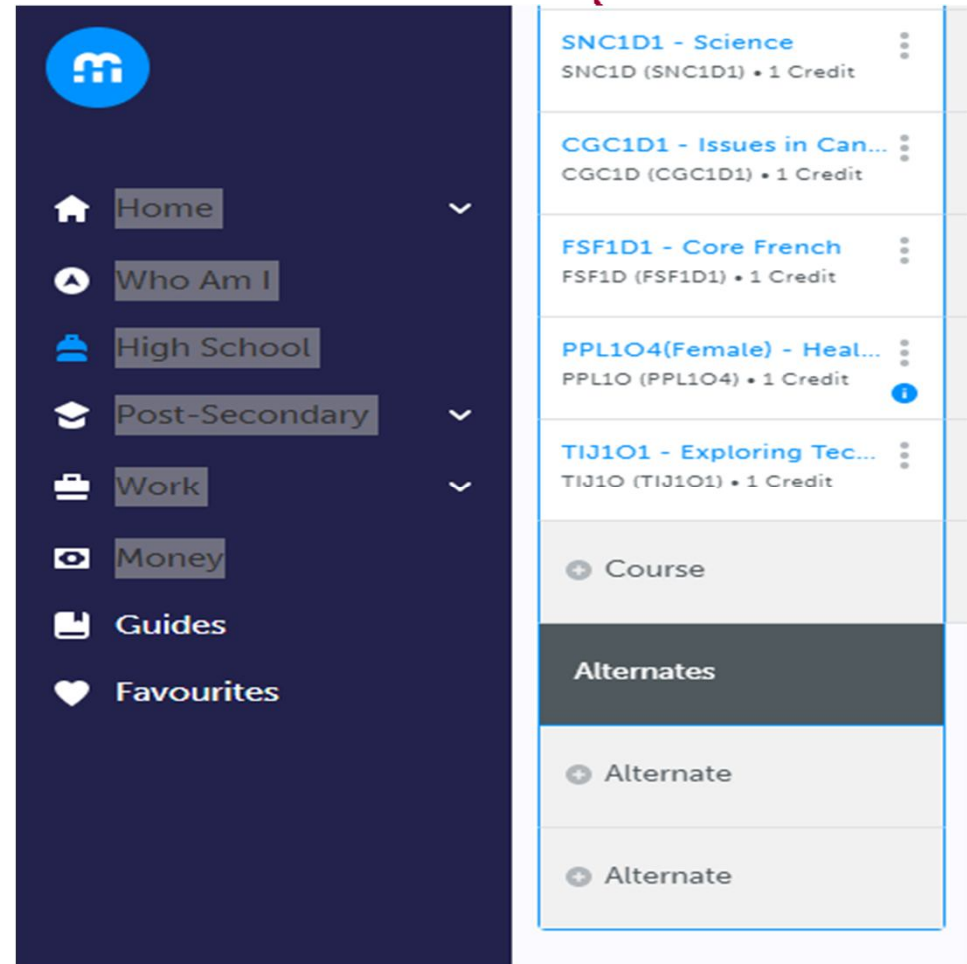
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Click on **+ Course** to select specific courses

Click on the Blue course title to view a full description.

*Remember to select an **alternate courses** in case you have a course conflict or your selections are no longer available.



The screenshot shows a mobile application interface. On the left is a dark blue navigation menu with a profile icon at the top. The menu items are: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. On the right is a list of courses, each with a blue title and a grey subtitle indicating the course code and credit value. The courses listed are: SNC1D1 - Science, CGC1D1 - Issues in Can..., FSF1D1 - Core French, PPL1O4(Female) - Heal..., and TIJ1O1 - Exploring Tec... Below the course list are three options: '+ Course', 'Alternates', and two '+ Alternate' options.

- SNC1D1 - Science
SNC1D (SNC1D1) • 1 Credit
- CGC1D1 - Issues in Can...
CGC1D (CGC1D1) • 1 Credit
- FSF1D1 - Core French
FSF1D (FSF1D1) • 1 Credit
- PPL1O4(Female) - Heal...
PPL1O (PPL1O4) • 1 Credit
- TIJ1O1 - Exploring Tec...
TIJ1O (TIJ1O1) • 1 Credit

+ Course

Alternates

+ Alternate

+ Alternate

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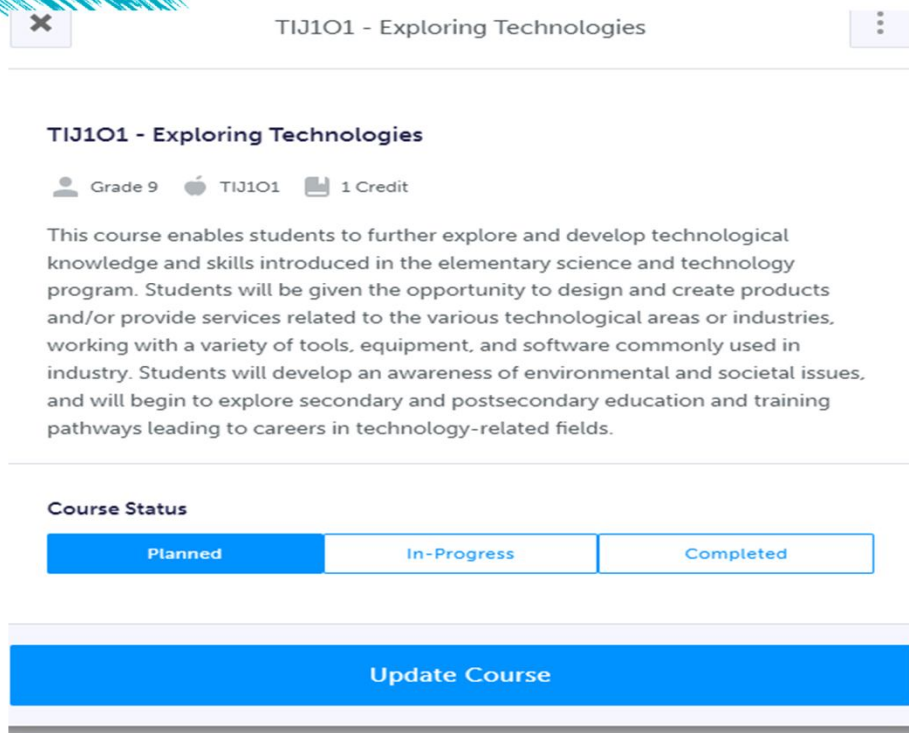
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TIJ1O1 - Exploring Technologies

TIJ1O1 - Exploring Technologies

Grade 9 TIJ1O1 1 Credit

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Course Status

Planned In-Progress Completed

Update Course

Select the blue bar at bottom to "Add" or "Update Course".

To delete a course, select the three dots at the top right and then select "delete".

STEP 5: Review Course Selections



Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses **Review Course Selections**

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
ENL1W1 - English (Destrea... ENL1W1 • 1 Credit	+ English	+ English	+ English	+
MTH1W1 - Mathematics (... MTH1W1 • 1 Credit	+ Mathematics	+ Mathematics	+ Course	
SNC1W1 - Science (Destre... SNC1W1 • 1 Credit	+ Science	+ Course	+ Course	
CGC1D1 - Issues in Canad... CGC1D1 • 1 Credit	+ History	+ Course	+ Course	

Review your course selections carefully making sure all boxes plus alternates are complete and then submit for parent email approval.

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STEP 6: Submit courses & send approval email



Submission Details

! Email your parent/guardian so that they may confirm your selections

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Send Approval Email



Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections

[Back to High School](#)

Submit your courses for approval. This step cannot be easily undone so review carefully. Then enter your parent/guardian email address accurately for online approval.

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STEP 7: Parent Approval

THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

 myBlueprint

Course Selections approval request

Hi,
First102 Last102 has requested you approve their Course Selections.
To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

Approve Course Selections

Don't approve of these Course Selections? **Reject Request**. If you reject this request, please follow up with your school's guidance counsellor about next steps.

Parents/Guardians approve or reject students' course selections. Students then return their *Choosing My Success Course Planning Tool* to their grade 8 teacher.

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“Education directly influences students’ life chances and outcomes.”
~Ontario Ministry of Education

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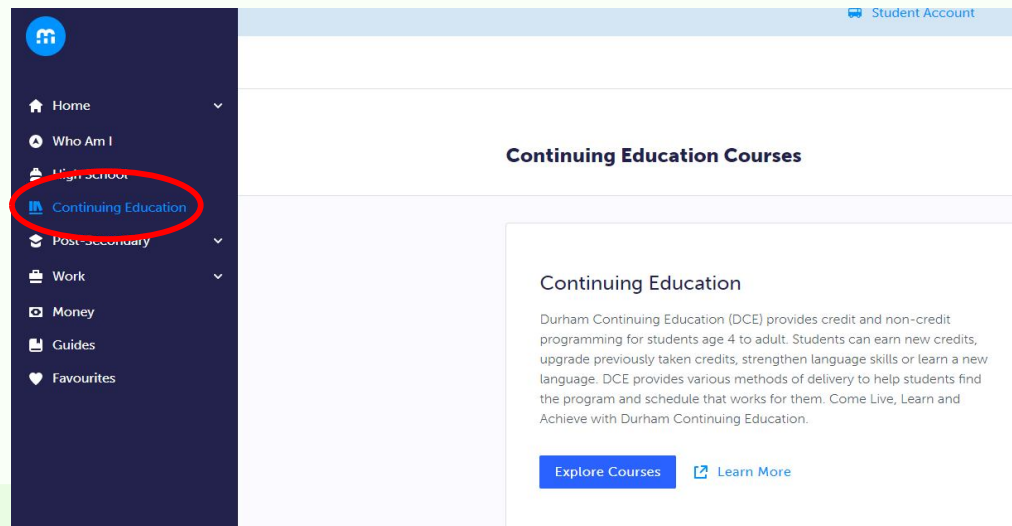
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Summer School!

- Students Select Summer School Classes on myBlueprint under Continuing Education
- Getting Ready for High School! – August 21-23
- Full Credit Classes (Students MUST contact Sinclair Guidance after they are approved in mBp so any changes to your 2023-24 Timetable are processed)
- **Out-of-Board Students** , contact Sinclair Guidance and we will help register through DCE



Attention High Level Athletes!

If students plan to study in the United States after graduation, they should identify themselves to Guidance in grade 9.

IN ORDER TO BECOME AN ELIGIBLE

STUDENT - ATHLETE (COMPETING IN THE NCAA DIVISION), SPECIFIC COURSES ARE REQUIRED AT THE ACADEMIC LEVEL.

WORK AS HARD IN SCHOOL AS YOU DO IN YOUR SPORT !!



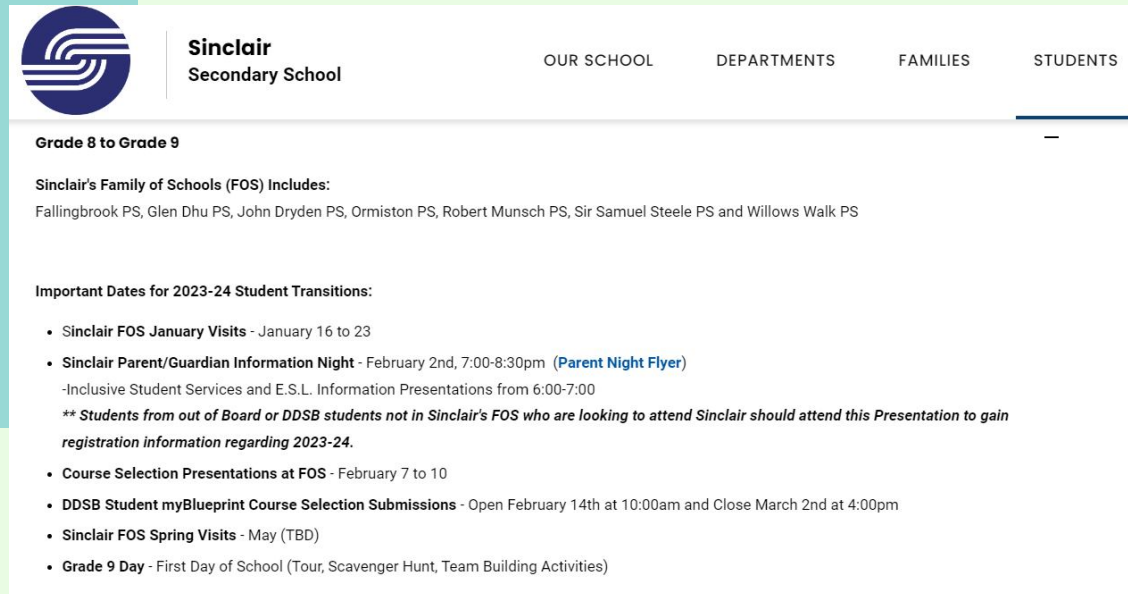
Keep Up-To-Date!

Visit sinclairss.ddsb.ca

→ Students > Guidance > Grade 8 to 9

Includes Information about

- Important Dates
- *Choosing My Success* documents
- Community Involvement
- myBlueprint Instructions
- Guidance Presentation Videos
- Helpful Resources



The screenshot shows the Sinclair Secondary School website. The header includes the school logo, the name "Sinclair Secondary School", and navigation links for "OUR SCHOOL", "DEPARTMENTS", "FAMILIES", and "STUDENTS". The "STUDENTS" link is highlighted with a blue underline. Below the header, the page is titled "Grade 8 to Grade 9". The main content area is divided into two sections: "Sinclair's Family of Schools (FOS) Includes:" and "Important Dates for 2023-24 Student Transitions:". The FOS section lists several primary schools. The Important Dates section lists several key events for the year, including January visits, a Parent/Guardian Information Night in February, course selection presentations, myBlueprint course selection submissions, and a Grade 9 Day in May.

Sinclair Secondary School

OUR SCHOOL DEPARTMENTS FAMILIES STUDENTS

Grade 8 to Grade 9

Sinclair's Family of Schools (FOS) Includes:
Fallingbrook PS, Glen Dhu PS, John Dryden PS, Ormiston PS, Robert Munsch PS, Sir Samuel Steele PS and Willows Walk PS

Important Dates for 2023-24 Student Transitions:

- Sinclair FOS January Visits - January 16 to 23
- Sinclair Parent/Guardian Information Night - February 2nd, 7:00-8:30pm ([Parent Night Flyer](#))
-Inclusive Student Services and E.S.L. Information Presentations from 6:00-7:00
**** Students from out of Board or DDSB students not in Sinclair's FOS who are looking to attend Sinclair should attend this Presentation to gain registration information regarding 2023-24.**
- Course Selection Presentations at FOS - February 7 to 10
- DDSB Student myBlueprint Course Selection Submissions - Open February 14th at 10:00am and Close March 2nd at 4:00pm
- Sinclair FOS Spring Visits - May (TBD)
- Grade 9 Day - First Day of School (Tour, Scavenger Hunt, Team Building Activities)



Thank You!

Q & A

Tours